



ROXETH MEAD NEWSLETTER

In Discendo Gaudium – Joy of Learning

Academic Year 2020 – 21

October 2020

In This Issue:

- From The Headteachers
- PTA News
- News from the Classes
- Parent's Information
- Dates for Your Diary

From The Co-Headteachers

Welcome back to the new academic year. Thank you for making the start to this very unusual school year so smooth, despite the pandemic. The children have loved being back (and the staff too) and all of the children have settled beautifully into their new classes.



Thank you for adhering to our strict safety measures to avoid a COVID outbreak by social distancing, handing your child over at the door and wearing a mask. It is easy to forget, but please remain vigilant at all times. Thank you also for keeping your child away from school should you suspect a case of COVID within your family. I know there have been difficulties in getting tests, but your patience and perseverance with this is appreciated. We have added lots of photos to this newsletter so you can share with us in celebrating how happy and engaged the children are.

The pandemic has certainly curtailed our usual practices, but the staff and pupils have taken the changes in their stride and it has been a delight to see so many examples of excellent learning taking place. We have seen superb social skills developing such as sharing, taking turns, listening and good sitting. We have also seen great phonics, number, shape and writing. We have missed our regular assemblies to celebrate as a whole school, but celebrations have been taking place in each class bubble.

***Come to the edge.
We might fall.
Come to the edge.
It's too high!
Come to the edge!
And they came,
and he pushed,
and they flew.***

Christopher Logue

When we took over Roxeth Mead School in April 2018, we shared the poem, "Come to the Edge" with the parents. We explained that, to us, this poem encompasses what education is all about, with the teacher as the cajoler, motivator, supporter and the person that encourages children to believe that they can do more than they ever thought possible, make them believe that they can fly!

Since then we are pleased and proud to have seen so many excellent examples of this; pupils who came in shy and non-verbal flourishing into confident and eloquent young people. The children at Roxeth Mead are certainly encouraged to 'fly' and this newsletter shows many examples of this.

We wish you a restful half-term and look forward to seeing you again on November 9th.

Mrs Goodwin & Mrs Mackintosh



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The pandemic has sadly stopped the work of the PTA. We hope to resume our normal PTA events once things return to normal and we can once again mix children from different class bubbles.

News from Pre-School

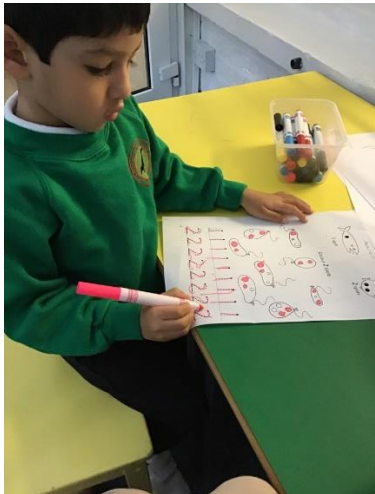
This term has welcomed Gabriel, Aaren, Aaria, Margot and Ilya into our Roxeth Mead family with three of the children being younger siblings of previous pupils. It is always nice to meet up again with returning families and it has been a pleasure to get to know the new ones. All of the children have settled well and are clearly enjoying their time at school and the children who have been here longer have, I am proud to say, welcomed the newer children with care and empathy.

Without exception all the children sit well for register, stories and more formal learning such as introducing phonics using our Read, Write, Inc scheme and number, shape and colour recognition. Story time is a particular favourite and one day the children just wanted more and more stories resulting in them sitting for 8 books - I think this is a record! This particular group particularly enjoy books with simple refrains which they can join in with and using various intonations making the session lots of fun.

Our topic work has included 'me', 'my body', 'senses and emotions' and 'people who help us'. The children have identified body parts, been able to talk about their immediate family, used their bodies in various ways in movement sessions, made comical faces with various materials as well as lots of painting and a weekly cookery session. You will see from the pictures we have enjoyed a pizza restaurant in the home corner and the fabulous fire station (fully equipped with a hose, fire engines, helmets, and identifying lanyards!) that Ms Smith made. We look forward to the next busy and fun half term and wish you all a happy, safe and healthy half term.
Mrs O'Neill, Ms Smith and Mrs Sheikh



Pre-School Photos cont....

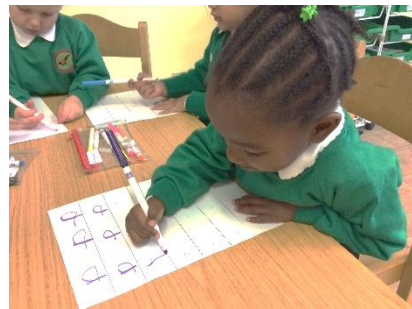


News from Nursery Class

What a busy start to the new year it has been. We would like to welcome the new children who moved up from the preschool class Arushi, Josh, Serenity, Jemima, Eena, Millie, Jasmine and Khiana. We would also like to welcome Finian to Roxeth Mead as he came from another nursery.

The children have been learning about lots of interesting topics including Me, My family, The body, Senses and Emotions, People who help us and Autumn.

Our topic learning has included learning about myself and my family members, the parts of the body and the 5 senses. We talked about emotions and learnt vocabulary to express our feelings such as sad, happy, angry and excited. We learnt about the emergency services such as the police, ambulance and fire brigade and how they help us. We also learnt about what happens during the season of autumn, the changing of the weather, falling of leaves, the changing colour of leaves.



In literacy, the children are progressing very well with phonics. The children are learning their sounds and beginning to link familiar objects to those sounds, such as c for cat and m for mat. We are also practising forming these letters as an extension to our learning. The children love working with Fred the frog who can only blend CVC words and the children have to tell the teacher what he is saying.



In numeracy, the children are working towards counting objects reliably to 10 and ordering the numbers. We are also working hard to recognising the written numerals 11-20.

In PE, we have been focusing on moving in different ways, and the children have had opportunities in rolling down the hill, jumping off a beam, skipping and participating in running races. The children are also developing their throwing, catching and kicking skills.



We wish you a happy and safe half term. Kind regards, Mrs Afsari and Mrs Patel

News from Reception Class

The children in Reception class have settled very well and are now familiar with the new routine. They have made friends and enjoy playing together, both indoors and outdoors. They have enjoyed their phonics lessons, learnt all the sounds, practised blending and are now at various stages of reading. They have been learning to form the letters correctly, listening out for rhyming words in stories, talking about fiction and non-fiction books, listening to poetry, talking about their favourite characters in stories and even making up their own stories.



In our maths lessons the children have been learning number recognition to 20 and beyond, one more and one less than a given number, simple addition, shapes and patterns, learning about size and weight, 2 and 3D shapes, coin recognition and measurement.



In our topic related activities they have painted portraits of themselves, drawn pictures of their family, set up a bakery, engaged in role-play being bakers, waiters, customers and till managers, made baker's hats and aprons, baked bread and tackled an obstacle course while playing the role of firefighters in our PE lesson. They have been on a leaf hunt in our playground, observing the changes in nature. They have participated in all our activities with such enthusiasm that it has been a joy to watch. This is a great start to the first half of the Autumn term.



Well done to all the children and a big Thank You to all the parents for supporting your children in their learning journey. Mrs Kalsi & Mrs Ghatora.





News from Year 1 & 2

What a great start to the academic year! Year one and two have had a fulfilling and productive half term, settling well into new routines with a positive and refreshing approach. Children have worked hard in all subjects, both at home and in school, and as a result they are making excellent progress across the curriculum.

Socially, the class have formed a strong bond too and it has been wonderful to see flourishing friendships, demonstrating kindness and loyalty towards each other.

This half term has taught us a great deal. In Science, we have been exploring materials and children have enjoyed our practical experiments, looking at their properties and deciding which material should be used to make Ted's umbrella (see below).



In Humanities, we have had some interesting conversations about significant individuals throughout history, comparing nurses Florence Nightingale and Mary Seacole and looking at hospitals 'now and then'. It is wonderful to hear the children developing their own opinions and sharing them with others.



In RE we have been exploring Judaism, making our own Chanukiahs, and in PHSE we have learnt about healthy living. As a result, we have noticed the children taking more responsibility for the food they eat at snack/lunch time, to keep their bodies healthy.

We are very lucky to have had the help of Mrs Azar this half-term, who adds extra support in class, as well as Ms Turei, who brings inspiration for Art, Music and PE. As a result, the children are surrounded by positive role models who are committed to helping them progress, in a warm, encouraging and rewarding environment.

In addition to work, we have had a lot of fun so far in class and have enjoyed our daily reading of the BFG during snack time. Children are reading well and enjoying a wider variety of literature, so thank you for reading with them at home too. It has been lovely to see imaginations develop and creative ideas flow from this exposure.

I wish everyone a wonderful half term break - keep safe! We will see you back in a few weeks' time.
Best wishes, Mrs Conway



Parents' Information



Topics for Next Half Term - EYFS:

Our World	9 th November	Celebrations & Festivals	Diwali 4 th Guy Fawkes 5 th Remembrance 11 th 13 th Children in Need
	16 th November	The World- Near & Far	Road Safety Week Anti-Bullying Week
	23 rd November	Transport	
	30 th November	Opposites	
	7 th December	Christmas	End of term- Thurs 10 th Dec

Topics for Next Half Term - Year 1&2:

Subject	
Class Text	The Day the Crayons Quit, <u>Drew Daywait</u>
Maths	Calculations (4 operations)
English	Read Write Inc / Class Text Comprehension & SPAG
Science	Seasonal Changes
Humanities (History, Geography, RE)	Geography- My Local Area RE – Hindu Diwali / Christianity (Christmas)
Music	Singing (socially distanced)
Art	Make Diya Lamps – link to RE / Christmas Cards - link to RE
PE	Athletics
Computing	SMART rules for internet safety Using <u>Powerpoint</u> to make a presentation – “My Local Area” link with Geography
PSHE	Mental Well-being

Harrow is now in Local COVID Alert Level: High

To find out all the restrictions that are now in place go to <https://www.gov.uk/guidance/local-covid-alert-level-high>

If you or anyone in your household has Coronavirus symptoms, do not come into school until a negative test result is received.



You can now get tested at a local testing centre:

- South Harrow walk-through testing centre at Brigade Close Car Park, HA2 0LQ (opposite South Harrow Police Station) - open daily 8am to 8pm. No parking available at this site.
- Edgware testing centre at Watling Community Centre, Orange Hill Road, HA8 0TR - open daily 8am to 8pm.
- Mobile testing site (cars only) on selected days, 10.30am to 3.30pm at Harrow Civic Centre and Northwick Park Hospital.

Tests must be booked in advance. Only book a test if you have symptoms.

This chart may help to know what to do in different circumstances:

What to do if...	Action Needed	Return to school when...
...my child has Covid-19 symptoms (one or more of...high temperature, continuous cough, loss of taste or smell)	<ul style="list-style-type: none"> - Do not come to school. - Contact school to inform us - Self-isolate the whole household - Get a test - Show the school the test result 	...the test comes back negative OR a period of 10 days has passed since the symptoms started, and the child feels well.
... I am unable to get a test for someone in the household who has symptoms	<i>Keep trying, but, if you are not able to get a test in the first 5 days of having symptoms, your child and anyone they live with must stay at home and self-isolate for 14 days. Anyone in your support bubble must also stay at home.</i>	...the child has completed 14 days of isolation.
...my child tests positive for Covid- 19.	<ul style="list-style-type: none"> - Do not come to school. - Contact school to inform us. - Agree an earliest date for possible return (minimum of 10 days). - Self-isolate the whole household. 	...10 days have passed since symptoms began, even if they still have a cough or loss of taste/smell (these symptoms can last for several weeks.) AND the child feels well.
...my child tests negative.	<ul style="list-style-type: none"> - Contact school to inform us. - Show us evidence of the negative result. - Discuss when your child can come back (same day/next day). 	...the test comes back negative.
...my child is ill with symptoms not linked to Covid-19.	<ul style="list-style-type: none"> - Do not come to school. - Contact school to inform us. - Ring on each day of illness. 	...when better or after 48 hours following the last bout of sickness or diarrhoea (as per attendance policy)
...someone in my household has Covid-19 symptoms.	<ul style="list-style-type: none"> - Do not come to school. - Contact school to inform us. - Self-isolate the whole household. - Household member to get a test. - Inform school immediately about test result. 	...the test comes back negative.
...someone in my household tests positive for Covid-19.	<ul style="list-style-type: none"> - Do not come to school. - Contact school to inform us. - Agree an earliest date for possible return (minimum of 14 days). - Self-isolate the whole household. 	...the child has completed 14 days of isolation.
...NHS test and trace has identified my child as a close contact of somebody with symptoms or confirmed Covid-19.	<ul style="list-style-type: none"> - Do not come to school. - Contact school to inform us. - Agree an earliest date for possible return (minimum of 14 days). 	...the child has completed 14 days of isolation.

...NHS test and trace has identified a household member (other than my child) as a close contact of somebody with symptoms or confirmed Covid-19.	<ul style="list-style-type: none"> - The household member must self-isolate for 14 days. - Child can continue to attend school. 	...child can continue to attend school
... a sibling attending another school has been sent home to self- isolate due to their being a positive case in their school.	<ul style="list-style-type: none"> - Sibling must self-isolate for 14 days. - Langshott child can continue to attend school 	...child can continue to attend school
...my child's bubble is closed due to a Covid-19 outbreak in school.	<ul style="list-style-type: none"> - Child must not come to school. - Support your child at home with remote learning that the school will provide. - Your child will need to self-isolate for 14 days. - Other siblings who are not in that bubble may continue to attend school. 	...school inform you that the bubble will be reopened.

Christmas Arrangements

At this time of year we would normally be outlining our exciting plans for Christmas. This year, due to the pandemic, our plans are seriously curtailed. We cannot have our annual pantomime experience nor a whole school Nativity. We are however trying to work out a way of each class doing something e.g. performing a Christmas song, and us filming it for you.



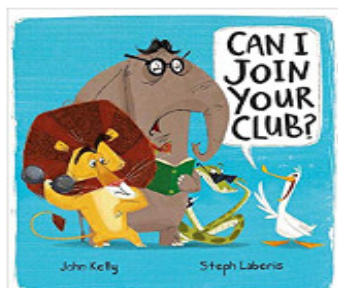
We are pleased to say that we **will** be having a Christmas party – in each class bubble, not as a whole school. We will hold this on the last day of term, **Thursday, 10th December**. The children can wear party clothes or Christmas jumpers to really get into the party spirit.



We will be able to have our **Christmas Post Box** in the entrance for children to post cards to each other. This will be there from Tuesday 1st December. Please ensure the name and class is clearly written on the envelope. We will sort the cards and then leave them for 48 hours so any potential virus will be killed, before we give them to the children to bring home.

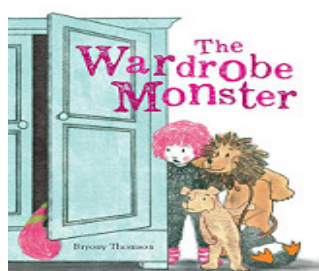
Words for Life (National Literacy Foundation)

To mark World Mental Health Day on 10th October and with the issue of children's happiness and mental health so pertinent at the moment, The National Literacy Foundation have a list of books to help children feel happier and more confident. We recommend these from the list:



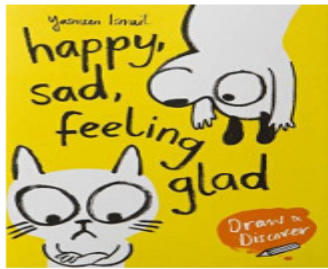
Can I Join Your Club?
By John Kelly and Steph Laberis

A heart-warming story which celebrates the importance of diversity and friendship. Perfect for little ones who are learning to make friends at a new school or nursery.



The Wardrobe Monster
By Bryony Thomson

A wonderful reassuring story for children who might imagine monsters in their bedroom at night time. What's that knocking sound coming from the wardrobe? Every night, it makes Dora and her toy friends afraid to go to bed and every morning they are grumpy through lack of sleep. Eventually, they summon up the courage to face their fear together and open the wardrobe door to find it's not as bad as they thought.



Happy, Sad, Feeling Glad By Yasmin Ismail

An endearing and engaging look at emotions and how different situations cause different feelings. What has made Dog happy? Do you know what Cat is scared of? And why is Donkey so excited? A range of fun art activities encourages young readers to explore their feelings and express themselves with drawings, doodles and decorations.

Read Write Inc. Information for Parents



At Roxeth Mead School we use the Read Write Inc. programme. Read, Write Inc is an integrated approach to teaching phonics, reading, writing, handwriting and spelling, devised by one of the UK's leading authorities on literacy, Ruth Miskin OBE.

You might like to watch this video first as it explains what Phonics is. <https://www.youtube.com/watch?v=-6dSsXkD1wM&t=289s>

Here are ten top tips from Read Write Inc.

- Saying sounds correctly** This is really important when you are helping your child to learn the sounds. Just remember not to add an *uh* to the end of the consonant sounds – so say *mmm* not *muh*, *lll* not *luh*, etc. because then later it's easier to blend the sounds together to make words. For an illustration, take a look at the video at <https://www.youtube.com/watch?v=TkXcabDUg7Q>
- Linking sounds to letters** Encourage your child to make a link between the sound and the written letter shape. Start with the sounds in your child's name and then look out for them in signs. The sound *m* in McDonalds is always a good starting point too! This video shows what we mean. <https://www.youtube.com/watch?v=qB6SvZscxgg&t=72s>
- Sounds represented by more than one letter.** Some sounds are represented by more than one letter such as *sh* in *ship*, *ch* in *chat*, *th* in *thin*, *qu* in *quick* and *ng* in *sing*. When you're out and about point out examples of these to your child too. You might see them in posters, signs, or leaflets.
- Practise, practise, practise** Build up a knowledge of the letters and sounds quite quickly with your child and keep practising so that it becomes automatic. Keep reminding 'Do you remember when we were talking about the sound *ch...?*', or 'Oh look! There's a big *t* (sound) on that poster!'.
- Putting sounds together to read simple words** Say the sounds *c-a-t* to read *cat*, *sh-o-p* to read *shop* and *s-t-r-ee-t* to read *street*. If your child gets stuck and is struggling to blend the sounds, say the sounds yourself, quickly, until your child can hear the word! Only beginner readers need to sound out every word as they read all the time. But, they will still need to work out new and long words.
- Tricky words** Some everyday words in English have tricky spellings and can't be read by blending. Imagine trying to read the word *said* or *does* by blending each letter! These are sometimes called high frequency, tricky words, or red words. These words just have to be learned by sight and flashcard-type games are a good way to practise these.
- Reading books** The RWI books we send home are decodable books. This means the books contain mostly words that children can read by sounding out to get them off to a good start with independent reading. After your child has read a page, you can read it aloud again, to make sure that the story is enjoyed and understood.
- Using pictures** Pictures are great for sharing and talking about a story (which is really important too!) but don't encourage your child to use pictures to guess the words that they don't already know.
- Writing letters** Teach your child how to write the letters as the letter sounds are learned. And don't forget to show your child how to hold the pencil correctly too!
- Common sense... Lots and lots of books!** Carry on sharing and reading lots and lots of stories and information books to and with your child. **Praise and hugs!** Most importantly, remember that your child will learn much faster with encouragement, praise and hugs.

If you have questions about RWI, please ask.

Wellbeing Calendars for October and November



ACTION CALENDAR: OPTIMISTIC OCTOBER 2020



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

"Choose to be optimistic.
It feels better" - Dalai Lama



5 Start your day with the most important thing on your list

6 Do something constructive to improve a difficult situation

7 Remember that things can change for the better

1 Write down your most important goals for this month

2 Look for reasons to be hopeful even in difficult times

3 Take the first step towards a goal that really matters to you

4 Be a realistic optimist. See life as it is, but focus on what's good

12 Look for the good intentions in people around you today

13 Put down your To-Do list and let yourself be spontaneous

14 Do something to overcome an obstacle you are facing

15 Look out for positive news and reasons to be cheerful today

16 Thank yourself for achieving the things you often take for granted

17 Share your most important goals with people you trust

18 Make a list of things that you are looking forward to

19 Set hopeful but realistic goals for the week ahead

20 Find the joy in completing a task you've put off for some time

21 Let go of the expectations of others and focus on what matters

22 Share an inspiring idea with a loved one or colleague

23 Write down 3 specific things that have gone well recently

24 Recognise that you have a choice about what to prioritise

25 Plan a fun or exciting activity to look forward to

26 Start the week by writing down your top priorities & plans

27 Be kind to yourself today. Remember, progress takes time

28 Ask yourself, will this still matter a year from now?

29 Find a new perspective on a problem you face

30 Set a goal that links to your sense of purpose in life

31 Think of 3 things that give you hope for the future



ACTION FOR HAPPINESS



www.actionforhappiness.org



ACTION CALENDAR: NEW WAYS NOVEMBER 2020



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

1 Make a list of new things you want to do this month

2 Respond to a difficult situation in a different way

3 Get outside and observe the changes in nature around you

4 Sign up to join a new course, activity or online community

5 Change your normal routine today and notice how you feel

6 Give yourself a boost. Try a new way of being physically active

7 Be creative. Cook, draw, write, paint, make or inspire

8 Find out something new about someone you care about

9 Plan a new activity or idea you want to try out this week

10 When you feel you can't do something, add the word "yet"

11 Be curious. Learn about a new topic or an inspiring idea

12 Overcome a frustration by trying out a new approach

13 Choose a different route and see what you notice on the way

14 Find a new way to help or support a cause you care about

15 Go outside and do something playful - walk, run, explore, relax

16 Look at life through someone else's eyes and see their perspective

17 Try a new way to practice self-care and be kind to yourself

18 Connect with someone from a different generation

19 Broaden your perspective: read a different paper, magazine or site

20 Make a meal using a recipe or ingredient you've not tried before

21 Learn a new skill from a friend or share one of yours with them

22 Find a new way to tell someone you appreciate them

23 Set aside a regular time to pursue an activity you love

24 Share with a friend something helpful you learned recently

25 Use one of your strengths in a new or creative way

26 Tune in to a different radio station or TV channel

27 Enjoy new music today. Play, sing, dance or listen

28 Join a friend doing their hobby and find out why they love it

29 Discover your artistic side. Design your own Christmas cards!

30 Look for reasons to be hopeful, even in difficult times



"You never know what you can do until you try" ~ C. S. Lewis



ACTION FOR HAPPINESS



www.actionforhappiness.org

Learn more about this month's theme at www.actionforhappiness.org/new-ways-november

Keep Calm · Stay Wise · Be Kind

How to Help Your Child at Home

With the 2 week break upon us, parents might like some tips for home learning.

Read! Read! Read!

The most important thing you can do to help your child at home is to read, read and read! Reading every single day is so important and a great routine to get in to. It can be a lovely time to spend with your child, not only with their reading book but with story books from school or home. Help your child to be as independent as possible – holding the book, turning the pages, pointing to the text and joining in with familiar phrases. When sharing a story with your child you can model key skills which will support them in their learning. For example, finger pointing to the words, scanning from left to right, spotting tricky words and familiar sounds, picking up information from illustrations and making predictions. Children who read 10 minutes a day are much more successful at school. Visit <http://www.lovereadings4kids.co.uk> where you will find a large range of book recommendations to suit a whole range of readers!



Writing

Broadly speaking children apply their phonic knowledge in similar ways:

- hearing and writing initial letter sounds in words
- hearing and writing initial and final sounds
- hearing sounds in the order they occur in words
- building a memory of words off by heart – often 'tricky' words

You can support your child in their writing by encouraging them to listen to the sounds in words and write them down, they will hear more sounds in order as they become more confident.

You can help at home by:

- providing opportunities for independent mark making
- valuing and encourage all mark making
- avoiding scribing for your child (dotting / writing over the top / copy writing)
- practising the phonemes and grapheme correspondence
- encouraging the use of phonemes and accept their own spellings e.g. hows (house)
- encouraging the correct pencil grip - 'froggy legs'

Number

You can support your child with their number skills at home by:

- Singing songs that take away or add things e.g. 10 green bottles, 1 man went to mow, 5 current buns
- Exploit all counting opportunities – count stairs, count buttons, count lampposts on a walk, count 'red' cars on a journey etc.
- Commercial games such as snakes and ladders - these help with the counting on strategy.
- Throwing beanbags/balls at numbered targets and adding up scores – who scored the most? The least?
- Practise counting in 2s, 5s and 10s.
- Look for numbers whilst walking or on a journey
- Ask questions like 'if I took one away how many would I have left?' or 'if I add one how many have I got now?'
- Use magnetic numbers on the fridge or foam numbers for the bath. Put them in order. Miss one out of a sequence – do they know which one is missing?

Shape, Space and Measure

You can support your child in developing their shape, space and measure understanding at home by:

- Looking for and naming shapes at home and in the environment
- Talking about 3D (solid) shape names - packaging for food items is an excellent way.
- Junk modelling with 2D and 3D shapes – can you name them all?
- Making pictures with different shapes.
- Involve your child in cooking. Look at numbers on scales and measuring jugs.

- Measure and compare feet sizes and height of other family members.
- Shopping activities – real or pretend – use real money to help identify coins and weight.

Don't forget, there are lots of resources on our website on our COVID-19 tab should you wish to do more with your child at home.

However, these are simply suggestions. Most importantly holidays are for relaxing and for children to learn about the world around them. If we are not in a lockdown, they should visit places and talk about the history, geography, scientific and other aspects of the places they see. There is so much to discover. Let them spend time outside. There are many local parks and Kew Gardens are magical and quite near. If your children say they are bored, please don't feel you should fill every moment with things for them to do. It is good to be a little bored - this will teach your child independence, self-reliance, resilience and creativity. As parents you are the best people to give your children real breadth of experience and knowledge of the world.

Online Safety

If you would like more help and support with how to keep your children safe online, the following website has some use links and ideas for supporting families

<http://www.langshott-surrey.co.uk/page/?title=E-Safety+%28Online+Safety%29&pid=32>



Family Link App

If you have older children, this app may be useful to families who would like to know more about their child's online activities. Family Link is a free app that works on Android and iOS devices to allow parents to keep track of their child's digital activity. This app allows you to view their activity, showing you how much time they are spending on their favourite apps. You can receive notifications allowing you to approve, hide or block apps as well as allowing you to manage in-app purchases on their device. The app allows you to set limits on their screen time and enables you to remotely lock their device when a break is needed. You can also see where they are by viewing their location. This app is free to download and if you would like more information, please visit <https://www.internetmatters.org> and search for family link app.



Books to Support Online Safety

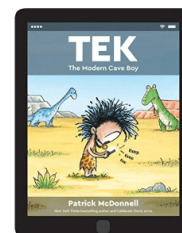
In school, we use stories to show children how important it is to stay safe when using the internet. The books below can be purchased at most online retailers, if parents and carers want to use them to reinforce the understanding of these concepts. We hope that you will find the recommendations useful.



"Dot" is a lovely picture book for young children about getting the right balance in your life between Online and Offline activities. It is written by Randi Zuckerberg, Mark Zuckerberg's older sister. It is delightfully charming and wise.

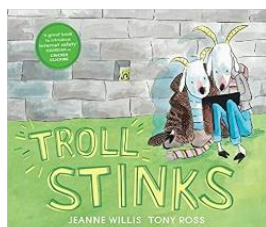
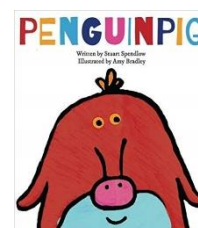


In a similar vein to Dot, "Tek: The Modern Caveboy", by Patrick McDonnell, tells a similar tale of how enlightened you can become by the real world, if you only put the phone, tablet or game controller down for a while and be enchanted with what's happening in the real world. This is a board book and is iPad shaped.



Jeanne Willis is a family favourite children's author and Tony Ross is a celebrated children's illustrator so what's not to like about this charming (but sinister) tale of a young chick who loves to surf the web, "Chicken Clicking".

"Penguinpig" (by Stuart Spendlow and boldly illustrated by Amy Bradley) is a cautionary tale about not always believing everything that you read and see online.



Billy Goat and his best friend Cyril are messing about with the farmer's mobile phone, taking selfies and playing games... until they discover the number for a troll. Grandpa Gruff says all trolls are bad, so Billy and Cyril decide to get their own back by sending mean messages. After all, trolls really do stink! Don't they?

Healthy Packed Lunches

I know it can sometimes be difficult to satisfy children's taste buds, particularly if they are fussy eaters. However, pupils need a full stomach in order to concentrate and be active during the school day. We are a healthy school and aim to teach pupils to make choices which are beneficial to them. Please do not put chocolate bars, crisps or sweets in the lunchbox, nor provide jam or chocolate spread sandwiches.

For more information on healthy packed lunches go to: <http://www.nhs.uk/Change4Life/Pages/healthy-lunchbox-picnic.aspx>. Please ensure your child's lunch box is clearly named.

Allergies

As a school we support those children with a variety of medical needs. We have a number of children in our school who are allergic to nuts & nut related products. For some children it can be a mild reaction to this food item. However, for other children it can become life threatening. We are therefore, seeking your support in ensuring nuts and nut related products e.g. Nutella, are not brought into the school.

Many thanks!

Digital Magazines for Families



Read the North West London Families Magazine Autumn Issue here ..
<https://www.familiesonline.co.uk/families-magazines/families-london-north-west-magazine>



Read the latest Building Bright Futures Magazine here ...
<https://cloud.3dissue.com/176015/176404/205852/BuildingBrightFuturesSummerAutumn2020/index.html>

Half Term Activities

Mother Nature Science Club
Mnature.co.uk



Mini Monets Art Workshops
<https://www.minimonetsuk.com/>



**A reminder that we offer breakfast 8.00 – 8.30am
and after school care until 5pm daily**



DATES FOR YOUR DIARY



OCTOBER

Monday 26 th		Half Term Begins (2 weeks)
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NOVEMBER

Monday 9 th		Return following half term
Monday 30 th		Reports available for parents. Via the EYLog for all pupils except Yr 1 & 2 whose reports will be emailed. We cannot meet face to face to discuss the reports, but please email us if you have any questions or concerns and we can arrange a telephone call with the teacher.

DECEMBER

Tuesday 1 st		Christmas post box in entrance for children to post cards to each other. Please ensure the name and class is clearly written on the envelope. We will sort the cards and then leave them for 72 hours so any potential virus will be killed, before we give them to the children to bring home.
Thursday 10 th	a.m	Individual class Christmas parties. Children may wear Christmas jumpers or party clothes. Children who do not normally attend on a Thursday may swap their days to attend.
Thursday 10 th	12noon	Break up for Christmas

JANUARY 2020

Monday 4 th		Staff Training Day
Tuesday 5 th		Children back for new term

FEBRUARY

Mon 15 th - Friday 19 th		Half Term
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MARCH

Friday 26 th	12 noon	Break up for Easter
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APRIL

Monday 19 th		Deadline for giving written notice if your child is leaving in July
Monday 19 th		Staff Training Day
Tuesday 20 th		Children back for new term

MAY

Mon 31 st – Friday 4 th		Half Term
June		

JUNE

Monday 7 th		Staff Training Day
Tuesday 8 th		Children back following half term

JULY

Thursday 8 th	12 noon	Break up for Summer Holiday
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