



ROXETH MEAD NEWSLETTER

In Discendo Gaudium – Joy of Learning

Academic Year 2021-22

October 2021

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From The Co-Headteachers

Welcome back to the new academic year. What a wonderful first half term; all of the children have settled beautifully into their new classes.

It has been a delight to see so many examples of excellent learning taking place. We have seen superb social skills developing such as sharing, taking turns, listening and good sitting. We have also seen great phonics, number, shape and writing. It has been lovely to celebrate the successes in Celebration Assemblies where a child from each class is awarded with a Superhero Award which is displayed in the hall for a week until they take it home. Our superhero board is shown here.



In our first assembly of the year, we celebrated the British achievements in the Olympics and thought about what we can learn from the athletes regarding hard work, determination and recovering from setbacks. In our second assembly we talked about how to keep our teeth healthy, all pupils brought home a toothbrush and toothpaste – we hope they are using them!



It was lovely to welcome back Mrs Ellis on 7th October who led our Computing Day. See page 2 for details.

Thank you to those of you who donated items for our Harvest Festival Assembly. All items will go to the local foodbank for the benefit of those families less fortunate than ourselves.



It was a challenge being visited by Ofsted so close to the beginning of the year whilst the children were still settling, but phew – we survived! It was lovely to hear from the inspectors how positive parents are about our provision, so thank you for taking the time to talk to them and reply to the questionnaire. We have to keep the result confidential until the report is published, but as soon as we receive this we will email you.

We have arranged for school photos on Thursday 11th November, if your child does not normally attend on a Thursday, you may bring them in just for their photos. This has been timed so photos are ready for you to order for family, in time for Christmas. Talking of Christmas, please see page 12 for Christmas arrangements.

We wish you a restful half-term and look forward to seeing you again on November 1st.

Mrs Goodwin & Mrs Mackintosh

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We hope to resume the work of the PTA. Do you have a spare hour or two that you could devote to this? Our first event is a tea & cake event after the Nativity at Christ Church on the morning of 14th December. Please email us if you can help. Thank you!

Computing Day

It was lovely to see Mrs Ellis again who led a computing day on 7th October. The morning started with an assembly based around how we can keep ourselves safe in different situations, for example, in the sunshine, near a busy road, at a firework display and also when using computers or other devices to play online games. The children had lots of suggestions! We also talked about 'personal information' (anything that's true about you) and how it is really important to know which personal information it is ok to share and information we should **never** share with strangers. To help explain this the children watched an episode of Hector's World which was about keeping personal information safe. The main message of the session was that our personal information (such as our name, where we live, where we go to school) is what makes us special so we need to be careful who we share it with – online or when we are out and about.



The children in Year 1 and Year 2 went on to make a poster which showed which



information we can share and the information we need to keep safe. They shared their lovely creation with the rest of the school at the end of the day. They also talked about who they could ask for help if needed.

The Nursery Class discovered how to manoeuvre the Beebots around the Colour Splat mats and also how to take photographs with a digital camera. We discussed how important it is to treat equipment with respect and to remember to switch off the devices to

save power!

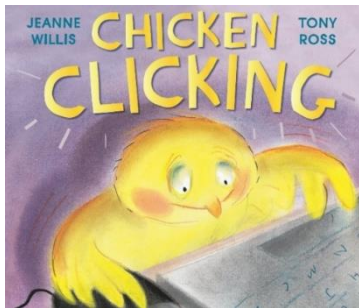


Reception were introduced to algorithms and the importance of giving very clear instructions. They listened really well and were able to follow instructions to make different robot pictures. They also made use of the recordable pegs to record their voices and to give instructions to their classmates. They learnt about treating equipment carefully and switching the pegs off at the end of the session so they will be ready for other children to use another time.



The children in Year 1 and Year 2 were able to create their own algorithms on the computers to direct rockets around space, get Cinderella ready for the ball and move the big bad wolf to the different houses (fortunately the three little pigs were out!).

To finish up the day, we all got together in the hall to hear the story of 'Chicken Clicking' – one night Chick hops onto the farmer's computer and CLICK! she starts shopping online for the whole farm! But when she arranges to meet a friend she's made online, Chick discovers all is not as it seems... The children also listened to Jessie and Friends and the 'Funny Tummy Song' which tells them what to do if something happens online which doesn't feel quite right...



Baby & Toddler Class

What a lovely start to the year in our baby & toddler room. All the children have settled beautifully and are playing by themselves as well as co-operatively with each other. Play is essential to development because it contributes to the cognitive, physical, social, and emotional well-being of children. During our topic 'Me and My Family', the children painted faces and made silhouettes of their bodies. During 'People Who Help' us the children made some firemen. They also played at being doctors and builders! I hope you enjoy these lovely photos of the children engaged happily in their activities.

Miss Klaudia





News from Pre-School

This term Alyssa, Emelia, Yuna, Frank and Kyrra (as well as myself and Mrs Patel) have welcomed Lucy, Theia, Adam, Kuber and Kate to our happy Pre School Class and it has been rewarding to see how they have all settled into their routines. We also extend a warm welcome to new parents as well as returning families and we know you have all enjoyed seeing the pictures via the EY log of the fun and learning your children are doing at school.



We started the term with the topic 'Me and My Family', moving on to 'The Body' and 'My Senses' and now 'People Who Help Us'. We have enjoyed lots of stories, singing, music and cookery activities but the favourite of this particular group is playing with the parachute when shrieks of joy can be heard - it is impossible not to smile!

We are most impressed with how the children sit for register and short discussions as well as mostly being independent when eating their snacks or lunch.

I always have to remind myself at this early stage of the academic year that most of these children are so young and this may be their first experience out of the home and away from their parents and I never fail to be amazed at how quickly they settle and trust and rely on us to attend to every need and I know this is because of the very happy and family atmosphere within the school. It really does make it a very special, and I feel, unique place to work.

We wish you all a very happy half term and look forward to the next half term where we will be equally happy and productive!

Mrs L O'Neill and Mrs P Patel.





News from Nursery Class

The children have settled into the nursery class beautifully. The transition from the preschool to the nursery class has been very smooth indeed. I would like to take this opportunity to welcome our new children to the school, particularly Monroe and Salah. We wish you a happy and successful time with us.

This half term we have been very busy learning topics on All About Me, My Family, The body and emotions, and People who help us. During our topics on All about Me and My family, the children learnt about skeletons and created self-portraits. They made representations of Fire Fighters and Doctors and learnt about healthy and unhealthy teeth (also linking with the assembly). We participated in junk modelling and made Fire Engines and Ambulances.

In literacy, we are learning to recognise sounds and beginning to link sounds to familiar objects. The children are progressing very well in literacy and are learning a new sound every day. We consolidate the sounds that we have already learnt by repeating them every day.

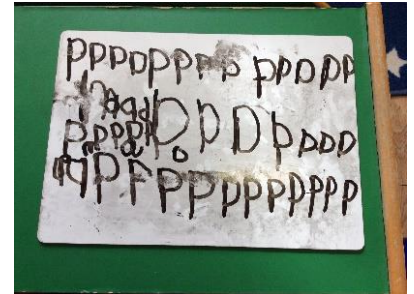
In numeracy, the children are working towards recognising the written numbers 1-10.

They are learning to order the written numbers 1-10 and work out numbers that come before and after. After half term we will begin to recognise 3D shapes.

In PE, the children have been practising their balancing skills and throwing and catching skills. We will be continuing with this after half term.

Have a lovely half term.

Mrs Afsari



News from Reception Class

Welcome to the children in Reception Class. They have settled in very well and are getting used to the new routine. They are working towards being more independent and building self-confidence. They have been enthusiastic and positive in their approach towards learning. They are learning to share, express their feelings appropriately and consider the feelings of others.



In our Phonics lessons they have been practising set 2 & 3 speed sounds, blending CVC words and learning to form their letters correctly. They enjoy listening to stories, learning songs and talking about their weekend news. The children have enjoyed looking at fiction and non-fiction books.

In our Maths lessons they have been consolidating number recognition to 20 and beyond. Through practical activities they have put numbers in the right order, compared length and height, learnt about 'heavy & light', positional language, count objects, actions and sounds and learnt the names of 2D & 3D shapes. We measured the height of all the children in class to find out who was the tallest and the shortest.



Through our topic work the children have engaged in role play to learn about 'People Who Help Us'. They donned their baker's hats and aprons to take on the role of bakers for the day. They helped to setup a bakery, made cupcakes, managed the till, took money from customers, served tea and cakes and wrote down orders for birthday cakes. It was a joy to watch them work as a team, taking turns at doing different jobs. While talking about themselves and their families they were very enthusiastic to show their family pictures to their friends. They made portraits of themselves using chalk and learnt how to blend colours. As part of our topic 'My Body' they put together the different parts of the body to create a moveable person.

For the topic of 'Senses and Emotions' the children listened to songs, learnt about their senses, listened to the various sounds in the garden, looked out for different birds and insects, tasted the various ingredients of their salad, touched different materials and described their texture and smelt the peppermint in the playdough. They looked in the mirror and expressed different feelings of being happy, sad, confused, shy, angry, tired.

This term the children have had cookery lessons with Mrs Ghatora and their interest and enthusiasm for it has made us add this to our weekly timetable. They have looked at a cook book for recipes, found out the ingredients needed, followed the method and have been excited to see the end results. It seems like we have managed to inspire our future cooks.

In our PE lessons the children have been practising various movement skills. They have participated in their PE lessons with enthusiasm. In the Music and Movement lessons they have enjoyed playing various musical instruments and performed to action songs. This has been a great start to the first term in Reception class and I am confident that the children will continue to be motivated and enthusiastic to learn. Wishing you all a restful half term.

Mrs Kalsi and Mrs Ghatora.





News from Year 1 & 2

Year one and two have settled in really well into the school routine after a long summer break. The children have been focused and positive towards learning and also have been helping each other both during lessons and break times .

This half term the children have worked hard to widen their knowledge in story sequencing and writing short stories. They also have been practising their spellings and punctuation. We also have been learning to practise writing answers in complete sentences in Comprehension and to explore new meanings to words by learning to use the dictionary.

In Maths the children have been learning a wide variety of topics such as Fractions, 2D and 3D shapes, 2,5 and 10 times tables, adding and subtracting single and two digit numbers and problem solving. The children have shown a keen interest learning these topics and have always stayed well focused during lessons. Well done year one and two!

In art we have been learning about the work of a range of artists, craft makers and designers. The children used natural materials to create land art and sculptures. They looked closely at images of a leaf, pine cone and an acorn and discussed shape and texture. We used natural clay to build models of the nature sculptures in the style of Andy Goldsworthy, as seen here in the photos.



In Science we have been learning about Plants. The children are always excited and eager to learn more about this topic. We have learnt the life cycle of a plant and how important plants are to both humans and animals in many different ways such as providing oxygen and fruits and vegetables.

In Computing we have learnt how to stay safe online and also how to do a simple program step by step. Children have also learnt what an algorithm is. I am sure Computing is the most fun lesson they look forward to without a doubt.



Thank you to all the parents for hearing the children read every day and for helping them with their homework when necessary. It sure does help them a lot to have that help and support at home from you. I know the children are planning to go on an Autumn walk with their parents. I'm sure you all will enjoy that!

Hope you all have a lovely half term. Stay safe.

Mrs Ranabahu & Mrs Turei

Parents' Information

F.Y.I.

Topics for Next Half Term - EYFS:

Topic	Theme	Week Beginning	Other Activities to consider
Our World	Autumn incl. Celebrations	1 st November	Diwali 4 th Guy Fawkes 5 th Remembrance 11 th
	Autumn	8 th November	Anti-Bullying Week
	Transport	15 th November	Road Safety Week
	Transport	22 nd November	
	Pirates	29 th November	
	Christmas	6 th December	Pantomime 9 th Party 10 th
	Christmas	13 th December	End of term- Tuesday
	XMAS BREAK	15th Dec – 12th Jan	

Topics for Next Half Term - Year 1&2:

Maths	Number, Fractions Measure, Money and Shape
English	R.W.Inc. & English Skills
Science	Plants
History	The Plague/Covid
Geography	Maps
Music	Recorders and Orchestra
Art	Nature Land Art
PE	Gymnastics Animals
PHSE	Its My Body
RE	Christianity (Christmas)
French	Family Members
Computing	Using Word

Christmas Arrangements

Now we are returning to some normality following the pandemic, we are planning some extra nice activities for your children. This term we have already had a computing day and we have booked a pantomime and an entertainer for a Christmas party – see below. As this is in addition to our normal curriculum, we ask for a contribution of £25 per child towards the costs. Please pay this directly to our BACS account, the same details as your termly invoices. Thank you!



Post Box

Our Christmas Post Box will be in the entrance for children to post cards to each other. This will be there from 1st December. Please ensure the name and class is clearly written on the envelope.

Pantomime – 9th December

Each term we like to offer the children something a little special, outside of the normal curriculum offer. We will be bringing a traditional Christmas Pantomime to Roxeth Mead. We are pleased to announce that the company 'Panto in a Day' will be visiting on the morning of Thursday 9th December to perform Dick Whittington in our school hall.

Christmas Party – 10th December

We have also arranged a Christmas Party for the children on the morning of Friday 10th December. This will be hosted by Froggle Parties and will include an entertainer, party games and fake snow to get us in the Christmas spirit! Uniform is NOT required on this day, the children may wear a Christmas jumper or party clothes to mark this special day.

Nativity – 14th December ALL PUPILS TO ATTEND

The children will be performing "Nursery Nativity" on the last day of term, Tuesday 14th December. If at all possible, we ask parents to drop your child directly to Christ Church, Roxeth Hill (opposite Roxeth Primary School) at 9.30am in their costume. We will then rehearse and parents and other family members are invited to join us at 10.45am for the performance and stay afterwards for refreshments. If you are working and cannot take your child directly to the Church, let us know so

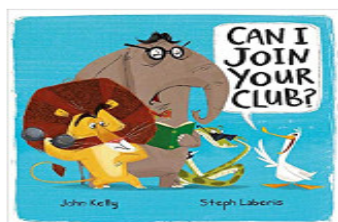


we can arrange to meet them at school as normal and walk them up there. Children will not need book bags or lunch on this day only a light snack and water bottle. We will walk to the Church at 9.15am to rehearse and then welcome parents from 10.45am ready for the performance to begin at 11.00am. There will be refreshments available afterwards at the Church, kindly organised by the PTA. Children should be taken home straight from the Church.

If your child does not normally attend on these special days, they may attend for these mornings if you wish, so they do not miss out. Please let the class teacher know.

Words for Life (National Literacy Foundation)

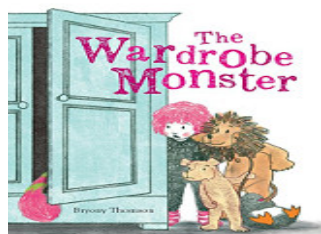
To mark World Mental Health Day on 10th October and with the issue of children's happiness and mental health so pertinent at the moment, The National Literacy Foundation have a list of books to help children feel happier and more confident. We recommend these from the list:



Can I Join Your Club?

By John Kelly and Steph Laberis

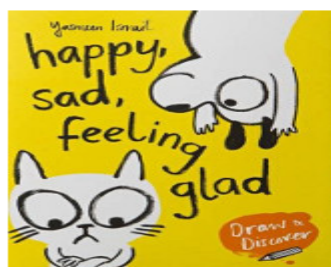
A heart-warming story which celebrates the importance of diversity and friendship. Perfect for little ones who are learning to make friends at a new school or nursery.



The Wardrobe Monster

By Bryony Thomson

A wonderful reassuring story for children who might imagine monsters in their bedroom at night time. What's that knocking sound coming from the wardrobe? Every night, it makes Dora and her toy friends afraid to go to bed and every morning they are grumpy through lack of sleep. Eventually, they summon up the courage to face their fear together and open the wardrobe door to find it's not as bad as they thought.



Happy, Sad, Feeling Glad

By Yasmin Ismail

An endearing and engaging look at emotions and how different situations cause different feelings. What has made Dog happy? Do you know what Cat is scared of? And why is Donkey so excited? A range of fun art activities encourages young readers to explore their feelings and express themselves with drawings, doodles and decorations.

Read Write Inc. Information for Parents

At Roxeth Mead School we use the Read Write Inc. programme. Read, Write Inc is an integrated approach to teaching phonics, reading, writing, handwriting and spelling, devised by one of the UK's leading authorities on literacy, Ruth Miskin OBE. You might like to watch this video first as it explains what Phonics is.

<https://www.youtube.com/watch?v=-6dSsXkD1wM&t=289s>



Here are ten top tips from Read Write Inc.

- Saying sounds correctly** This is really important when you are helping your child to learn the sounds. Just remember not to add an *uh* to the end of the consonant sounds – so say *mmm* not *muh*, *lll* not *luh*, etc. because then later it's easier to blend the sounds together to make words. For an illustration, take a look at the video at <https://www.youtube.com/watch?v=TkXcabDUg7Q>
- Linking sounds to letters** Encourage your child to make a link between the sound and the written letter shape. Start with the sounds in your child's name and then look out for them in signs. The sound *m* in McDonalds is always a good starting point too! This video shows what we mean. <https://www.youtube.com/watch?v=qB6SvZscxgg&t=72s>
- Sounds represented by more than one letter.** Some sounds are represented by more than one letter

such as *sh* in *ship*, *ch* in *chat*, *th* in *thin*, *qu* in *quick* and *ng* in *sing*. When you're out and about point out examples of these to your child too. You might see them in posters, signs, or leaflets.

4. **Practise, practise, practise** Build up a knowledge of the letters and sounds quite quickly with your child and keep practising so that it becomes automatic. Keep reminding 'Do you remember when we were talking about the sound *ch*...?', or 'Oh look! There's a big *t* (sound) on that poster!'
5. **Putting sounds together to read simple words** Say the sounds *c-a-t* to read *cat*, *sh-o-p* to read *shop* and *s-t-r-e-e-t* to read *street*. If your child gets stuck and is struggling to blend the sounds, say the sounds yourself, quickly, until your child can hear the word! Only beginner readers need to sound out every word as they read all the time. But, they will still need to work out new and long words.
6. **Tricky words** Some everyday words in English have tricky spellings and can't be read by blending. Imagine trying to read the word *said* or *does* by blending each letter! These are sometimes called high frequency, tricky words, or red words. These words just have to be learned by sight and flashcard-type games are a good way to practise these.
7. **Reading books** The RWI books we send home are decodable books. This means the books contain mostly words that children can read by sounding out to get them off to a good start with independent reading. After your child has read a page, you can read it aloud again, to make sure that the story is enjoyed and understood.
8. **Using pictures** Pictures are great for sharing and talking about a story (which is really important too!) but don't encourage your child to use pictures to guess the words that they don't already know.
9. **Writing letters** Teach your child how to write the letters as the letter sounds are learned. And don't forget to show your child how to hold the pencil correctly too!
10. **Common sense... Lots and lots of books!** Carry on sharing and reading lots and lots of stories and information books to and with your child. **Praise and hugs!** Most importantly, remember that your child will learn much faster with encouragement, praise and hugs.

If you have questions about RWI, please ask.

Wellbeing Calendar for October

Optimistic October 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1. Start your day with the most important thing on your to-do list	2. Be a realistic optimist. See life as it is, but focus on what's good	3. Remind yourself that things can change for the better	4. Look for the good in people around you today	5. Write down three things you can look forward to this month	6. Find something to be optimistic about (even if it's a difficult time)	7. Take a small step towards a goal that really matters to you
8. Avoid blaming yourself or others. Find a helpful way forward	9. Look out for positive news and reasons to be cheerful today	10. Ask for help to overcome an obstacle you are facing	11. Do something constructive to improve a difficult situation	12. Thank yourself for achieving the things you often take for granted	13. Put down your to-do list and do something fun or uplifting	14. Take a small step towards a positive change you want to see in society
15. Set hopeful but realistic goals for the week ahead	16. Identify one of your positive qualities that will be helpful in the future	17. Find joy in tackling a task you've put off for some time	18. Let go of the expectations of others and focus on what matters to you	19. Share a hopeful quote, picture or video with a friend or colleague	20. Recognise that you have a choice about what to prioritise	21. Write down three specific things that have gone well recently
22. You can't do everything! What are your three priorities this week?	23. Find a new perspective on a problem you face	24. Be kind to yourself today. Remember, progress takes time	25. Ask yourself, will this still matter a year from now?	26. Plan a fun or exciting activity to look forward to	27. Identify three things that give you hope for the future	28. Set a goal that brings a sense of purpose for the coming month

ACTION FOR HAPPINESS **Happier · Kinder · Together**

How to Help Your Child at Home

With the 2 week break upon us, parents might like some tips for home learning.

Read! Read! Read!

The most important thing you can do to help your child at home is to read, read and read! Reading every single day is so important and a great routine to get in to. It can be a lovely time to spend with your child, not only with their reading book but with story books from school or home. Help your child to be as independent as possible – holding the book, turning the pages, pointing to the text and joining in with familiar phrases. When sharing a story with your child you can model key skills which will support them in their learning. For example, finger pointing to the words, scanning from left to right, spotting tricky words and familiar sounds, picking up information from illustrations and making predictions. Children who read 10 minutes a day are much more successful at school. Visit <http://www.lovereadings4kids.co.uk> where you will find a large range of book recommendations to suit a whole range of readers!



Writing

Broadly speaking children apply their phonic knowledge in similar ways:

- hearing and writing initial letter sounds in words
- hearing and writing initial and final sounds
- hearing sounds in the order they occur in words
- building a memory of words off by heart – often 'tricky' words

You can support your child in their writing by encouraging them to listen to the sounds in words and write them down, they will hear more sounds in order as they become more confident.

You can help at home by:

- providing opportunities for independent mark making
- valuing and encourage all mark making
- avoiding scribing for your child (dotting / writing over the top / copy writing)
- practising the phonemes and grapheme correspondence
- encouraging the use of phonemes and accept their own spellings e.g. hows (house)
- encouraging the correct pencil grip - 'froggy legs'

Number

You can support your child with their number skills at home by:

- Singing songs that take away or add things e.g. 10 green bottles, 1 man went to mow, 5 current buns
- Exploit all counting opportunities – count stairs, count buttons, count lampposts on a walk, count 'red' cars on a journey etc.
- Commercial games such as snakes and ladders - these help with the counting on strategy.
- Throwing beanbags/balls at numbered targets and adding up scores – who scored the most? The least?
- Practise counting in 2s, 5s and 10s.
- Look for numbers whilst walking or on a journey
- Ask questions like 'if I took one away how many would I have left?' or 'if I add one how many have I got now?'
- Use magnetic numbers on the fridge or foam numbers for the bath. Put them in order. Miss one out of a sequence – do they know which one is missing?

Shape, Space and Measure

You can support your child in developing their shape, space and measure understanding at home by:

- Looking for and naming shapes at home and in the environment
- Talking about 3D (solid) shape names - packaging for food items is an excellent way.
- Junk modelling with 2D and 3D shapes – can you name them all?
- Making pictures with different shapes.
- Involve your child in cooking. Look at numbers on scales and measuring jugs.
- Measure and compare feet sizes and height of other family members.
- Shopping activities – real or pretend – use real money to help identify coins and weight.

Don't forget, there are lots of resources on our website on our COVID-19 tab should you wish to do more with your child at home.

However, these are simply suggestions. Most importantly holidays are for relaxing and for children to learn about the world around them. If we are not in a lockdown, they should visit places and talk about the history, geography, scientific and other aspects of the places they see. There is so much to discover. Let them spend time outside. There are many local parks and Kew Gardens are magical and quite near. If your children say they are bored, please don't feel you should fill every moment with things for them to do. It is good to be a little bored - this will teach your child independence, self-reliance, resilience and creativity. As parents you are the best people to give your children real breadth of experience and knowledge of the world.

Online Safety

If you would like more help and support with how to keep your children safe online, the following website has some useful links and ideas for supporting families
<http://www.langshott-surrey.co.uk/page/?title=E-Safety+%28Online+Safety%29&pid=32>



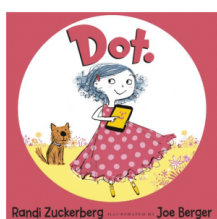
Family Link App

If you have older children, this app may be useful to families who would like to know more about their child's online activities. Family Link is a free app that works on Android and iOS devices to allow parents to keep track of their child's digital activity. This app allows you to view their activity, showing you how much time they are spending on their favourite apps. You can receive notifications allowing you to approve, hide or block apps as well as allowing you to manage in-app purchases on their device. The app allows you to set limits on their screen time and enables you to remotely lock their device when a break is needed. You can also see where they are by viewing their location. This app is free to download and if you would like more information, please visit <https://www.internetmatters.org> and search for family link app.



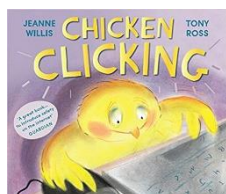
Books to Support Online Safety

In school, we use stories to show children how important it is to stay safe when using the internet. The books below can be purchased at most online retailers, if parents and carers want to use them to reinforce the understanding of these concepts. We hope that you will find the recommendations useful.



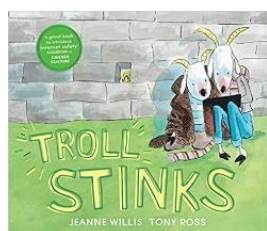
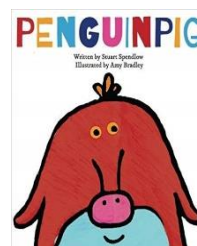
"Dot" is a lovely picture book for young children about getting the right balance in your life between Online and Offline activities. It is written by Randi Zuckerberg, Mark Zuckerberg's older sister. It is delightfully charming and wise.

In a similar vein to Dot, "Tek: The Modern Caveboy", by Patrick McDonnell, tells a similar tale of how enlightened you can become by the real world, if you only put the phone, tablet or game controller down for a while and be enchanted with what's happening in the real world. This is a board book and is iPad shaped.



Jeanne Willis is a family favourite children's author and Tony Ross is a celebrated children's illustrator so what's not to like about this charming (but sinister) tale of a young chick who loves to surf the web, "Chicken Clicking".

"Penguinpig" (by Stuart Spendlow and boldly illustrated by Amy Bradley) is a cautionary tale about not always believing everything that you read and see online.



Billy Goat and his best friend Cyril are messing about with the farmer's mobile phone, taking selfies and playing games... until they discover the number for a troll. Grandpa Gruff says all trolls are bad, so Billy and Cyril decide to get their own back by sending mean messages. After all, trolls really do stink! Don't they?

Healthy Packed Lunches

I know it can sometimes be difficult to satisfy children's taste buds, particularly if they are fussy eaters. However, pupils need a full stomach in order to concentrate and be active during the school day. We are a healthy school and aim to teach pupils to make choices which are beneficial to them. Please do not put chocolate bars, crisps or sweets in the lunchbox, nor provide jam or chocolate spread sandwiches.

For more information on healthy packed lunches go to: <http://www.nhs.uk/Change4Life/Pages/healthy-lunchbox-picnic.aspx>. Please ensure your child's lunch box is clearly named.

Congratulations to Frank's parents – here is a photo of Frank's lunch today, a great mix of protein, carbohydrate and fruit. A fabulous healthy lunch.



Clubs

A while ago I emailed asking for interest in Yoga and Drumming after school lessons. Unfortunately on this occasion I did not receive enough interest from parents. I will ask again next term.

A reminder that in Term Time we offer breakfast 8.00 - 8.30am and after school care until 5pm daily if you need it. Just ask!

Half Term

A reminder that we have holiday club this half term. Please see the form we have emailed if you wish to sign up.

Hot Lunches

A while ago I emailed asking for interest in hot lunches via The Pantry, the provision we had in place pre pandemic. Unfortunately The Pantry does not have the capacity to take us back due to staff shortages. They are focussing on their large clients – we are just too small to be viable for them. So sorry! I have been trying to find an alternative, but alas, to no avail. If anyone knows of a company that offer this service I would love to hear from you.

Digital Magazines for Families

Read the North West London Families Magazine Autumn Issue here https://issuu.com/familiesonline/docs/families_magazine_so21_issue_144_digital?fr=sNThhZTQyMTIzNjE

Photos

We are pleased to announce that a professional photographer will be visiting on the morning of Thursday 11th November to take individual & sibling photos.

Please ensure your child wears their logo'd school jumper. They may also bring a Christmas jumper if you would like a photo in a Christmas jumper too.

the national sleep helpline

Does your child suffer with sleep issues?

Do you struggle with your child's bedtime?
Will your child not sleep in their own bed?

WE CAN HELP

03303 530 541

SPEAK TO TRAINED SLEEP ADVISORS
Available Sunday - Thursday
7pm - 9pm

POWERED BY the sleep charity

IN PARTNERSHIP WITH Furniture Village

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DATES FOR YOUR DIARY



OCTOBER

Monday 18 th		Half Term Begins (2 weeks). Holiday Club available 8am to 4pm daily
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NOVEMBER

Monday 1 st		Return following half term
Thursday 11 th	a.m.	School Photos. Please ensure your child wears their logo'd school jumper. They may also bring a Christmas jumper if you would like a photo in a Christmas jumper too.
Monday 22 nd		Reports available for parents. Via the EYLog for all pupils except Yr 1 & 2 whose reports will be emailed. Please arrange a time with the class teacher for a face to face meeting if you wish to discuss the report.

DECEMBER

Wednesday 1 st		Christmas post box in entrance for children to post cards to each other. Please ensure the name and class is clearly written on the envelope.
Thursday 9 th	a.m	Pantomime – Dick Whittington. Children who do not normally attend on a Thursday may come in for 9.30am
Friday 10 th		Christmas Party. Pupils may wear party clothes or a Christmas jumper. Children who do not normally attend on a Friday may come in for 9.30am
Tuesday 14 th	10.45am	Nativity at Christ Church. All pupils to attend. Meet at the Church at 9.30am in costume.
Tuesday 14 th	Noon	Break up for Christmas
Wednesday 15 th - Friday 17 th	8 – 4pm.	Holiday Club

JANUARY 2020

Monday 4 th - Friday 7 th	8am – 4pm	Holiday Club
Monday 10 th & Tuesday 11 th		School closed for Staff Training
Wednesday 12 th		Children back for new term

FEBRUARY

Mon 14 th - Friday 18 th		Half Term - Holiday Club available
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MARCH

Friday 25 th	12 noon	Break up for Easter - Holiday Club available
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APRIL

Monday 19 th		Deadline for giving written notice if your child is leaving in July
Tuesday 19 th		Staff Training Day
Wednesday 20 th		Children back for new term

MAY

Mon 30 th – Friday 3 rd June		Half Term - Holiday Club available
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JUNE

Monday 6 th		Children back following half term
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JULY

Thursday 7 th	12 noon	Break up for Summer Holiday – Holiday Club available
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