



ROXETH MEAD NEWSLETTER

In Discendo Gaudium – Joy of Learning

Academic Year 2024-25

Edition 1 of 6

October 2024

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From The Headteacher and Nursery Manager

Welcome to the new academic year and to our new families that have joined us this term. It is heart-warming to see how well the children have settled into their new routines and new classes. We have also welcomed new staff Miss Chrissy and Miss Shaheen who are fabulous additions to our team and already feel like they have always been with us. Mrs O'Neill is no longer attached to just one class, but as Nursery Manager, is now working across all classes.

It has been a delight to see so many examples of excellent learning, whether that is learning to crawl in the Baby Room, learning a new song in Toddlers or Pre-School, or learning correct letter formation in our Nursery Class, every day is a hive of activity and fun. We have also seen superb social skills developing such as sharing, taking turns, listening and good sitting. We hope you like the photos included in this newsletter showing our children enjoying the topics.



At Roxeth we teach the Early Years Framework, as outlined by the Department for Education. Beyond this, the Roxeth curriculum is designed to encourage our children to be successful learners and confident individuals. Our aim is that ROXETH runs through every lesson, experience, and activity, as follows:

Respect – activities rooted in respect of others and our surroundings

Opportunity – activities that are ambitious and create memorable moments

EXcellence – in all that we do

Engaging activities that create enthusiasm and a joy of learning that will last life long

Transferable Skills – that can be applied in a range of contexts

Humour – activities that enable fun and laughter (after all, we all learn best when we are having fun!)

If you wish to find out more about our curriculum, please refer to our website at <https://roxethmead.com/curriculum/>

To the right you will see the wonderful display outside the Nursery Classroom related to their topic, Jack and the Beanstalk.

We wish you a restful half term and look forward to seeing you either at Holiday Club, or for the new half term on Monday 4th November.

Best wishes from,
Mrs Mackintosh
&
Mrs O'Neill



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News from Baby (Ladybird) Class



The half-term has flown by!

We'd like to give a warm welcome to Archie, Clara, Edmund, Levi, and Wilf, who have joined our lovely class. They are settling in wonderfully. Over the past few weeks, we have focused on helping the new children adapt, creating a calm and supportive environment. We've provided a variety of toys for them to explore, played soothing nursery rhymes and calming music, and, of course, offered plenty of cuddles and reassurance.

We've also engaged the children in a range of sensory activities to help them explore different textures. From playing with shaving foam and spaghetti to splashing in water, the children have enjoyed discovering these new sensations. We've introduced musical instruments to develop their fine motor skills, allowing them to create some lovely beats and sounds. Using paint sticks and crayons, they've been busy creating beautiful artwork, further enhancing their hand-eye coordination and fine motor skills.



Looking ahead, next term we will begin our weekly topics and have lots of exciting activities planned for the children to explore and enjoy. We'll be covering themes such as **Autumn**, **nursery rhymes**, **Christmas**, and **Diwali**. We're also excited to start rehearsing for our **nativity**, which will take place in December!

We hope you all have a fantastic half-term break and can't wait to see everyone back for another exciting term.

Warm wishes,
Mrs Sheikh and Mrs Shaheen





News from Toddler (Butterfly) Class



What an amazing start to the new academic year we have had in butterfly class.

First, we'd like to give a warm welcome to Saifya, Lucas, and Jael, who joined this term, as well as Sophia, Anushka, Cleo, and Nathan, who moved up from the baby room. It's been heart-warming to see all the children settle in so well. We've been supporting them through the transition at the door, and their confidence grows each day as they separate from their parents. They arrive at school with bright smiles and are already familiar with our routines. The children sit beautifully for registration and have been enthusiastically participating in sticking their own registration photos and responding to the 'Hello' song.

This term, we explored the themes of **'My Special People (Family)'** and **'My Body.'** The children loved sharing their family photos and creating houses using colourful shapes. Through activities like sticking, colouring, and painting, we worked on their fine motor skills and hand-eye coordination. Making faces with stick-on eyes and colourful marker-drawn features was a big hit, and the children also enjoyed singing 'Head, Shoulders, Knees, and Toes' as part of our body exploration. Storytime and lively dance sessions further enriched their learning experience.



Next, we moved on to the **'Sensory'** topic, where the children had an amazing time exploring the world around them. They engaged in sensory-rich activities like reading special sensory books, making and playing with playdough, and investigating fruits and vegetables with their five senses. The sensory trays sparked curiosity and helped expand their vocabulary, while musical instruments introduced them to different sounds and rhythms. Art projects, like imprinting fruits and vegetables with paint and sticking rice to strawberries for a fun texture, gave them new ways to express creativity. Social skills blossomed through imaginative play in the role-play area.

Currently, we're diving into the story of **'Goldilocks and the Three Bears.'** The children have been captivated by the different versions of the story and have been learning about sizes, using story-related vocabulary, and creating wonderful arts and crafts. We've even made porridge and pretended to cook in our role-play kitchen, which has been lots of fun. It's wonderful to see them recognise and point out the characters in the story already!

After the half-term break, we have more exciting topics and activities lined up, and we can't wait to share them with you. We hope you all enjoy a well-deserved half-term holiday, and we look forward to seeing everyone refreshed and ready for more learning adventures.

Warm wishes,
Miss Saimoon and Miss Natalie





News From Pre-School (Parrot Class)



The children have adapted remarkably well to their new classroom environment and have become familiar with our routine, where we promote independence by tidying away their water bottles, collecting their coats, and taking part in cookery.

We began with basic classroom rules and introduced the "postbox," where each child places their picture card for registration, marking their attendance. Each morning during registration, we ask about how they are feeling to encourage positivity and good behaviour. Miss Chrisy then assists them in preparing their 'kind hands' for the day ahead.

We have warmly welcomed Jegan into Parrot class, and all the boys have been great in helping him settle in smoothly. They have all created some beautiful houses decorated with their family photos, which are displayed in the classroom. In addition, they have crafted some lovely portraits using a variety of materials such as spaghetti, wool and cereal.

We have explored several dinosaur books, as well as "The Animal Boogie" and "Owl Babies," where the children have enjoyed dancing and altering their voices to suit the characters. The "Crocodile Book" which they refer to has become our classroom favourite! Additionally, our Dinosaur weeks were filled with many roars and stomps as we discovered various artefacts. The children learnt a fantastic dinosaur song, which enriched their vocabulary.

We have introduced cookery this term to help the children develop a sense of independence. This activity teaches them how different fruits and vegetables can create delicious and healthy snacks. These included, making sandwiches, pastries and a berry fruit salad.

Lastly, we have begun our new story, "The Three Little Pigs." The children are confidently able to recall the story as well as each character. We discussed the emotions of each pig and how they felt. Most importantly, we had great fun huffing and puffing through the story, imitating the big bad wolf!

Wishing you all a joyful half-term break! Mrs Zara & Miss Chrisy





News Nursery (Tigers)



Welcome to the new academic year and the first newsletter of the Autumn term. We are so pleased to let you know that all the children in Tiger Class have settled down very well and getting familiar with their new routine. It has been a pleasure getting to know them and finding out about their interests. They are learning to be more independent and very proud of their achievements. Our display boards are full of their lovely work and they have taken a keen interest in all the topics we have covered.

Our first topic was 'All about Me & My family' and the children drew self-portraits, looked at similarities and differences amongst themselves, learnt songs about the different parts of the body and their favourite was the 'Skeleton Dance'. They brought their family pictures and very proudly introduced their family members to their friends. They made paper houses, drew pictures of their family members, made clay tiles of their face and painted them.

Next, we explored our senses. The children played 'I spy' to use their sight, listened to instruments played out of view, and experienced various smells and tastes while cooking. They also touched different objects and used descriptive words to express their sensations. They enjoyed the 'Sensory Room' and practiced putting on and taking off their shoes.

Our storybook this half term was 'Jack and the Beanstalk' and the children showed great interest. We made a giant beanstalk and added number leaves to it. The children enacted out the story using masks, pretended to be the Giant, talked about their favourite characters and put the numbered pictures in the right order for story sequencing. Our last topic was 'Dinosaurs' and the children were fascinated, telling us about their firm favourites. They enjoyed doing the 'Dinosaur Stomp' and measuring Dinosaur bones. They used stencils to draw Dinosaurs and colour them. We created a Volcanic eruption in class and the children's reaction was a joy to watch.

The children have been learning the sounds of letters in our Phonics lessons, listening to stories, talking about characters and now beginning to recognise a speech bubble. In our Maths lessons the children have put numbers in the right order, learnt to name 2D shapes, counted objects, made comparisons between objects related to size and length. We measured the height of all the children to find out who was the tallest.

It is a pleasure to have your children in Tiger Class and they have got off to a flying start.

Wishing you all a good half term. Mrs Kalsi, Mrs Ghatora & Miss Gohil.





Parents' Information



Topics for Next Half Term:

W/B	Babies & Toddlers	Pre-School	Nursery
21 st October – 1 st November - 2 week half term			
FESTIVALS	Nov 4th	Autumn & Festivals incl.	Autumn & Festivals incl. Fireworks & Diwali
	11 th	Fireworks & Diwali	Autumn & Festivals incl. Fireworks (Guy Fawkes) & Diwali Comparison
	18 th		
	25 th	Nursery Rhymes 1	Nursery Rhymes (ch'n choices)
December	Christmas. Pantomime & Nativity prep Xmas Cards	Christmas. Pantomime & Nativity prep Xmas Cards	Christmas. Pantomime & Nativity prep Xmas Cards
2nd			
9 th			
Break Up 11th December Holiday Club 12th to 20th December , 2nd, 3rd and 6th January 2025			

Photographs - 5th November

SHEENA SABHARWAL
— Photography —

We have booked Sheena Sabharwal Photography again this year so you can purchase photos in time for Christmas, if you wish. She will be visiting us on **Tuesday 5th November**. All children will have a chance to have a photo. You can send your child in party clothes, Christmas jumpers or school uniform. **If you want a photo with your child, please let Mrs Mackintosh know so we can arrange the time.** If you do not normally attend on a Tuesday, but would like a photo, please let Mrs Mackintosh know, so we can schedule you in. Prices start at £12.50.

Parent / Teacher Meetings - End of Term

We will be producing a report at the end of November. This will be issued by via the EYLog for all classes except Nursery, which will be emailed. Once you have your report, you are invited to make an appointment with the class teacher to discuss it if you wish.

48hr Sickness Rule

A reminder that we have a 48 hour rule regarding sickness. Just to clarify, this is not a quirky Roxeth rule, but one advised by the NHS. Please follow this link:

<https://www.nhs.uk/Livewell/Yourchildatschool/Pages/Illness.aspx>

where you will see this...

• **Vomiting and diarrhoea.** Children with diarrhoea and/or vomiting should definitely be kept off school until at least 48 hours after their symptoms have gone. Most cases of [diarrhoea and vomiting in children](#) get better without treatment, but if symptoms persist, consult your GP.

We adhere to this to ensure complete recovery and reduce the possibility of infection for other children and staff. Thank you for your cooperation.

Working Family Funding

If you are a working family and earn less than £100,000 a year, you could be eligible for Government funding for some of your childcare costs for children aged 9 months to 4 years.

Please see the following website to find out more.
<https://www.gov.uk/apply-free-childcare-if-youre-working>.

Or contact Harrow Council, details to the right.

For more information on eligibility criteria and funded early education visit:
www.harrow.gov.uk/childcare

Email: FIS@harrow.gov.uk

Telephone: 020 8901 2690 - Option 2



When to apply....

When to apply for 15 hours free childcare

You can apply from when your child is 23 weeks old.

When your child is 9 months old	When you can get your hours from	When to apply
1 September to 31 December	Term starting on or after 1 January	The term before 1 January
1 January to 31 March	Term starting on or after 1 April	The term before 1 April
1 April to 31 August	Term starting on or after 1 September	The term before 1 September

When to apply for 30 hours free childcare

You can apply from when your child is 2 years and 36 weeks.

Your child's 3rd birthday	When you can get your hours from	When to apply
1 September to 31 December	Term starting on or after 1 January	The term before 1 January
1 January to 31 March	Term starting on or after 1 April	The term before 1 April
1 April to 31 August	Term starting on or after 1 September	The term before 1 September

It is the parent's responsibility to get all the relevant codes and information to the Nursery in time, so that money can be claimed. If you do not submit this information, the Nursery cannot offer you the funding and you will be liable for the full fees.

Christmas Arrangements

Photographs

You child will have a photograph taken on **Tuesday 5th November**. You can send your child in party clothes, Christmas jumpers or school uniform. If you want a photo **with** your child, please let Mrs Mackintosh know so we can arrange the time. If you do not normally attend on a Tuesday, but would like a photo, please let Mrs Mackintosh know, so we can schedule you in.



Post Box

Our Christmas Post Box will be in the entrance for children to post cards to each other, if they wish. This will be there from **Monday 2nd December**. Please ensure the name and class is clearly written on the envelope. A list of first names of each class member will be emailed home.



Pantomime – Thursday 5th December

We will be bringing a traditional Christmas Pantomime to Roxeth Mead on **Thursday 5th December**. 'Panto in a Day' will be visiting. If your child does NOT normally attend on a Thursday, they may come in at 9.30 and be picked up again at 10.45.

Christmas Party – Monday 9th December

We have arranged a Christmas Party for the children on the morning of **Monday 9th December**. This will include party games. Uniform is NOT required on this day, the children may wear a Christmas jumper or party clothes to mark this special day. If your child does NOT normally attend on a Monday, they may come in at 9.45 and be picked up again at 12.00.

Nativity – Wednesday 11th December ALL PUPILS TO ATTEND

The children will be performing a special version of the Nativity on the last day of term, **Wednesday 11th December**. Parents and other family members are invited to join us at Christs Church, Roxeth Hill HA2 0JN (opposite Roxeth Primary School). Children should be taken directly to the Church for **9.00am** and come dressed in their costume. Babies and toddlers can be brought at **10am** as they do not need to rehearse. Children will not need bags or lunch on this day, only a light snack and water bottle. Please drop your children off at 9.00am (except babies and toddlers) and then return at 10.00am ready for the **performance to begin at 10.15am**. There will be refreshments available afterwards in the Church lounge and an opportunity to chat to other parents and staff. Children should be taken home after the refreshments. If you are able to help organise the refereshments on that day, please let us know.

XMAS HOLIDAY CLUB – Will be available on 12th , 13th 16th 17th 18th 19th 20th December and 2nd, 3rd and 6th January 2025

Starting School September 2025?

If your child is in Nursery Class, you need to start thinking about your choice of school from next September.

The admission process for next September starts **now** in all schools. Below are some links to Independent Schools that many of our pupils have moved on to in the past. Most move to Orley Farm.

<https://www.orleyfarm.harrow.sch.uk/admissions/4-entry/>

<https://www.habsgirls.org.uk/admissions/open-events/>

<https://www.habsboys.org.uk/admissions/open-events>

<https://www.st-johns.org.uk/open-morning1>

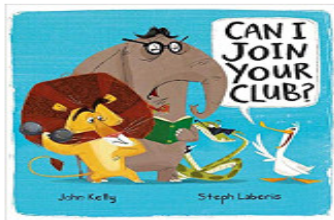
If you do **not** want an Independent School, but a Harrow State School, please follow this link...

<https://www.harrow.gov.uk/schools-learning/apply-primary-school-place>



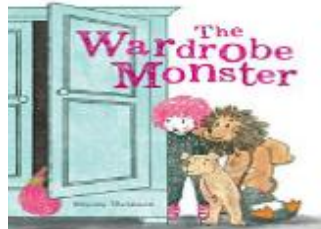
Words for Life (National Literacy Foundation)

To mark World Mental Health Day on 10th October The National Literacy Foundation have a list of books to help children feel happier and more confident. We recommend these from the list:



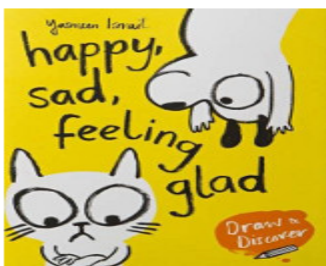
Can I Join Your Club?
By John Kelly and Steph Laberis

A heart-warming story which celebrates the importance of diversity and friendship. Perfect for little ones who are learning to make friends at a new school or nursery.



The Wardrobe Monster
By Bryony Thomson

A wonderful reassuring story for children who might imagine monsters in their bedroom at night time. What's that knocking sound coming from the wardrobe? Every night, it makes Dora and her toy friends afraid to go to bed and every morning they are grumpy through lack of sleep. Eventually, they summon up the courage to face their fear together and open the wardrobe door to find it's not as bad as they thought.



Happy, Sad, Feeling Glad
By Yasmin Ismail

An endearing and engaging look at emotions and how different situations cause different feelings. What has made Dog happy? Do you know what Cat is scared of? And why is Donkey so excited? A range of fun art activities encourages young readers to explore their feelings and express themselves with drawings, doodles and decorations.

Tips for Parents - Letting Your Child Take Risks

When Standing Back Builds Trust – Ref. Jason Runkel Sperling

You know when you are doing something tricky like building a cabinet, learning a new computer programme, doing a jigsaw, a crossword, and you are really enjoying the challenge, how would you feel if someone came along and took over and did it for you? How much would you learn?

We 'help' children because we don't have the patience to let them enjoy the challenge. Worse, when we help them, they don't learn to do it for themselves which is not ideal, especially when they are physical skills like sitting, walking, and climbing. Children have to build their sense of "being at home in their body" for themselves, movement by movement. Through that 'body of knowledge', they learn to trust themselves and their capabilities. The reason they KNOW their capabilities is because they never go beyond where they are 'up to now' - they can't. As a bonus, they also get to know that YOU trust them as capable. This mutual trust established early in infancy is a foundation for your relationship from here on out.

Why We Need to Stop Telling Our Kids to “Be Careful”. Ref: <https://www.backwoodsmama.com/>

Saying “Be Careful!” to children is probably one of the least helpful things we can say to them. First of all, it's not specific enough. “Be Careful!” could mean “watch out for the poison ivy!” or “watch out the sky is falling!”. When you tell a child “Be Careful!” it usually doesn't get the response you're hoping for, either they'll give you a look of confusion (“what's there to be afraid of?”), ignore you (“this isn't scary!”) or start crying (“something really bad is about to happen!”).

The other problem with saying “Be Careful!” is that it instills fear. It teaches kids that they should avoid taking risks, trying new things and making mistakes because bad things could happen, and yes, bad things can happen, but kids need to engage in risky and challenging play for healthy growth and development.¹

Continued...

What To Do and Say Instead

Breaking the Habit!

Imagine this scenario: Your child is climbing up a small tree and the slim branches are bowing under her weight. In a flash your brain calculate multiple scenarios, all of them end badly. Even though your child isn't in immediate danger you want to call out "Be Careful!", here's what you can do instead:

STOP: Notice what you are about to say and tell your brain to "STOP!" or "PAUSE".

BREATHE: Acknowledge how you feel and take a deep controlled breath.

REFLECT: Look at the situation with fresh eyes and ask yourself:

- What is the potential for serious harm?
- Why does this situation make me feel uncomfortable?
- What skills is my child learning right now?

RESPOND: There isn't one right response for every situation. If your child is in danger by all means do act quickly! However, some situations might require you to do nothing and other situations might require you to help your child foster awareness or problem solve.

Fostering Awareness

My youngest child isn't as sure footed as his older siblings. He tends to trip and fall much more. I think it's because he's always trying so hard to keep up. When we're out hiking, we explore places with steep cliffs, boulder fields, slippery stones and loose rock. Lots of risks! We talk about his feet a lot on these hikes: "Try moving your feet slowly over this area", "Notice how these rocks are wet?" and "Do your feet need a rest?". Slowly he's becoming just as sure footed as the rest of us.

Every time you want to say "Be Careful!" see it as an opportunity to help your child foster greater awareness of their environment and their bodies.

Try saying:

- **Notice how...** these rocks are slippery, the log is rotten, that branch is strong.
- **Do you see...** the poison ivy, your friends nearby?
- **Try moving...** your feet slowly, carefully, quickly, strongly.
- **Try using your...** hands, feet, arms, legs.
- **Can you hear...** the rushing water, the singing birds, the wind?
- **Do you feel...** stable on that rock, the heat from the fire?
- **Are you feeling...** scared, excited, tired, safe?

Encouraging Problem Solving

The other day I walked into my backyard and my two children were having an imaginary battle with two cultivators (rakes with three pointy prongs!) *while* swinging on swings. I wanted to blurt out "AH! YIKES! BE CAREFUL!!" but after taking deep breath I said "It looks like you're having a very intense battle, but those tools are meant for gardening, what could you use instead?". They put the tools away, found some stick and continued their adventure. It's important that we let our kids engage in risky or challenging play because it's a great way for them to practice problem solving skills.

Help them out by asking:

- **What's your plan...** if you climb that boulder, cross that log?
- **What can you use...** to get across, for your adventure?
- **Where will you...** put that rock, climb that tree, dig that hole?
- **How will you....** get down, go up, get across?
- **Who will...** be with you, go with you, help you if?



Parent's Guide - Bedtime

Some steps for parents to follow to help children get the right amount of sleep and avoid problems around bedtime.

Getting a good night's sleep for your child, and ultimately yourself, is often something that parents dream of. But by settling your child into a consistent bedtime routine it can become a reality and you can even have some time to yourself to recharge.



IMPORTANCE OF SLEEP

Sleep is essential for our survival:

- Inadequate sleep can impair brain function, but good sleep supports cognition, concentration, productivity and performance. It can help improve problem-solving skills and aid memory.
- Some physiological processes occur primarily while we're asleep, such as muscle growth, release of growth hormone and tissue repair.
- Poor sleep can lead to poor behaviour and hyperactivity.

SLEEPING HOURS

The amount of sleep that your child needs will change as they get older. The NHS recommends that babies and children have the following approximate hours of sleep:

- 3 months Daytime: four to five hours/Night time: 10 to 11 hours
- 6 months Daytime: three hours/Night time: 11 hours
- 9 months Daytime: two hours, 30 mins/Night time: 11 hours
- 12 months Daytime: two hours, 30 mins/Night time: 11 hours
- 3 years Daytime: none to 45 mins/Night time: 11 hours, 30 mins to 12 hours
- 4 years Night time: 11 hours, 30 mins
- 5 years Night time: 11 hours

SETTING A BEDTIME

Having a set bedtime helps your child to get a good night's sleep and enables them to function. Establishing a bedtime routine for your child has many benefits:

- It will signal to your child that it's time to rest and help them to fall asleep, stay asleep and wake up rested.
- The familiarity is comforting and can help your child relax and ease separation anxiety.
- It helps your child to learn how to transition from the busy day, soothe themselves and settle for sleep.
- It can help prevent children from developing sleep problems in the future.

According to a study by University College London, children with irregular bedtimes were found to experience behavioural problems, such as emotional difficulties and hyperactivity. This was attributed to natural body rhythms being disrupted, which can cause sleep deprivation. It can actually take the stress out of putting your child to bed and help it to become a special time for you both.

ROUTINE TIPS

Every family is unique and has different needs, but doing the same relaxing things in the same order and at the same time each night can help to promote a good night's sleep:

- When it's approaching bedtime, an hour before if possible, make the home environment as calm as possible. So turn off loud music, any TVs or other screens and avoid rough and tumble games.
- Try to keep bedrooms screen-free zones. The backlighting on screens awakens the brain and can confuse the circadian rhythms, which are responsible for telling us when we need to go to sleep.
- Avoid giving your child large amounts of food before bed which can disrupt their sleep.
- If there is time, a warm bath – not hot – can help soothe a child and signal it's time to rest, followed by cleaning their teeth and putting on nightwear.
- Ensure your child's bedroom is conducive to sleep by having it dark – which encourages your child's body to produce the sleep hormone melatonin – and at



a comfortable temperature, around 18 to 24°C. Consider investing in blackout blinds or a nightlight, depending on your child’s preference.

- Introduce a lovely snuggly bedtime story to help your child to relax before bed. Sharing a book together promotes a bond between you and your child by giving you relaxed one-to-one time in a calm environment. It can also help your child to develop a love of books as they associate reading with a pleasant, positive experience.
- Dim the lights and chat to your child about their day or what the plans are for tomorrow to help put any worries to rest and help them prepare for sleep before kissing them ‘night night’.
- If you’ve tried all these tips but are still having problems settling your child to sleep, consider seeking advice from your key person, health visitor or GP. They may refer you to a sleep expert for additional support.

GOOD BOOKS FOR BEDTIME

	<p>When the World is Ready for Bed by Gillian Shields As the whole world gets ready for bed, so does a family of bunnies – brushing teeth, closing curtains and sharing a story.</p>
	<p>Kiss Good Night by Amy Hest and Anita Jeram On a rainy, windy night, Mummy Bear tucks in Baby Bear, reads a story and brings hot milk. Only one thing is missing.</p>
	<p>Goodnight Moon by Margaret Wise Brown and Clement Hurd Bunny says goodnight to familiar things, one by one – a bedtime classic that has lulled generations of children to sleep.</p>
	<p>Bedtime with Ted by Sophy Henn Ted is too busy for bed – he’s cleaning his teeth with a crocodile and bathing with some penguins.</p>
	<p>I'm not Sleepy! by Jonathan Allen Baby Owl insists he’s not tired. He’s not yawning; he’s just bored.</p>



DATES FOR YOUR DIARY



OCTOBER		
21 st October		Half Term Holiday (2 weeks) - Holiday Club available
NOVEMBER		
Monday 4 th		Return to school following half term
Tuesday 5 th	a.m.	Photos. Pupils can wear uniform OR Christmas dress for the photos. Parents – you may join your child for a photo if you wish, just let us know.
W/b Monday 18 th		Reports issued to parents. Please arrange a time with the class teacher for a face to face meeting if you wish to discuss the report.
DECEMBER		
Monday 2 nd		Christmas post box in entrance hall. Please ensure the name and class is clearly written on the envelope.
Thursday 5 th	am	Pantomime Company visiting the school. Children who do not normally attend on a Thursdays may come in for 9.30am and be collected at 10.30
Monday 9 th	10am	Christmas Party. Pupils may wear party clothes or a Christmas jumper. Children who do not normally attend on a Tuesday may come in for 10am and be picked up at 11.45am
Wednesday 11 th	10.45am	Nativity at Christ Church. All pupils to attend. Meet at the Church at 9.00am in costume. Coffee and cake afterwards at the church.
Wednesday 11 th	Noon	Break up for Christmas
12 th to 20 th	8 – 5pm.	Holiday Club available
JANUARY 2023		
2,3 & 6 th		Holiday Club
Monday 6 th		Staff In for INSET and Holiday Club
Tuesday 7 th		Children back for new term
FEBRUARY		
Mon 17 th - 21 st		Half Term - Holiday Club available
MARCH		
Friday 28 th	12 noon	Break up for Easter at midday
Monday 31 st		Holiday club available
APRIL		
1 st to 17 th		Holiday club available
Tuesday 22 nd		Children back for new term. Deadline for giving written notice if your child is leaving in July
MAY		
Monday 5 th		Bank Holiday
26 th to 30 th		Half Term - Holiday Club available 27 th to 30 th
		Visit from Zoolab tbc
JUNE		
Monday 2 nd		Children back following half term
		Farm Trip tbc
		Sports Day & Picnic tbc
JULY		
Friday 11 th	12 noon	Break up for Summer Holiday
Monday 14 th		Holiday Club available

TERM DATES

Half Term:

Monday 21st October – Friday 1st November

Term Ends:

Wednesday 11th December at midday after the Nativity
Holiday Club – available
School Closed 2 weeks over Christmas

Spring Term 2025

Inset for Staff:

Monday 6th January

Term Begins:

Tuesday 7th January

Half Term:

Monday 17th – Friday 21st February

Term Ends:

Friday 28th March at midday

Summer Term 2025

Inset for Staff:

Tuesday 22nd April

Term Begins:

Wednesday 23rd April

Bank Holiday: Monday 5th May

Half Term:

Monday 26th May – Friday 30th May

Term Ends:

Friday 11th July