



ROXETH MEAD NEWSLETTER

In Discendo Gaudium – Joy of Learning

Academic Year 2025-26

Edition 4 of 6

March 2026

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From The Headteacher

It has been wonderful to see the wide variety of activities our pupils have enjoyed this half term during our topics, *Being Healthy, Minibeasts, Life Cycles, Spring and Eid*.

To bring our *Minibeasts* topic to life, we were delighted to welcome Joey from Zoolab. He introduced the children to a fascinating range of creatures, including a snake, large African snails, a millipede, a cockroach, stick insects, a frog, a tarantula and gerbils. (See page 2 for photos.) To further enhance this learning, we have also purchased a Bug Hotel for our garden and look forward to discovering which creatures will make it their home.

As the weather has improved, we have been able to spend more time enjoying our lovely outdoor space. The children have been running, climbing, jumping and exploring. Outdoor play is vital for developing gross motor skills, helping to build strength, balance and coordination. Time spent in the fresh air and natural environment also supports children's wellbeing and happiness.

One of the highlights of recent weeks was World Book Day. On 5th March, a real buzz of excitement filled the school as reading fever took over! Staff and children arrived in fantastic costumes, sparking conversations about favourite books and much-loved characters. The photo shows our wonderful staff joining in the fun.

The next highlight has to be our Easter Bonnet Parade and Egg Hunt, made even more special with some lovely Easter songs to set the scene. It was a joyful event, and the children had a fantastic time searching for eggs and joining in with the music. A big thank you to all the parents who came along and supported us. It was wonderful to have you there and to share in the excitement together, helping us all get into the spirit of the Easter season.

We are pleased to welcome three new members of staff to our team. Mrs Taylor joins us from our sister school, The Hall in Northwood, and will be working in the baby room to assist with some new babies we have joining. Miss Emanda and Miss Deepani are joining our bank staff team, providing additional support across the school when needed. We are delighted to welcome them to our happy team.

Wishing you all a lovely Easter break. We look forward to seeing some of you at Holiday Club and everyone else back for the Summer Term on Monday April 20th. This will be the last term with our amazing Tiger Class pupils who will be starting at "big" school in September! Wow, I can remember when some of these pupils were in the baby room! Best Wishes, Mrs Mackintosh



Miss Deepani Miss Emanda Mrs Taylor

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World Book Day

World Book Day was a wonderful celebration in our Nursery, filled with stories, imagination and a love of books. The children enjoyed sharing their favourite stories, dressing up as characters, and exploring a wide range of books together. It was lovely to see their excitement as they listened to stories and talked about the characters and pictures.

Reading is incredibly important for young children. It helps to develop language, build vocabulary and spark curiosity about the world around them. Sharing books also supports children's imagination, listening skills and early understanding of stories. Most importantly, reading together creates positive experiences that help children develop a lifelong love of books.

In the modern world, with so many attractions from digital devices, it can sometimes feel harder than ever to encourage children to read. Yet we know just how powerful reading can be in shaping children's future success. A love of books begins when children are young, which is why it was so wonderful to see so much enthusiasm and excitement during our celebrations. Thank you to all our parents for supporting reading at home and helping to nurture a love of books in your children. See page 2 for more

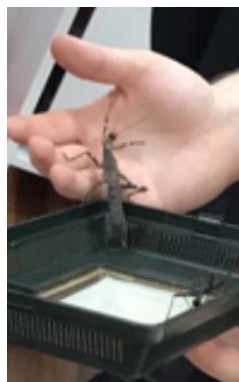
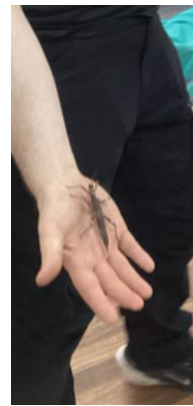
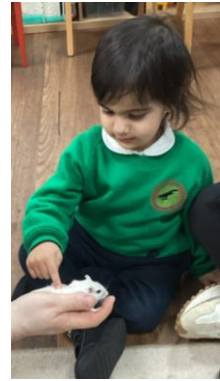
We encourage families to continue sharing stories at home, even if it is just for a few minutes each day. Looking at pictures, talking about what might happen next, and enjoying a story together can make a big difference to a child's learning and development.

World Book Day reminded us just how powerful stories can be in inspiring young minds and nurturing a love of reading from the very beginning.



Zoolab Visit

On Tuesday 17th March, we were excited to have a visit from Joey from ZooLab. We booked the “Wriggle & Crawl” workshop that incorporated copying movement of the animals. The children hopped like a frog and slithered like a snake. They were not at all hesitant, even when he brought out a snake – unlike some of the staff!



News from Baby (Ladybird) Class



We have had such a joyful and busy time in the baby room since returning after the February half term, and we're so excited to share all the wonderful experiences your children have been enjoying!

We began our new term by diving into the magical world of nursery rhymes. The children settled back in beautifully and quickly engaged with familiar songs and stories. We explored rhymes like Twinkle Twinkle and Miss Polly Had a Dolly through a variety of exciting tuff tray activities. There were lots of opportunities to build fine motor skills too, including mark making, exploring inter star connectors, and hands on play that encouraged creativity and coordination.



Next, we moved on to our Healthy Eating topic, which the children absolutely loved! They had great fun feeding our toy bear a variety of foods while learning about healthy choices. We also enjoyed reading Orange, Pear, Apple and Bear, which inspired some fantastic creative activities. The children explored watermelon painting, strawberry sticking and broccoli printing. It was wonderful to see their creativity flourish while learning about different fruits and vegetables.

We had a fantastic time celebrating World Book Day! The children looked amazing in their costumes, dressing up as beloved characters such as Peter Rabbit, penguins, and Winnie the Pooh. It was a lovely way to bring stories to life and encourage a love of books from an early age.

Over the last two weeks, we have been exploring the theme of Spring. We've been so lucky with the beautiful weather, which allowed us to spend lots of time in our garden. The children explored flowers, enjoyed the fresh air, and took part in outdoor play that supported their curiosity and development.



As I write we are in the midst of our Minibeasts topic. The children have started taking part in a range of creative and sensory activities,



including painting beautiful butterflies and colourful ladybirds. We have also explored a variety of engaging tuff tray activities filled with creepy crawly toys, helping the children to discover and learn about different mini beasts through hands-on play.

We've also had some special experiences recently when the children created beautiful Mother's Day cards, full of love and creativity; we continued enjoying performing arts sessions, with lots of music, singing, and dancing; we were lucky to have a visit from ZooLab, where the children observed fascinating creatures such as a snake, millipede, spider and finally we held our Easter Bonnet event, where parents and children had a lovely time together.

Thank you for your continued support. We hope you all have a lovely half term break and get to enjoy some sunshine with your families! We look forward to welcoming everyone back for more fun and learning soon.

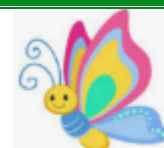
Miss Shaheen, Miss Pallavi and Miss Chitra





News from Toddler (Butterfly) Class

What a wonderful half term it has been in Butterfly Class! The children have grown in confidence and developed in so many ways—it has been such a joy to watch them thrive, learn, and have fun together.



We began the term with a familiar and much-loved topic: nursery rhymes. Starting with something the children already know helps them settle back into routines, reconnect with friends, and feel comfortable in the classroom. Some of our favourite rhymes included *Five Speckled Frogs*, *Five Currant Buns*, *Five Little Ducks*, *I'm a Little Teapot*, and *Row, Row, Row Your Boat*. The children especially enjoyed bringing these rhymes to life through hands-on activities, including making delicious bread rolls and exploring early mathematical concepts through counting and rhythm.



Next, we moved on to our “Healthy, Happy Me” topic. The children explored their feelings and loved listening to the story *The Colour Monster*. The children thoroughly enjoyed participating in the Colour Monster yoga session. They did an excellent job copying the poses, which helped us all feel calm and relaxed. We also learned about fruits and vegetables that help keep our bodies and minds strong and healthy. A highlight was making our own smoothies—everyone had a chance to help prepare and taste them! Our home corner was transformed into a grocery store, where the children engaged in imaginative role play, building their confidence and creativity.

We also kept active with lots of physical activities such as the bean game, running races, ball play, and obstacle courses.

Our final topic was “Minibeasts and Spring”, which the children thoroughly enjoyed. We were very lucky to have a visit from Zoo Lab, where the children showed great bravery getting up close to a variety of animals, including a snake, snail, gerbil, stick insects, a frog, and even a tarantula! Back in the classroom, we explored lots of sensory activities and spent time in the garden searching for minibeasts. We spotted ladybirds, worms, snails, and bees—so exciting! With the lovely recent weather, we’ve also made the most of our outdoor space, enjoying time to run, jump, and stretch our bodies.



The children all looked fantastic in their Easter bonnets and did brilliantly during the Easter parade and while singing their Easter songs—it was a truly special moment for everyone.

We wish you all a wonderful and relaxing Easter break. Thank you for your continued support—we look forward to welcoming everyone back for our final term, filled with more fun, laughter, and hands-on learning!

Miss Faye, Miss Chrissy and Miss Natalie.



News From Pre-School (Parrot Class)



This term has flown by, and we are now coming to the end of another busy and exciting term. We would like to warmly welcome Ranveer, Vani, and Veda to our class. They have all settled in extremely well and adapted beautifully to our daily routines.



At the start of the term, we focused on the topic Healthy Me. We discussed the fruits and vegetables we enjoy eating and how they help to keep us healthy. The children explored which fruits and vegetables grow on trees and which grow in the ground. They created their own healthy plates using a variety of fruits and vegetables and enjoyed using stencils to make fruit prints. They also made strawberries and pineapples using different art materials, as well as apple prints using bubble wrap. The children designed healthy lunchboxes filled with their favourite fruits and vegetables, and they had great fun making and tasting fresh orange juice using a juicer.

We then moved on to learning about keeping our bodies healthy through exercise. The children enjoyed taking part in an obstacle course that included a trampoline, slide, and tunnel, where they practised crawling, jumping, running, and climbing. We talked about why it is important to stay fit, and the children were able to share different ways to keep active. They also practised balancing using balance beams. As part of our learning about hygiene, we focused on dental care. The children used toothbrushes and model teeth to practise cleaning teeth and understand the importance of good oral hygiene. They created their own sets of teeth using cut out shapes and enjoyed role playing as dentists, using a variety of tools to care for the teeth.



More recently, we have started learning about minibeasts. The children have been identifying different insects and exploring their habitats. We had an exciting visit from ZooLab, where the children had the opportunity to observe and gently touch a variety of minibeasts, insects, and small animals. They also explored a tuff tray filled with soil and hidden minibeasts, using spades and magnifying glasses to find them. While playing in the garden, they spotted real minibeasts such as bees and ladybirds. The children also created butterflies and ladybirds using art materials. We will soon be exploring the signs of spring, including going on a nature hunt to find minibeasts, daffodils, and blossom in the garden.



Phonics lessons are going well, and the children are becoming increasingly confident in recognising letters and pronouncing their sounds and cooking sessions continue to be very popular. The children are enjoying practising important skills such as cutting, grating, and slicing.

The children have also been practising their Easter bonnet songs, and they are doing wonderfully well.

We hope that those who celebrated Eid had a joyful and special time with their families. Wishing you all a lovely and restful half term.

Mrs Sheikh and Miss Layla





News From The Nursery (Tigers)



As we reach the end of the Spring term, the children in Tiger Class are buzzing with excitement for our upcoming Easter festivities, the Easter Bonnet Parade and the Easter Egg Hunt.

This half term the children enjoyed dressing up as their favourite story characters for World Book Day and meeting the fascinating creatures brought in by Zoolab. Mother's Day was another special highlight, with the children making cards and jewellery boxes for their mums.

We began the term exploring our topic "Healthy Me." The children learned about making healthy choices, from the foods we eat to the importance of exercise, sleep and keeping clean. They sorted fruits and vegetables, talked about their own likes and dislikes, and proudly pointed out the healthy items in their lunchboxes. In our role-play kitchen, they prepared and served healthy meals for their friends. They enjoyed listening to stories *Handa's Surprise* and *Whiffy Wilson*.

Our next focus was "Caring for Our Planet," where we looked closely at recycling and protecting the environment. The children learned to recognise recycling symbols, took



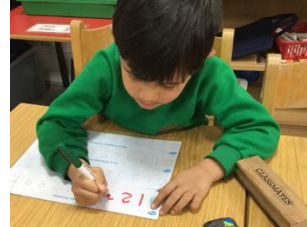
part in a litter-picking activity in the playground and sorted items into recyclable and non-recyclable groups. We listened to songs about looking after planet Earth and discussed how our actions affect the animals, we share it with. The poem *Animals in Danger* sparked thoughtful conversations, and the story *Duffy's Lucky Escape* helped the children understand the impact of plastic pollution on ocean life.

When we moved on to our "Spring" topic, the children explored the garden, spotting signs of the new season—blossom on the trees, spring flowers, busy birds and plenty of Minibeasts. They examined a bird's nest, looked closely at the life cycles of butterflies and frogs, and observed an Atlas moth, its egg and chrysalis. Our creative work included making Minibeast

pictures with 2D shapes, painting spring flowers, creating ladybirds and dragonflies, decorating branches with blossom and learning new songs. The children celebrated the festival of Eid by making Eid cards and learning how Eid is celebrated all around the world.

Tiger Class have continued to enjoy their cookery sessions and are very excited to make chocolate nests as we approach Easter. In Phonics, they have been practising letter sounds, short vowel sounds, reading CVC words, forming letters and listening for rhyming words. In Maths, they have been consolidating their understanding of key concepts through lots of hands-on activities. Their enthusiasm, curiosity and hard work have been wonderful to see throughout the term.

Wishing you all a joyful and restful Easter break. Mrs Kalsi, Mrs Ghatora & Miss Gohil.



Parents' Information



Topics for Next Half Term:

SUMMER TERM 2026				
	Babies & Toddlers	Pre-School	Nursery	
TRAVEL	April 21 st 27 th	Vehicles & Transport incl. people who help us Bus Driver Fireman, Doctors Wheels on the Bus	Life Cycles Vehicles & Transport & People who help us. Doctor / Nurse / Ambulance, Vets	Life Cycles Vehicles & Transport & People who help us <u>doctor</u> , nurse, ambulance, teacher, vets. Keeping safe only talking to a trusted adult
	May 4 th	Music Week – Clip Clop	Music Week - Going on a Bear Hunt	Music Week - Giraffe's Can't Dance
	11 th	Art Week - Colours	Art Week – Kandinsky circles	Art Week – Andy Goldsworthy Nature art & Paul Klee
	18 th	Maths Week Shapes and building towers	Maths Week - Numbers, 2D shapes and patterns	Maths Week - Numbers, 2D, 3D shapes and patterns
	25 th – 29 th May Half Term			

Uniform

Pupils may continue to wear the winter uniform, but as the weather becomes warmer, your child may wear our summer uniform. This is:

- Green logo'd sweatshirt only available from Ace Clothing
- Roxeth sunhat only available from Ace Clothing
- White polo shirt
- White or bottle green shorts
- White or black shoes or trainers with Velcro fitting, not laces
- Girls may wear a green gingham dress, any style, but an example is shown here



Our uniform supplier is Ace Clothing.

<https://www.aceclothing.co.uk/products-school/roxeth-mead/uniform-3/boys-girls>

Please note the items are made to order, so you need to allow 7-10 working days for the order to be ready.



Funding Codes

If you are claiming Government Funding, your code needs updating every 3 months. If it is a while since you obtained your code, please log in to your account and check whether it needs updating.

Please go to this website... <https://www.gov.uk/free-childcare-if-working/confirm-details-up-to-date>

All codes have to be obtained or updated by

31st August for Autumn Term Funding

31st December for Spring Term Funding

31st March for Summer Term Funding.

It is the parent's responsibility to get all the relevant codes and information to the Nursery in time, so that money can be claimed. If you do not submit this information, the Nursery cannot offer you the funding and you will be liable for the full fees.

When to keep your child off Nursery

It can be tricky deciding whether or not to keep your child away from nursery when they're unwell. There are government guidelines for schools and nurseries about managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't. Please follow this link to find out more...

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Please note that children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 48 hours.

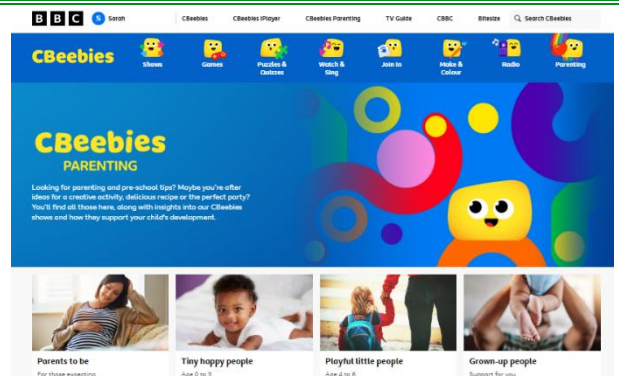
Sharing Books with Your Child - Try these top tips

- Sit close together when sharing a book and encourage your child to hold the book themselves and/or turn the pages
- Turn off the television or anything that will distract you.
- Don't be afraid to use funny voices – it's a great way to make your child giggle.
- And don't be afraid to sing either – they won't care whether or not you sing in tune or know the words!
- When you talk to your child about what's going on in a book, give them plenty of time to respond. Try to ask questions that don't require just yes or no answers.
- For example, ask them what they think will happen next ask or about how a character might be feeling
- Sharing books isn't just about the words - point to the pictures and relate them to something your child knows
- Using a puppet to act out a story can help your child to understand what's going on and learn how to pretend play. Why not pick a character from your book and use the puppet to show what they are doing? Watch the video below for more guidance.
- And lastly – make it fun! It doesn't matter how you read with a child, as long as you both enjoy the time together!
- Look on www.bookstart.org.uk for a wealth of information.



CBeebies Parenting

A great website for parents can be found at <https://www.bbc.co.uk/cbeebies/parenting>



Harrow Arts Centre Presents

The Very Hungry Caterpillar Show. Sat 28 – Sun 29 March. *The Very Hungry Caterpillar Show* has been dazzling audiences around the globe for over 10 years, faithfully bringing Eric Carle's timeless classics to the stage. Created by Jonathan Rockefeller, the critically acclaimed show features a menagerie of over 75 magical larger-than-life puppets, including the star of the show – The Very Hungry Caterpillar.

Alongside *The Very Hungry Caterpillar*, the show features three additional Eric Carle stories. These beloved tales are brought to life by a talented cast of storytellers, sweeping original music, and stunning puppetry that is faithful to the Carle's iconic artwork.



The Tiger Who Came to Tea Sat 30 – Sun 31 May. Direct from the West End, the Olivier Award nominated smash hit show, *The Tiger Who Came to Tea* returns on tour.

The doorbell rings just as Sophie and her mummy are sitting down to tea. Who could it possibly be? What they certainly don't expect to see at the door is a big, stripy tiger!

Join the tea-guzzling tiger in this delightful family show; packed with oodles of magic, sing-a-long songs and clumsy chaos. Don't miss this stunning stage adaptation of the classic tale of teatime mayhem... expect to be surprised!



Families Magazine

Spring has arrived, and the March/April issue of Families North West London is packed with inspiration for the season ahead. From Easter holiday guides and local events to family-friendly days out, clubs, and activities, this issue is your go-to companion for keeping children entertained and engaged. Alongside practical parenting features, education insights, and wellbeing tips, readers will also find exciting competitions and ideas for making the most of longer days and brighter weather. A must-read for busy families across North West London looking to plan, explore and enjoy spring together.



https://issuu.com/familiesonline/docs/families_north_west_london_march_april_2026?fr=sOWNjOTkwNzM0MzY&utm_source=BenchmarkEmail&utm_campaign=Newsletter_Template_March%2fApril_2026&utm_medium=email

Parent Guilt: What Is It and How Can We Manage It?

Parent guilt is the feeling that we could or should be doing more for our children. According to mental health specialist Raoul Lindsay, guilt is a natural human emotion. Parents often focus more on what has gone wrong rather than recognising the many positive things they do each day. These feelings can begin early in parenthood and may be intensified by external pressures such as social media, advice from others, and comparisons with other families. Many parents also experienced increased guilt during the pandemic, particularly when balancing work, childcare and personal responsibilities.



Parent guilt can be triggered by many everyday situations, including:

- Not spending enough time with children
- Work commitments or personal responsibilities
- Children's eating habits or screen time
- Feeling unable to meet perceived expectations of "perfect" parenting
- Comparing ourselves to other parents online or in real life

In many cases, parents underestimate their strengths and over-focus on small moments that did not go well.

Strategies to Manage Parent Guilt

- 1. Look at the Bigger Picture** - Parenting involves ups and downs. A difficult moment or challenging day does not define your parenting. Small issues such as a stressful mealtime or extra screen time rarely have long-term consequences.
- 2. Let Go of the Idea of the "Perfect Parent"** - There is no single correct way to parent. Trying to meet unrealistic standards can increase stress and guilt. Instead, focus on what works best for your child and family.
- 3. Avoid Information Overload** - Advice from books, websites and social media can be helpful, but too much information may cause parents to doubt their instincts. Trust that you already have many of the skills needed to support your child.
- 4. Talk to Other Parents** - Sharing experiences with friends, partners or support groups can help parents realise that these feelings are common. Hearing others' experiences can reduce isolation and normalise challenges.
- 5. Make Time for Yourself** - Parents sometimes feel guilty taking time for their own interests or wellbeing. However, maintaining hobbies, friendships and personal time can help parents feel happier and more balanced, which benefits children too.
- 6. Avoid Comparisons** - Social media often shows idealised moments rather than everyday reality. Comparing yourself with others can create unrealistic expectations and unnecessary guilt.
- 7. Focus on Small Wins** - Instead of dwelling on what went wrong, recognise the positive moments in each day. Small successes and positive interactions with children are meaningful indicators of good parenting.
- 8. Keep Things in Perspective** - Guilt can also arise from material expectations, such as buying toys or gifts. However, children benefit most from love, attention and positive relationships rather than material possessions.

Conclusion

Parent guilt is a normal part of parenting, but it does not mean you are failing. By focusing on the bigger picture, trusting your instincts, connecting with other parents and recognising everyday successes, parents can reduce feelings of guilt and build confidence in their role. Ultimately, every child benefits most from a caring parent who is doing their best.

Meningitis

You will likely have seen the news reports about a number of cases of invasive meningococcal B disease linked to the University of Kent and the local area. Very sadly 2 young people have died, and others are being treated in hospital. Meningococcal (meningitis and septicaemia) disease is an uncommon but serious disease caused by the meningococcal bacteria. It is rare to 'catch' meningitis from anyone who has the disease, most cases happen in isolation, so situations like the one in Kent is unusual. There are currently no cases of the disease in our area and there is no cause for concern. We are sending this information awareness raising only.

University students and young people of school age are at increased risk of meningitis as they are more likely to carry the bacteria that can cause disease, and because bacteria spread more easily in settings where young people live, study and/or socialise together closely. However, anyone can be affected, and everyone should be aware of the signs and symptoms of meningitis as early detection and treatment saves lives:

- a rash that doesn't fade when pressed with a glass
- sudden onset of high fever
- severe and worsening headache
- stiff neck
- vomiting and diarrhoea
- joint and muscle pain
- dislike of bright lights
- very cold hands and feet
- seizures
- confusion/delirium
- extreme sleepiness/difficulty waking

Symptoms can appear in any order, and some may not appear at all. Do not wait for a rash to appear. If someone is ill and getting worse, trust your instincts and get immediate medical help. Find out more by looking at the information available from Meningitis Now, a national charity: [Meningitis - Symptoms, Causes and Treatments | Meningitis Now](#)

MenB vaccination is only routinely offered to children under two, meaning children born before 2015 (when this programme was introduced) have not been vaccinated as part of their routine immunisation schedule. Because of this, it's important to know the signs and symptoms of meningitis and septicaemia, as spotting them early can save lives.



DATES FOR YOUR DIARY



Friday 27 th	12 noon	Break up for Easter at midday
Monday 30 & 31 st		Holiday club available
APRIL		
1 st to 17 th		Holiday club available
Monday 20 th		Children back for new term. Deadline for giving written notice if your child is leaving in July. Please tell us which school your child is transferring to.
MAY		
Monday 4 th		Bank Holiday - Closed
Monday 25 th		Bank Holiday - Closed
26 th to 29 th		Half Term - Holiday Club available
JUNE		
Monday 1 st		Staff INSET - Holiday Club Available
Tuesday 2 nd		Children back following half term
Thursday 11 th		Farm Trip for Pre-School & Nursery Classes
Tuesday 23 rd		End of Year Reports sent home – we hope the reports are self-explanatory, but please book in with the teacher of you wish to discuss any aspect of the report

JULY		
Thursday 2 nd		Sports Day & Family Picnic – all invited – extended family too. Bring a picnic lunch
Tuesday 7 th	am	Tiger Class Leavers Assembly to parents
Thursday 9 th	am	End of year party – please send your child with some party food for them to eat (we will not share food due to allergies). No nuts.
Friday 10 th	12 noon	Break up for Summer Holiday
Monday 13 th		Holiday Club available from today 8am to 5pm
AUGUST		
Monday 3 rd		Holiday Club 3 rd to 14 th August
Monday 17 th		School Closed 17 th August to Monday 31 st August
SEPTEMBER		
Tuesday 1 st to Friday 4 th		Holiday Club available
Monday 7 th		INSET & Holiday Club
Tuesday 8 th		Term Starts for the new Academic Year

TERM DATES

We follow independent school dates. Term time is 33 weeks a year, Holiday Club 15 weeks a year, closed 2 weeks at Christmas and 2 weeks end August (approx.)

SPRING TERM (2026)

Term Ends: Friday 27th March
Closed for Easter: Friday 3rd April & Monday 6th April

SUMMER TERM (2026)

Inset for Staff: Monday 20th April
Term Begins: Tuesday 21st April
Bank Holiday: Monday 4th May
Half Term: Monday 25th May – Friday 29th May (holiday club available)
Monday 1st June – INSET Day (holiday club available)
Term Ends: Friday 10th July

2026/2027

AUTUMN TERM (2026)

Holiday Club available Tuesday 1st to Friday 4 September
Inset for Staff: Monday 7 September (Holiday club available)
Term Begins: Tuesday 8 September
Half Term: Monday 19 October – Friday 30 October
Term Ends: Thursday 10th December at midday after the Nativity
Holiday Club – available 11th to 18th December
School Closed 2 weeks over Christmas

SPRING TERM (2027)

Holiday Club: Monday 4 and Tuesday 5th January 2027
Term Begins: Wednesday 6 January
Half Term: Monday 15th February – Friday 19 February (holiday club available)
Term Ends: Thursday 25 March at midday
Closed for Easter: Friday 26 March & Monday 29 March
Holiday Club: Tuesday 30 March to Friday 16 April

SUMMER TERM (2027)

Inset for Staff: Monday 19 April (holiday club available)
Term Begins: Tuesday 20 April
Bank Holiday: Monday 4th May
Half Term: Monday 25th May – Friday 29th May (holiday club available)
Inset for Staff Monday 7 June (holiday club available)
Term Ends: Friday 9 July at midday