



ROXETH MEAD NEWSLETTER

In Discendo Gaudium – Joy of Learning

Academic Year 2025-26

Edition 6 of 6 - End of year edition

July 2026

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From The Headteacher

It is hard to believe that another academic year has come to an end – the time has truly flown by. It has been an absolute pleasure teaching your children this year, and we would like to sincerely thank you for entrusting us with such an important and rewarding role in their early learning journey. Their end-of-year reports reflect the amazing progress they have made in all areas of the curriculum.

Our **Animal World** topic has brought so much fun and excitement to our learning this term, giving the children wonderful opportunities to explore pets, farm animals, wild animals and sea creatures. Our trip to Willows Activity Farm was a fantastic way to launch the topic – even if the rain decided to join us too! (see page 2). We were also delighted to welcome Obi to school, helping to bring our **Pets** topic to life in such a memorable and engaging way.



The weather has certainly kept us on our toes this half-term, from thunderstorms to heatwaves. We thank parents for your flexibility during these challenging, unprecedented times.

Thankfully, we were then treated to perfect weather for our Sports Day and family picnic. It was wonderful to enjoy the sunshine together, and we would like to thank all the families who joined us for such a special event (see page 3). Family events are incredibly important to us at Roxeth Mead, as we strongly believe that children thrive best when school and home work together in partnership to support their growth, development and happiness.

The end of the school year also brings a time for goodbyes. We have many children moving on to new schools. While we are always sad to see them leave, we send them off with enormous pride, knowing that we have helped provide strong foundations for their future learning and success. We were delighted to present each of our Tiger Class leavers with a special bookmark featuring our *Moving On* poem, and we hope that the pupils' Learning Journeys, that are downloadable from the EYLog, and our newsletters will become treasured keepsakes filled with happy memories from their time at Roxeth.

We look forward to seeing many of you at holiday club, and everyone for the new academic year on Tuesday 8th September. Best Wishes, Mrs Mackintosh



Moving On

Your time with us was special,
We've watched you learn and grow.
But now the time has come for you,
To spread your wings and go.
So, hold your head up proudly,
We know that you'll go far.
You'll be a shining beacon,
Just being who you are!

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Meet the Staff

We thought it might be nice for you to find out a little bit more about the staff who care for your children. So here is a short summary from most of them.

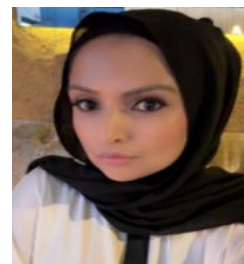
Mrs Mackintosh – *I qualified as a teacher in 1988 with a BEd(hons) and have dedicated my career to education ever since, working across a range of both primary and secondary schools in the State sector. In 2005, I achieved my NPQH (National Professional Qualification for Headship), beginning a leadership journey that I have thoroughly enjoyed. Since joining Roxeth in 2018 when my family acquired it, it has been a privilege to help shape the school's journey and witness its transformation from a pre-prep setting into the thriving nursery it is today. I divide my time between leading a primary school in Surrey and overseeing both Roxeth Mead and our sister nursery, The Hall, in Northwood. Each setting is unique, bringing its own rewards and I genuinely value the opportunity to work in such different environments alongside such dedicated and wonderful people. As a mother of two and grandmother of four, family life also keeps me wonderfully busy beyond work.*



Mrs Kalsi - *Being a teacher was my childhood dream and I began fulfilling that over 30 years ago when I qualified as an Early Years practitioner in a Montessori Nursery. Teaching isn't just my profession, it's my passion. Since joining Roxeth Mead in 2006, I have been part of the changes that have shaped it from a pre prep school to our current Nursery. It has been a privilege to help create a vibrant, joyful space where children feel safe, valued, and excited to learn. There is nothing more rewarding than watching my nursery children discover their voice, build confidence and develop a genuine love for learning that will stay with them for years to come.*



Mrs Sheikh - *I qualified as an Early Years Practitioner in 2010 in Blackburn, Lancashire. Since then, I have gained extensive experience working in children's centres, nurseries, and schools, developing a strong understanding of child development, safeguarding, family engagement, and inclusive practice. These roles have enabled me to support children at different stages of their learning journey and help them develop confidence, independence, and a love of learning. After getting married in 2016, I moved to London and joined Roxeth Mead School in 2017. As a mother of two, I bring both professional expertise and personal experience to my role, which helps me understand the importance of providing a nurturing, supportive, and inclusive environment for children and their families. Since joining Roxeth Mead, I have built strong relationships with children, parents, and colleagues, supported children's learning and development through engaging and creative experiences, and worked collaboratively with staff to meet the individual needs of every child. I remain committed to continuous professional development and am passionate about helping children reach their full potential while making a positive contribution to the school community.*



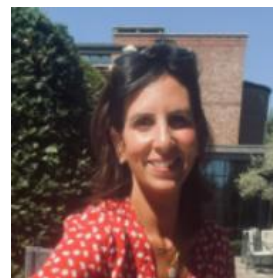
Miss Shaheen - *I began my career in childcare after completing a Diploma in Early Childhood Education in Mumbai in 2009. I also hold a Bachelor of Arts degree from Mumbai University (2004), a Postgraduate qualification in Law from Mumbai University (2012), and achieved my Level 3 Childcare qualification at Stanmore College in 2014. Since moving into the childcare sector, I have worked in a variety of nursery settings across India and the UK, progressing through roles from Room Leader to Nursery Deputy Manager. Since 2022, I have held Deputy Manager positions, supporting the leadership and day-to-day operation of nursery settings while helping to create positive learning environments for children and staff. I joined Roxeth Mead Nursery in 2024 and have thoroughly enjoyed becoming part of its dedicated team. One of the aspects I enjoy most about my role is designing creative and engaging activities that support children's learning, development, and confidence. Every nursery setting brings its own unique rewards and challenges, and I value the opportunity to work with different children, families, and colleagues. I particularly appreciate working alongside committed and passionate professionals who share the same goal of providing the best possible start for every child. As a mother of one son, family life keeps me busy and active outside of work. I am also passionate about travelling and enjoy exploring new places, cultures, and experiences whenever I have the opportunity.*



Miss Faye - Ever since I was young, I knew I wanted to work with children. I gained my NNEB Diploma in 1995. I gained valuable experience in a variety of childcare settings before securing a full-time nanny position in Gerrards Cross in 1997, caring for two boys. I am still in contact with them today and remain a valued part of their family, just as they are of mine. During my 10 years as their nanny, I became a mother to my first son, who was welcomed as part of the family and often came to work with me. I also undertook a nanny-share role, caring for another family with two boys. Over the years, I continued working with families while balancing the joys of motherhood, and in 2012 I welcomed my second son. In 2015, I moved into a preschool setting as an Early Years Practitioner. I absolutely loved supporting children's learning and development in a nurturing environment. During my nine years there, I progressed to Deputy Manager, completed a range of CPD training, and qualified to lead Attention Autism sessions. I particularly enjoy using Bucket Time activities, which bring so much joy, engagement, and fun-based learning to children. Today, I am delighted to be the Room Leader at Roxeth Mead. I love that every day is different, and I am passionate about nurturing children, helping them develop confidence, and giving them the very best start in life. I believe that every child is unique and will learn, grow, and shine in their own time. Outside of work, I am a proud mum to two boys and enjoy long walks with my dog, Stanley. My favourite colour is blue, I love eating crisps, and I enjoy spending quality time with my family, especially on holidays where we can create special memories together.



Miss Layla - I grew up in Pinner and completed my studies in Business Management, graduating from university with a BA (Hons) degree. I began my professional career working in events and marketing, gaining valuable experience in communication, organisation, and relationship-building. After having my two children, I discovered a passion for working with young children and decided to pursue a career in Early Years education. I started my Early Years journey at a local nursery and went on to achieve my Level 3 qualification in Early Years Education three years ago. With three years of experience in the sector, I have developed a strong understanding of how young children learn and grow, and I am committed to creating a nurturing and engaging environment where every child can flourish. Since joining Roxeth Mead in January 2025, it has been a pleasure to contribute my knowledge and experience to the nursery. I have learned so much from the dedicated and supportive team, and we continue to grow and learn from one another every day. The children at Roxeth Mead are kind, inquisitive learners who bring joy and enthusiasm each day, making it a truly rewarding place to work. Outside of work, I enjoy spending quality time with my family and watching my children grow and thrive.



Miss Chrisy - I gained a Level 3 Diploma in Child Care and Education in 2005. I began my career as a Teaching Assistant at a private pre-prep school in Finchley, where I worked for 13 years supporting children aged 2½ to 3½ years. As part of a small and dedicated team, I helped create a warm, safe, and stimulating environment in which children could thrive and develop confidence in their early years. Keen to broaden my experience, I later joined a private pre-prep nursery in Notting Hill, working within an EYFS setting that followed Montessori principles. Here, I supported children's learning through a curriculum that encouraged scientific enquiry, discovery, creativity, sport, movement, dance, and drama, providing a wide range of opportunities for exploration and development through play. Throughout my career, I have also enjoyed working as a nanny for families in my spare time. This gave me the opportunity to build close and meaningful relationships with both the children and their families, becoming an important part of their lives as they grew and developed. I feel incredibly fortunate to have remained in touch with a couple of them over the years, long after my role as their nanny ended. Watching the children grow and maintaining those special bonds has been one of the most rewarding aspects of my career. Following the birth of my children, I chose to work closer to home and joined Roxeth Mead. I am delighted to be part of the school community and look forward to working closely with children, families, and colleagues to support every child on their unique learning journey. In my spare time, I enjoy spending time with my family, exploring new activities with my children, and creating special memories together. We love discovering new places, being active outdoors, and making the most of family time together.



Miss Natalie - I became interested in working in early years at the age of 17 and have been passionate about it ever since. I enjoy helping children learn, grow, and develop confidence from a young age. I find it incredibly rewarding to support their development through play, learning, and building positive relationships. Working with young children has strengthened my communication and teamwork skills, and I am passionate about creating a safe, nurturing, and engaging environment where every child can thrive. Throughout my childcare journey, I have gained several qualifications by attending college and completing a variety of professional development courses. Continuing to learn has helped me grow as an early years practitioner and stay up to date with the ever-evolving childcare sector. Outside of work, I enjoy spending quality time with my son, family, and friends. I also enjoy attending church, reading, going for walks in the park, and exploring the outdoors, which helps me maintain a positive and balanced lifestyle.



Parent Survey 2026



We would like to extend our sincere thanks to everyone who took the time to complete our Parent Satisfaction Survey in June. Your feedback is invaluable in helping us celebrate our strengths and identify areas where we can continue to improve. We were delighted to receive responses from twelve families across all age groups within the nursery, and the feedback was overwhelmingly positive, reflecting the strong partnerships we have with our families and the high levels of satisfaction with the care, learning opportunities and support provided at Roxeth Mead

100% of respondents reported that:

- Their child is happy at the nursery.
- Their child is well cared for.
- Their child takes part in a range of interesting activities.
- They are aware of the topics their child covers throughout the year.
- There is good communication between nursery and home.
- They would highly recommend the nursery to other parents.

3. My child is happy at this nursery

Very happy	12
Somewhat happy	0
Neither happy nor unhappy	0
Somewhat unhappy	0
Very unhappy	0

The vast majority of parents also felt well informed about their child's development and felt that their child was making good progress.

What Parents Told Us We Do Well:

Parents consistently praised the kindness, dedication, professionalism and genuine care shown by all members of staff. Many commented on the warm relationships staff build with children and families. Parents also highlighted that children enjoy attending nursery, feel safe and supported, and develop confidence and independence during their time with us.

Communication Families particularly valued:

- Weekly information about learning topics.
- Updates and photographs shared through the EYLog Parent App.
- Staff availability and willingness to offer advice and support.

Parents recognised the engaging activities offered across the nursery and the progress children are making in areas such as language, school readiness, mathematics, confidence and curiosity about the world. Plus, parents appreciated the wide range of celebrations, educational themes, trips and activities that enrich children's learning throughout the year.

Areas for Development - We are also grateful for the thoughtful suggestions provided for areas for development that include:

- Providing additional opportunities for parent involvement and family events.
- Sharing more information about children's development between formal reports.
- Further strengthening communication at collection times, particularly during holiday club sessions.
- Increasing opportunities for physical activity, sports and outdoor challenges.

These comments are extremely helpful and will inform our ongoing development planning.

We are incredibly proud of the positive feedback received and particularly pleased that every respondent would recommend Roxeth Mead Nursery to another family. This reflects the dedication of our staff team and the strong partnership we have with our parents and carers.

13. I would recommend this nursery to another parent.

Yes, highly recommend	12
Yes, recommend somewhat	0
No	0

Thank you once again for your continued support, encouragement and feedback. Working together helps us provide the very best experiences for all children in our care.

Willows Farm Trip

What an unforgettable adventure we had at Willows Activity Farm on 11 June. As you can see from the wonderful photos, the day was packed with fun, laughter, and new experiences. Even though the sun decided to hide and the rain poured, our smiles shone bright! We met a whole host of friendly farm animals, cuddled some adorable creatures in the petting area, and enjoyed the magical Peter Rabbit stage show. The excitement didn't stop there, we also had time to enjoy a tractor ride around the farm. For some of our children, the thrill of riding on a coach for the very first time was just as exciting as meeting the animals! It was heartwarming to see their faces light up with wonder throughout the day and then to see them sleep soundly on the coach on the way back, exhausted from all the fun. This fantastic trip tied in perfectly with our recent learning themes of Animals, bringing the topics to life in the most memorable way. A big thank you to everyone who helped make the day so special!





Sports Day

Thankfully, the weather was kind to us for our Sports Day and family picnic, giving us a wonderful opportunity to enjoy the sunshine together. We would like to extend our sincere thanks to all the families who joined us and helped make the day so special. We hope the event created many happy memories, particularly for the children and families who will be leaving us at the end of this term.



News from Babies (Ladybird Class)



What a fantastic Summer Term we have had in Ladybird Room! We have loved watching the children explore, learn and grow through a variety of exciting themes and activities. Every week has been filled with smiles, laughter, messy play and lots of wonderful learning experiences.

We kicked off the term with our Pets topic, where the children had a blast exploring sensory tuff trays filled with animal figurines and cereal. They enjoyed learning about different pets, listening to animal sounds and taking part in lots of hands-on activities. One of the children's favourite activities was rescuing the animals that were "stuck" with tape. This encouraged them to peel, pull and explore while developing their fine motor skills. They also enjoyed scooping cereal into bowls, helping to strengthen their little hands and improve hand-eye coordination. Another highlight was making colourful animal footprints. The children loved feeling the paint on their feet and then washing it off with water, which created lots of giggles and smiles.



Next, we headed to the farm! The children loved singing favourite nursery rhymes including Old MacDonald Had a Farm, Baa Baa Black Sheep and Mary Had a Little Lamb. We explored farm animal finger puppets and sensory trays filled with hay and rice, giving everyone the chance to investigate different textures. Our creative activities included decorating fluffy sheep with cotton wool and creating lots of wonderful farm-themed artwork.



After that, our Wild Animals topic took us on exciting adventures! The children enjoyed story time, exploring colourful flashcards and learning about different animals from around the world. We also got creative by decorating snakes and giraffes using different collage materials, helping to develop both creativity and fine motor skills. We also explored in our garden, where the children had lots of fun crawling through tunnels, playing in tents and enjoying the outdoor space. These activities encouraged physical development, confidence and plenty of imaginative play as they went on their own little wild animal adventures.



One of the biggest favourites this term was Under the Sea. The children had so much fun with lots of water play, especially during the warmer weather. They loved catching fish with nets, sailing boats across the water and cooling off in the paddling pool during the heatwave. Another exciting activity was freeing sea creatures frozen inside blocks of ice using little hammers. The children also loved exploring our pop-up sea creature books and joining in with the actions to 1, 2, 3, 4, 5, Once I Caught a Fish Alive!



For our final two weeks, we celebrated Summer and the Seaside. The children enjoyed scooping and tasting delicious watermelon, exploring sand, playing with colourful beach balls and creating bright summer artwork. We decorated watermelon pictures and stuck colourful tissue paper onto ice lolly templates, creating beautiful displays to brighten our room.

We have had such an amazing term and a fantastic year in Ladybird Room. Watching so many of our babies celebrate their first birthdays has been so special, and it has been wonderful to see each child grow in confidence, curiosity and independence. Every day brings something new, and it has been a joy watching our babies grow into happy little toddlers, reaching so many exciting milestones along the way. A huge thank you to all of our wonderful families for your continued support throughout the year.



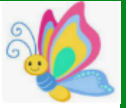
We hope you all have a fantastic, relaxing and fun-filled summer holiday! We can't wait to welcome everyone back in September for another exciting term full of fun, learning and creativity.

We say goodbye to Miss Jessica and Miss Taylor this term as they return to The Hall School, we thank them for all their hard work and commitment for this term.

With best wishes, Miss Shaheen, Miss Pallavi, Miss Taylor & Miss Jessica



News from Toddlers (Butterfly Class)



As we come to the end of another wonderful year, we would like to take this opportunity to thank you for your continued support, kindness, and partnership. It has been an absolute privilege to be part of your children's learning journey and to watch them grow, learn, and flourish throughout the year.

Butterfly Class has had so much fun over the last term, making the most of the lovely weather and enjoying our outdoor garden. The children have especially loved the many opportunities for water play, which has been a fantastic way to keep cool while developing their curiosity, teamwork, and physical skills.

We started the term with our Farm Animals topic, where the children had a wonderful day exploring the farm-themed soft play, taking part in lots of arts and crafts, and learning all about life on the farm.

This led into our Wild Animals topic, where the children enjoyed discovering the different animals that live in the jungle. They had great fun copying the animals' movements and making all the different sounds, bringing the jungle to life through imaginative play.

Next, we explored Under the Sea, where the children loved rescuing and exploring sea creatures that had been frozen inside blocks of ice. This sensory activity encouraged exploration, problem-solving, and plenty of excitement.

Finally, we have been enjoying our Summer and Seaside topic, perfectly timed for the summer holidays. The children have loved bouncing beach balls, enjoying pretend picnics, packing suitcases for holidays, and taking part in lots of seaside-themed activities.

The children have fully engaged in all of this term's topics and have continued to build on their knowledge, confidence, and understanding through play. It has been wonderful to watch them grow in independence, develop new friendships, and embrace every new experience with enthusiasm.

We are incredibly proud of everything the children have accomplished throughout the year. Their curiosity, resilience, creativity, and enthusiasm have made each day rewarding and memorable.

To those children and families moving on to new adventures, we wish you every success and happiness in the future. Please know that you will always hold a special place in our hearts.

We hope you all have a safe, relaxing, and enjoyable summer. Thank you once again for making this such a fantastic year. We will cherish the memories we have created together and wish you all the very best for the future.

With warmest wishes, Mrs Faye, Miss Chrisy and Miss Natalie





News From Pre-School (Parrot Class)

As we come to the end of another wonderful academic year, we would like to take this opportunity to thank you for all of your support throughout the year.



This term, we have had a fantastic time learning all about animals.

We began by exploring farm animals. The children learned about different farm animals and their babies, discussing animals such as sheep, lambs, and pigs. Our visit to Willow's Farm zoo gave the children the opportunity to see many of these animals up close. They also enjoyed creating farm animals using a variety of art materials and completed fun activities and worksheets linked to our topic.

Our next topic was pets. We talked about the pets the children have at home, what they are called, and how they are cared for. The children loved sharing their experiences with their friends. They also created pet themed artwork and enjoyed using pet figures during their imaginative play.

We then moved on to jungle animals. The children learned about the different animals that live in the jungle and the animals they might see at the zoo. We explored animal patterns such as stripes and spots, and during music and movement sessions the children had lots of fun slithering like snakes, stomping like elephants, and jumping like monkeys.

Our next topic was Under the Sea. We discussed the wonderful creatures that live beneath the ocean and created beautiful artwork featuring starfish, jellyfish, crabs, and whales. The children enjoyed exploring sea creatures hidden in coloured rice sensory trays, completing under the sea puzzles, and listening to the much loved story *The Snail and the Whale*.

Our final topic has been Summer and the Seaside. We have been talking about what we enjoy doing at the beach and exploring a seaside themed tuff tray filled with sand, seashells, buckets, and spades, where the children loved building sandcastles. We have also been discussing how to stay cool during the summer and have enjoyed eating ice lollies together.

It has been a pleasure teaching your lovely children, and Miss Layla and I have truly enjoyed watching them learn, grow, and develop in so many ways. We are very sad to say goodbye, but we are also so proud of them as they move on to Tiger Class.

We hope you all have a wonderful, happy, and safe summer holiday.

Best wishes, Mrs Sheikh & Miss Layla





News From Nursery (Tiger Class)

It is hard to believe that we have reached the end of another academic year and are now looking forward to the summer holidays. Time has flown by, and the children who joined Tiger Class last September have grown into confident, independent, and enthusiastic learners. Their end-of-year reports reflect the tremendous progress they have made and the hard work they have put into all areas of the curriculum.



The highlight of this half of the summer term was undoubtedly our trip to Willows Farm. The children's enthusiasm was evident throughout the day despite the rain as they enjoyed meeting and feeding the farm animals. They also had fun making Father's Day cards for their dads. In preparation for Sports Day, the children have been practising their races and are especially looking forward to the picnic afterwards. Tiger Class has also been busy rehearsing for our end-of-year assembly and cannot wait to perform for their families.



Our first topic was 'Wild Animals', where the children worked together to create a long list of animals they knew. They explored animals from different continents, learning about their habitats and how they live. The children painted jungle animals, made animal masks, and enjoyed imaginative role-play activities. They listened to stories and learned songs about both jungle and farm animals. They also enjoyed talking about their own pets and sharing which animals they would like to have in the future.



We then explored the fascinating world of Sea Creatures. The children listened to engaging stories, performed the song *Come Dive With Me*, and used non-fiction books to discover facts about their favourite sea animals. They coloured pictures of fish and created beautiful paintings of stingrays and octopuses.



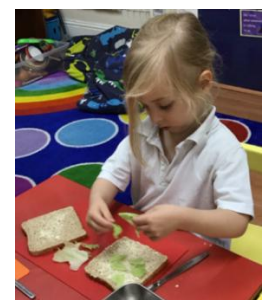
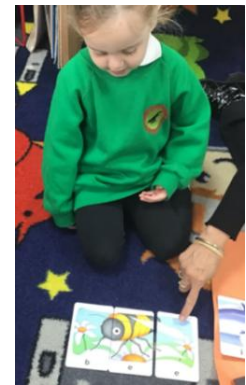
Our final topic, 'Summer', encouraged the children to talk about sunny weather, appropriate clothing, favourite summer foods, beaches, and sandcastles. They created colourful seaside pictures and thoroughly enjoyed carrying out a 'Sink and Float' experiment, making predictions about which objects would float or sink before testing their ideas. The warm weather also gave the children plenty of opportunities to enjoy outdoor learning through water play, cooking in the mud kitchen, building sandcastles, and taking part in a range of imaginative activities.

The children's progress in reading and writing through the Read Write Inc. (RWI) programme has been excellent. They have approached their daily phonics sessions with enthusiasm and confidence. Our practical Maths activities have helped to reinforce their understanding of key concepts and the children have participated with great enjoyment. Weekly cookery sessions have continued to be a favourite activity, helping the children become increasingly confident and capable young chefs.



We would like to take this opportunity to thank all our parents for their continued support and cooperation throughout the year. It has been an absolute pleasure teaching your children and watching them grow in confidence, independence, and curiosity. We wish them every success as they move on to their new schools in September. We are confident that their love of learning will continue to flourish and that they will achieve many wonderful things in the years ahead.

Wishing you all a very happy and relaxing summer holiday, Mrs Kalsi, Mrs Gatora, Miss Gohil & Miss Renee



Then and Now

Oh, how they have grown from their first day with us, to now. We say goodbye to Tiger Class children as we send them off to Big School!





Parents' Information

F.Y.I.

Topics for Next Half Term:

AUTUMN TERM 2026				
MY FAMILY & TRADITIONAL TALES	W/B	Babies & Toddlers	Pre-School	Nursery
	Sept 7 th	Settling in / Routines <u>Senses</u> - <u>That's not my books</u>	Settling In / Rules & routines <u>Goat Goes to Playgroup</u>	Settling In / Rules & Routines
	14	My Special People (Family)	All About Me: Family / My <u>Body</u> , <u>Song</u> - <u>Head</u> , <u>Shoulders Knees & Toes</u> <u>incl</u> <u>Owl Babies</u>	All About Me: Family (immediate & extended)/ My Senses / Body / Emotions / Memorable events
	21			
	28	<u>Dinosaurs</u> <u>Dinosaur Roar</u>	Dinosaurs <u>If I had a Dinosaur</u>	Fairy Tale - <u>Jack & The Beanstalk</u>
	October 5	Fairy Tale – <u>Goldilocks</u>	Fairy-tale – <u>3 Little Pigs</u>	Dinosaurs <u>Dinosaur Song</u>
	12		October – Black History Month	October – Black History Month
19 th – 30 October - 2 week half term				

Staffing for September –

Looking ahead to September, the staffing will be as follows, with room leaders in bold:

Class		Staff
Ladybirds (Babies)		Miss Shaheen , Miss Pallavi, Miss Emanda, Miss Abi, Miss Deepani
Butterflies (Toddlers)		Miss Faye , Miss Gohil, Miss Uresha & Miss Chrisy
Parrots (Pre School)		Mrs Sheikh , Miss Layla & Miss Natalie, Miss Molly
Tigers (Nursery)		Mrs Kalsi , Mrs Ghatora & Miss Renee

Funding

If you are claiming Government Funding, your code needs updating every 3 months. If it is a while since you obtained your code, please log in to your account and check whether it needs updating. Please go to this website... <https://www.gov.uk/free-childcare-if-working/confirm-details-up-to-date>

All codes have to be obtained or updated by

31st August for Autumn Term Funding

31st December for Spring Term Funding

31st March for Summer Term Funding.

It is the parent's responsibility to get all the relevant codes and information to the Nursery in time, so that money can be claimed. If you do not submit this information, the Nursery cannot offer you the funding and you will be liable for the full fees.

Please note that the funding parents receive decreases as the child gets older. The funding rate changes at age 2 and at age 3, in the term **after** the child's birthday. To summarise:

Funding Tier	Age	
Highest	9 months to 2 years	Available from age 9 months until the term after your child turns 2
Middle	2 years	Available from the term after your child turns 2 to the term after they turn 3
Lowest	3 & 4 years	Available from the term after your child turns 3 to when they leave.

Dates to determine ages in each term:

- Autumn – 1 September to 31st December
- Spring – 1 January to March 31st
- Summer – 1st April to 31st August

Recommended Parenting Websites

<https://www.bbc.co.uk/cbeebies/parenting> and <https://beststartinlife.gov.uk/>

Our Uniform Provider



<https://www.aceclothing.co.uk/products-school/roxeth-mead/uniform-3/boys-girls>

Please note that everything is made to order, so you need to allow 7-10 working days for the order to be ready.

A reminder that all pupils, except babies, need uniform

Our uniform list is on our website here ... <https://roxethmead.com> under tabs - Current Parents / Useful Links

Harrow Arts Centre Presents

Sunday 27 Sept 2026 This musical adaptation of the award-winning children's book will delight audiences young and old with beautiful puppets, catchy tunes and an uplifting tale of self-acceptance for all the family.

Gertie is great at being THE LITTLEST YAK, with the CURLIEST, WHIRLIEST wool and the GRIPPIEST of hooves for clip-clopping up cliffs. Only, Gertie doesn't want to be the littlest. She's in a rush to grow up and be just like THE BIG YAKS. But what if there are some things that only a GERTIE can do? A gorgeous story celebrating YOU being perfect...just the way you are!



Families Magazine

Click here for the July / August issue of Families Magazine

https://issuu.com/familiesonline/docs/families_nw_london_july_august_issue_2026



Education Choices

Follow this link for the latest edition of Education Choices

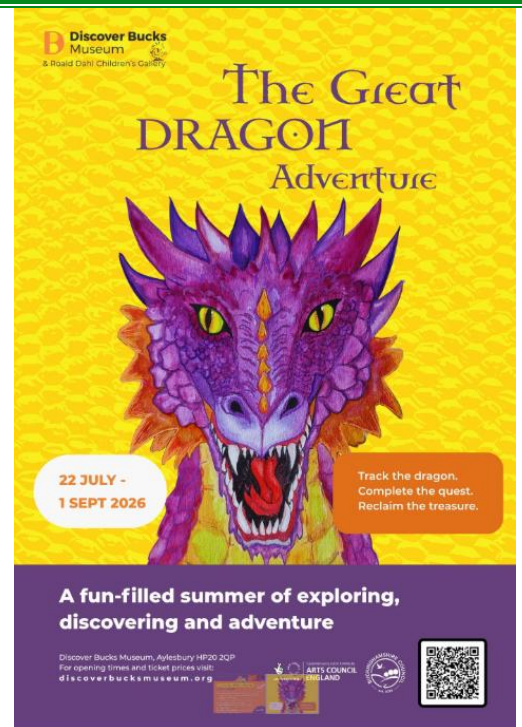
https://issuu.com/educationchoicesmagazine/docs/education_choices_summer_2026



Bucks Museum Aylesbury

This summer, Discover Bucks Museum invites families to take part in **The Great Dragon Adventure**, a thrilling, hands-on quest running from 22 July to 1 September. Families can track the dragon's trail through the galleries, solve clues, and tackle hands-on challenges together, transforming a simple visit into an unforgettable shared experience. Best of all, the adventure is included with standard museum or Roald Dahl Children's Gallery admission, making it an easy win for a fun family summer holiday day out.

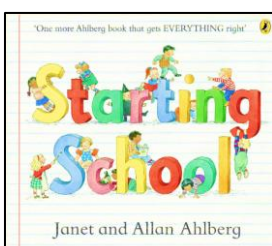
Plus don't miss **The Saxons Weekend** (1–2 August), the museum grounds will transform into a bustling living history encampment, with re-enactors, demonstrations, storytelling and dramatic live action. Later in the month, the **Bucks Open Culture storytelling event** (14 August) offers another memorable experience, bringing tales to life in a fun, family-friendly setting.



Starting Reception

We know that all children develop at their own pace, and that we're all learning from birth. When it's time to start school, some children will need more help than others. There's lots you can do at home to build your child's confidence and independence, helping them feel emotionally and practically prepared to start school. For more information on how to help your child get ready for reception, scan the QR code or visit

<https://startingreception.co.uk>



Book - Starting School by Janet & Allan Ahlberg

A reassuring classic that follows children through their first days at school and opens up lots of conversations about what to expect.

Developing Independence

Giving your child responsibility to carry out everyday tasks for themselves – or to help you do them – will boost confidence and teach important life skills.

By Annette Rawstrone, Nursery World Journalist



Praise the effort, rather than perfection, and allow extra time for them to learn new skills. While it is often quicker and easier to do things for your young child, encouraging them to undertake tasks for themselves helps them to build life skills which will prepare them for starting school and beyond. Remember that children are naturally curious, eager to explore and keen to imitate the adults and other children around them, so this may not be as onerous as it first sounds.

WHAT'S MEANT BY RESPONSIBILITY?

When thinking about responsibility in young children, it doesn't mean big tasks or high expectations. It's about giving them opportunities to take ownership of small, everyday activities. These could include putting on their own coat, helping to tidy away toys or carrying their own bag. By helping your child to develop responsibility you are supporting many aspects of their learning and development.

WHAT IS THE GAIN?

Your child is learning practical skills, such as being able to feed and dress themselves, open packets and manipulate fasteners. But they are also gaining much more:

- Confidence – Successfully putting on their own coat or laying the table gives children a real sense of achievement. These small successes help them to believe in their own capability.
- Problem-solving skills – Being given the time to struggle with a zip or work out which drawer to put their socks away in helps them to learn how to think through challenges themselves.
- Perseverance – Tasks can be frustrating, but it's not always possible to get things right on the first attempt; learning to keep trying is an essential life skill.
- Social benefits – Children learn that their actions benefit others as well as themselves. Sweeping, etc, teaches co-operation and respect for shared spaces.
- Belonging – Children enjoy being helpful, and being given small roles in daily routines shows them they are valued members of the family.
- School readiness – If your child is used to helping out and taking responsibility for small tasks then they are likely to settle more easily into nursery and school routines. They will be more independent when it comes to dressing themselves and following instructions, etc.

WHAT IF I DO IT ALL?

Of course, sometimes you have to simply get something finished, but if you consistently do things for your child then they are missing out on important learning opportunities. There is the danger that they will become over-reliant on your help, which could affect their confidence and willingness to try new things. Encouraging responsibility from an early age can help a child to feel capable, rather than dependent. Without experience of being allowed to work things out for themselves, even simple tasks may feel overwhelming. This could lead to frustration when faced with a new challenge.

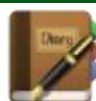
HOW SHOULD I START?

Toddlers often show a natural desire to join in with what the adults around them are doing, which makes it the ideal time to start introducing simple tasks. Every child develops at their own pace, so expectations should be flexible, but as a rough guide:

- Eighteen months to two years old – Ask for their help with small tasks, such as putting socks into the washing machine, carrying spoons to the table and putting items in a shopping basket.
- Two to three years old – Allow them to help to dress themselves, put rubbish in the bin and help to tidy up.
- Three to five years old – They are usually capable of following simple instructions, put their coat and shoes on independently (although perhaps not fasten them) and help with family routines, such as laying the table and watering plants.

Don't forget to be patient and offer encouragement as your child takes responsibility. Praise the effort that they put in, rather than perfection, and allow extra time for them to learn the new skills.

Encouraging your young child to take some responsibility isn't about expecting them to grow up too fast or to behave like an adult. It's about giving them the space to practise and learn at their own pace.



DATES FOR YOUR DIARY



JULY		
Friday 10 th	12 noon	Break up for Summer Holiday
Monday 13 th		Holiday Club available from today 8am to 5pm
AUGUST		
Monday 3 rd		Holiday Club 3 rd to 14 th August 8am to 5pm
Monday 17 th		School Closed 17 th August to Monday 31 st August
SEPTEMBER		
Tues 1 st to Fri 4 th		Holiday Club available
Monday 7 th		INSET & Holiday Club (Fully Booked)
Tuesday 8 th		Term Starts for the new Academic Year

TERM DATES 2026-27

We follow independent school term dates

Term time is 33 weeks a year

Holiday Club 15 weeks a year, closed 2 weeks at Christmas and 2 weeks end August

AUTUMN TERM (2026)

Holiday Club available Tuesday 1st to Friday 4 September

Inset for Staff: Monday 7 September (Holiday club available)

Term Begins: Tuesday 8 September

Half Term: Monday 19 October – Friday 30 October

Term Ends: Thursday 10th December at midday after the Nativity

Holiday Club – available 11th to 18th December

School Closed 2 weeks over Christmas

SPRING TERM (2027)

Holiday Club: Monday 4 and Tuesday 5th January 2027

Term Begins: Wednesday 6 January

Half Term: Monday 15th February – Friday 19 February (holiday club available)

Term Ends: Thursday 25 March at midday

Closed for Easter: Friday 26 March & Monday 29 March

Holiday Club: Tuesday 30 March to Friday 16 April

SUMMER TERM (2027)

Inset for Staff: Monday 19 April (holiday club available)

Term Begins: Tuesday 20 April

Bank Holiday: Monday 4th May

Half Term: Monday 25th May – Friday 29th May (holiday club available)

Inset for Staff Monday 7 June (holiday club available)

Term Ends: Friday 9 July at midday

10 Top Tips for Parents and Educators

MANAGING DIGITAL BOUNDARIES FOR CHILDREN UNDER FIVE

Screens are part of everyday life, but they should not take over early childhood routines. For under-fives, healthy digital habits are built through simple, steady boundaries that protect sleep, play, connection, and development. Current UK guidance advises avoiding screen time for children under two – except for shared activities such as video calls – while children aged two to five should ideally have no more than one hour a day.

1 ASK A GROWN-UP FIRST

For under-fives, autonomy is important, but not when it comes to choosing digital content. Establish an 'ask a grown-up first' rule early, whether at home or in an early years setting. Adults should choose the video, app, or game, therefore helping children avoid unsuitable content and understand that devices are tools to be guided, not toys to control.

2 PROTECT SLEEP BUFFERS

Screens can make it harder for young children to wind down, especially when content is bright, noisy, or fast paced. Aim for a screen-free hour before sleep or start with 30 minutes if that feels more realistic. Use this time for calming routines such as stories, bath time, quiet play, or cuddles, helping children recognise that bedtime is approaching.

3 CO-VIEW AND CHAT

Screen time is safer and more meaningful when adults are involved. Sit with children, even briefly, and talk about what they're watching. Ask simple questions like, "What can you see?" or "How does that character feel?" This turns passive viewing into shared interaction, supports language development, and helps adults spot adverts, unsuitable content, or confusing messages.

4 KEEP DEVICES HIDDEN

Young children are more likely to ask for screens when they can see or reach them. Keep devices out of sight when they're not being used, and consider casting content to a shared screen instead of handing over a phone or tablet to a child. This reduces private scrolling, supports shared viewing, and helps adults stay in control of what appears next.

5 PLAN THE TRANSITION

The hardest part of screen time is often stopping. Before the screen goes off, tell the child what's coming next and offer two acceptable choices, such as blocks or drawing. This gives them a sense of agency without removing the boundary. A planned next activity prevents a sudden gap, which can quickly become frustration or distress.

6 LEAD BY EXAMPLE

Children notice adult habits long before they understand adult explanations. If they're expected to put their screens away, they need to see adults doing the same thing during meals, play, and conversations. Create a shared 'phone home', such as a basket or shelf, to show that technology has a place in daily life but does not need constant attention.

7 MAKE SCREENS PREDICTABLE

Young children do not always understand minutes, but they quickly learn patterns. When screen time happens at a regular point in the day, it becomes a routine rather than a negotiation. Use the same start and finish signals each time, such as a timer, goodbye wave, or tidy-away moment, so children know what to expect next.

8 CREATE SCREEN ZONES

Physical boundaries help children understand digital boundaries. Keep screens out of bedrooms to protect their sleep and away from tables to preserve mealtime connections. Choose one agreed 'yes space', such as a shared living room area or supervised classroom corner. This makes limits feel less personal and more like a clear family or setting routine.

9 USE SIMPLE SCRIPTS

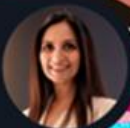
Transitions are easier when children hear the same calm language each time. Use short, repeatable phrases such as, "First tidy, then tablet," or "When the timer beeps, we stop." Avoid long explanations during emotional moments. Simple scripts reduce negotiation, help adults stay consistent, and give children clear expectations they can gradually understand and follow.

10 PRIORITISE SLOW CONTENT

Not all screen time feels the same to a young child's brain. Fast-paced clips, loud sounds, and rapid scene changes can make it harder for some children to settle down afterwards. Choose slower content with simple stories, gentle voices, and natural pauses. Think of digital content like food, with more calm, nourishing choices than fast-paced, digital 'sugar rushes'.

Meet Our Expert

Neha Agarwal is the founder of Cyber Ved Kids, an innovative educational initiative that transforms complex cybersecurity concepts into engaging, age-appropriate adventures for children aged 3-10. With her unique background leading cybersecurity services for corporates and serving as an expert panel advisor on Internet Matters, Neha brings corporate-grade cybersecurity expertise to the early years world.



See full reference list on our website



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