



ROXETH MEAD NEWSLETTER

In Discendo Gaudium – Joy of Learning

Academic Year 2025-26

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May 2026

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From The Headteacher

It is hard to believe that we have only one more half term before the end of another busy and successful academic year. In just a few short weeks, many of our wonderful pupils will leave us to begin their exciting new journey at "big school." We are proud of each and every one of them and know they will continue to shine as they take their next steps.

This half term has, once again, been full of memorable experiences and exciting learning opportunities across the Nursery. Our pupils have particularly enjoyed exploring the topics of Vehicles, Transport, Colours, Art, Music and People Who Help Us. The creativity and enthusiasm shown by the children during these activities has been wonderful to see. From pretending to be firefighters and bus drivers, to building towers, painting trains, exploring shapes, and experimenting with colour mixing, every activity has provided valuable opportunities for learning through play.

The children have also loved our yoga sessions, led by Miss Bhavna. Yoga is a great way for children to learn mindfulness, improve their balance and coordination, build strength and flexibility, and develop strategies to help them feel calm and focused. During Music Week we explored lots of different types of music and Miss Taylor delighted us with her castanet playing and Flamenco dancing. It was a delight to see the children trying to do their own Flamenco dances.

The fair weather has also allowed the children to spend lots of time outdoors, enjoying our garden and playground spaces. They have loved searching for bugs in our new bug hotel, riding bikes and scooters, climbing, crawling through tunnels, and taking part in games with their friends. Outdoor learning continues to play an important role in our curriculum in developing confidence, communication, teamwork, and physical skills.

As we look ahead to the final half term, we are excited about our upcoming trip to Willows Farm for the older children. On the same day, our Baby and Toddler classes will also enjoy a special treat, as we have hired animal-themed soft play equipment for the garden to bring lots of fun, laughter and adventure to their day too. We are also really looking forward to welcoming you to our Sports Day and picnic (see page 9), as we make even more wonderful memories together before the summer break.

We look forward to seeing you after half term on **Tuesday 2nd June** (please note that Monday 1st is an INSET Day). Best wishes, Mrs Mackintosh



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News from Babies (Ladybird Class)



After a three-week Easter break, the children settled beautifully back into nursery life and quickly returned to their daily routines. We were very proud of how happy and confident they were throughout the first few weeks back.

We began the term with the topic of Vehicles and Transport. The children explored exciting sensory tuff trays filled with cereals and digger toy cars. They enjoyed rolling paint-covered cars across paper to create colourful marks and patterns. Another favourite activity was rescuing the toy cars by peeling off sticky tape, which helped to develop their fine motor skills.

The children also had lots of fun using aeroplanes in foam that looked like clouds and splashing water while moving boats around during water play activities.

We were very lucky to enjoy some lovely weather this half term, which allowed us to spend plenty of time outdoors in the garden. The children loved crawling through tunnels, rolling and kicking balls, and exploring the outdoor environment with their friends.

After learning about transport, we moved on to our exciting topic of Music, which was enjoyed by both the children and staff. The children loved listening to and watching the teachers play different musical instruments, including the guitar, bongos, and harmonica. They especially enjoyed watching Miss Taylor play the castanets and dance along to the music.

The children also explored sounds by filling bottles with pasta and shaking them to hear the different noises they could make. They created lovely handprint and footprint artwork, which the teachers turned into guitars and pianos.

We then continued with the topic of Colours, where the children explored a different colour each day through a range of creative activities. They particularly enjoyed ice painting, using paintbrushes to colour ice, painting red tulips, creating bright yellow suns and dipping their feet in paint and making foot prints.

To finish the term, we explored Maths, Shapes, and Building Towers. The children took part in shape painting activities, used shape flashcards, and explored colourful building blocks in the tuff trays. They were encouraged to build towers and knock them down again, which they absolutely loved doing.

Throughout the term, we also continued reading many of the children's favourite books, including Clip Clop and the That's Not My... series. The children especially enjoy exploring the different textures in the books and joining in with singing during story time each week.

Thank you for your continued support throughout this half term. We hope you all have a lovely half term break, and we look forward to welcoming everyone back in a week's time on Tuesday 2nd June.

Thank you, Miss Shaheen, Miss Pallavi and Miss Taylor





News from Toddlers (Butterfly Class)

The children have settled beautifully back into Butterfly Class and have adapted wonderfully to the daily routine. They have all grown in confidence and arrive each day ready for new challenges, learning opportunities, and lots of fun. During this time, the children have also adjusted very well to welcoming a new member of staff into our class, Miss Mihalía, who joins us from our sister school, The Hall, for this term.

Over the past few weeks, the children have enjoyed exploring many exciting topics, including *Vehicles*, *Transport*, and *People Who Help Us*. These topics supported and enhanced their development across all areas of learning. The children had great fun becoming firefighters by wearing fire helmets and putting out pretend fires. They also worked together to build a bus using chairs, where Miss Faye became the bus driver and collected tickets from the passengers! A train also “chugged” its way into the classroom looking rather dull, so the children enjoyed brightening it up with lots of colourful paint.

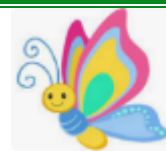
We then explored *Art Week* and *Colours*, which gave the children wonderful opportunities to become creative and expressive. They enjoyed consolidating their knowledge of colours and discovering what happens when different colours are mixed together.

As we move forward, we will continue building the children’s understanding of numbers, shapes, and patterns through lots of fun and engaging activities.

The children have not only been busy inside the classroom but have also been making the most of the lovely weather outdoors. They have loved searching for bugs in our new bug hotel, running around the playground playing the “stop and go” game, being adventurous on the large climbing frame, and exploring the bikes, trikes, and scooters while taking on new challenges.

Every day has been full of fun, laughter, and learning! Thank you for your continued support. We would like to wish you all a lovely and relaxing half term.

Miss Faye, Miss Chrisy, Miss Natalie and Miss Mihalía





News From Pre-School (Parrot Class)

We have come to the end of another short half term. Firstly, we would like to warmly welcome Tarsha and Ari into our class. They have settled beautifully and are a lovely addition.

Our first topic was Transport. The children were able to identify different types of transport used on land, in the air, and on water, and they named a variety of vehicles. The children enjoyed creating hot air balloons and cars using different art materials. We also talked about traffic lights, and the children learned that green means “go” and red means “stop”.

We then moved on to learning about People Who Help Us. We discussed different occupations and the important jobs people do in our community. The children learned about the vehicles used by professionals such as police cars, fire engines, and ambulances, and they enjoyed recognising the different sounds they make. The children created fire engines and police cars using art materials. We also set up a doctor’s tuff tray where the children enjoyed role-playing as doctors and caring for one another.

Our next topic was Art Week. What a joy it was to learn about the wonderful artist Kandinsky. The children explored how he used a variety of colours in his artwork and how colours can express feelings and emotions. The children created their own Kandinsky-inspired artwork using colourful circles and triangles. They also used sponges and paintbrushes to create beautiful paintings inspired by his work.

Following this, we had Music Week. The children explored different musical instruments and the sounds they make. We listened to a variety of music genres and enjoyed dancing together. The children also decorated and created their own shakers. During music activities, we will be teaching the children simple music patterns using instruments, such as “shake, shake, clap”. The children will also enjoy taking part in freeze dance songs, as well as naming and recognising different musical instruments.

Phonics is continuing to go very well. The children are becoming more confident in recognising and saying sounds, naming objects related to sounds, and beginning to write letters while using the correct letter formation rhymes.

As the weather has become warmer, we have been spending more time in the garden and enjoying outdoor activities for the children to explore and learn through play.

We hope you have a lovely break, and we look forward to seeing you all for our final term before the summer holidays. Mrs Sheikh and Miss Layla





News From Nursery (Tiger Class)

The first half of the Summer term has been a busy one and we have managed to pack in a lot within these few weeks. After the Easter break, we carried on with the topic of 'Spring' and the children sowed Sunflower seeds, looked after them and learned about the lifecycle of a plant. They are now aware that the seeds need sunlight and water to germinate. They took their plants home and have kept us updated on how the plants are doing. We gathered more information about plants by looking at non-fiction books.

Our next topic 'People Who Help Us' got the children dressing up to take on different roles ranging from policemen, fire fighters, doctors, shop keepers, customers, till manager, nurses' Vets and hairdressers. They helped to set up our Pudding Lane Bakery, Pizza Parlour, Café and a shop. They donned the chef's hat to cook delicious meals, sat with friends at the café to drink tea, scanned goods at the till, wrote a shopping list and paid for their shopping.

The topic of 'Transport' got the children to sort out various modes of transport according to where they travel. They were quite taken aback to find out that in the past there were



no cars, trains or aeroplanes and that people travelled by horse driven carriages. They used 2D shapes to make boats, lorries, aeroplanes, cars and many more types of transport. The children were fascinated by the Bee-Bot (a child friendly robot designed to help young learners explore the basics of coding, direction and sequencing) and waited patiently for their turn. They learned to programme it to move from the starting point to a particular point on a grid-based road map, understanding the use of directional language and sequencing.

'Music week' saw the children engage in playing musical instruments, sorting them, counting beats on a drum, learning to pluck the strings of a ukulele and using a bow to play the violin. They listened to the music from Africa, Asia and Europe. We had the privilege of watching Miss Taylor perform the Flamenco! They had a chance to play the castanets and were fascinated by the sound of the tapping Flamenco shoes.

Andy Goldsworthy was our artist of the week during Art Week and his nature inspired artwork, using natural resources got the children to be very imaginative. They created faces using leaves, flowers, twigs, leaves, pinecones, pebbles, grass, shells and lavender. Another artist we looked at was Paul Klee and the children inspired by his painting 'The Twittering Machine' drew and painted their own version.

The children have enjoyed listening to stories, singing, dancing, remembering sequences and patterns of movements while performing the 'Stick Dance'. They have kept up with their Phonics work, making good progress in reading and writing. Their understanding of Mathematical concepts has been enhanced through hands on practical activities. They have looked forward to their cookery lessons, always wanting to know what they are cooking next. They have produced lovely artwork which is on display on our boards.

Their love of learning and enthusiasm has been a joy to watch. They have become independent not only in their learning but looking after themselves too. They are a close-knit group who enjoy playing together and have formed good friendships.

Wishing you all a good half term. Mrs Kalsi, Mrs Ghatora & Miss Gohil.





Parents' Information

F.Y.I.

Topics for Next Half Term:

Summer 2 Half Term				
		Babies & Toddlers	Pre School	Nursery
AMAZING ANIMALS	1 st June	Animal names and sounds Pets	Animal names, names of offspring. Farm Animals	Habitats, what animals need to survive. Wild Animals Tiger Who Came to Tea. The Jungle Run
	8 th	Farm Animals Old Macdonald Had a Farm. Mary had a little lamb. Baa Baa Black sheep This little Piggy Noisy Farm SOFT PLAY HIRED IN	TRIP TO FARM THIS WEEK Pets Where's Spot	TRIP TO FARM THIS WEEK Farm Animals
	15 th	Wild Animals Father's day Cards	Wild Animals Elmer Dear Zoo Animal Boogie Father's day Cards	Pets & Vets Father's day Cards
	22 nd	Under the Sea Once I caught a fish alive	Under the Sea – Fidgety Fish , Shark in the Park	Under the Sea – Tiddler Commotion in the Ocean Jolly Olly Octopus , Snail & Whale
	29 th July 6 th	Summer & Seaside Break Up 10 th	Summer & Seaside	Summer & Seaside Keeping safe in the sun

Willows Farm Trip

A reminder that we have organised a trip for Parrot and Tiger Classes to Willows Activity Farm, near St Albans on **Thursday 11th June**. This fits with our topic of Animals. The children will be travelling by coach that will leave the Welsh Congregational Church, Lower Road, **promptly at 9.00am** thus all children must be in school by **8.30 am**. We will leave the farm at 2pm so hope to be back at 3.00pm, depending upon traffic. Please collect your child from school at 3pm unless they are booked in to After School Club.



Children should wear their uniform so we can easily identify them on the trip. Please ensure they have a packed lunch in a bag that can be disposed of after lunch, and a re-sealable water bottle. Put this all in their green school rucksack. The children will need to carry their own rucksacks so please be mindful of packing light items. Please pack a raincoat if the forecast is for rain and pack a sunhat if it is sunny. If they are prone to accidents, please send your child with a change of clothes and underwear just in case. Please let us know if your child suffers with travel sickness.

Farmyard Soft Play

Not wanting our youngest pupils to miss out, on the same day as our Willows Farm Trip, our Baby and Toddler classes will enjoy a special treat. We have hired animal-themed soft play equipment for the garden. This will bring lots of fun, physical activity and adventure to their day too.



Sports Day

We would like to invite you and your families to join us on **Thursday 2nd July**. Please arrive from 10.30a.m. ready for a 10.45 start. Please note that there are parking restrictions on Middle Road from 10am to 2pm, so ensure you leave enough time to find parking off The Hill. We invite you to bring a picnic lunch for you and your child, and stay for lunch on the grass. No alcohol permitted. After lunch, at approximately 1' o clock you are free to take your child home or leave them with us until your normal collection time. If your child does not normally attend on a Tuesday, you are more than welcome to bring them in for this whole school event. Those aged under 2 will be watching and not participating in the sports events, but you are very welcome to come along to sit with your child to watch and then stay for the picnic. Please ensure your child is wearing something sporty (shorts and a white t shirt) with their green school jumper and trainers. Please apply sunscreen and ensure they have a sunhat on that day.



Be Sun Safe

On sunny days please do not forget to apply sun cream before school and pack some in their bag for topping up through the day. A sun hat is also essential. Thank you!



Funding

If you are claiming Government Funding, your code needs updating every 3 months. If it is a while since you obtained your code, please log in to your account and check whether it needs updating. Please go to this website... <https://www.gov.uk/free-childcare-if-working/confirm-details-up-to-date>

All codes have to be obtained or updated by

31st August for Autumn Term Funding

31st December for Spring Term Funding

31st March for Summer Term Funding.

It is the parent's responsibility to get all the relevant codes and information to the Nursery in time, so that money can be claimed. If you do not submit this information, the Nursery cannot offer you the funding and you will be liable for the full fees.

Please note that the funding parents receive decreases as the child gets older. The funding rate changes at age 2 and at age 3, in the term after the child's birthday. To summarise:

Funding Tier	Age	
Highest	9 months to 2 years	Available from age 9 months until the term after your child turns 2
Middle	2 years	Available from the term after your child turns 2 to the term after they turn 3
Lowest	3 & 4 years	Available from the term after your child turns 3 to when they leave.

Dates to determine ages in each term:

- Autumn – 1 September to 31st December
- Spring – 1 January to March 31st
- Summer – 1st April to 31st August

Reports and Parent / Teacher Meetings

We will be producing a report in the last week of June. This will be issued by via the EYLog for all classes except Tiger class. Tiger class's report will be emailed. Once you have your report, you are invited to make an appointment with the class teacher to discuss it if you wish.

Moving Up Meeting

On **Tuesday 16th June, from 3:00–5:00pm**, we would like to invite parents of children who will be moving up to a new class in September to come and meet the new class teacher. After half term, you will be receiving a letter confirming your child's transition and inviting you to attend.

This event is designed to make the transition as smooth and positive as possible for both you and your child. We have already begun discussing these changes with the children in school, and we are now looking forward to involving you in the process. During the session, you will have the opportunity to visit your child's new classroom and meet the Room Leader. This is an informal drop-in event, so please feel free to arrive at any time between 3:00pm and 5:00pm and stay for as long as you wish.

You will be able to:

- Explore the new classroom with your child
- Meet and talk with the Room Leader
- Begin conversations about the upcoming changes in September

CBeebies Parenting

A great website for parents can be found at

<https://www.bbc.co.uk/cbeebies/parenting>



When to keep your child off Nursery

It can be tricky deciding whether or not to keep your child away from nursery when they're unwell. There are government guidelines for schools and nurseries about managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't.

Please follow this link to find out more...

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Please note that children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 48 hours.

Harrow Arts Centre Presents

The Cat in the Hat Sat 23 – Sun 24 May From the producers of 'Spot's Birthday Party', experience the mischief with the acclaimed stage adaptation of Dr Seuss' The Cat In The Hat! From the moment his tall, red and white-striped hat appears, Sally and her brother know that the cat in the hat is the funniest, most mischievous cat they have ever met. With the trickiest of tricks and craziest of ideas, he turns a rainy afternoon into an amazing adventure. The Cat in the Hat is a lively and engaging first theatre experience for young children. Meet the Cat after the show!



The Tiger Who Came to Tea Sat 30 – Sun 31 May. Direct from the West End, the Olivier Award nominated smash hit show, *The Tiger Who Came to Tea* returns on tour. The doorbell rings just as Sophie and her mummy are sitting down to tea. Who could it possibly be? What they certainly don't expect to see at the door is a big, stripy tiger!



Join the tea-guzzling tiger in this delightful family show; packed with oodles of magic, sing-a-long songs and clumsy chaos. Don't miss this stunning stage adaptation of the classic tale of teatime mayhem... expect to be surprised!

Families Magazine

Click here for the May/June issue of Families Magazine

https://issuu.com/familiesonline/docs/families_north_west_london_may_june_issue_2026?fr=sZGQ5ODkxNDg1NDA



Swimming Lessons

MAY HALF TERM CRASH COURSES

At Rickmansworth School

Dates	Fees	Class Ratio	4 Days
4 Days TUE 26 th MAY – FRI 29 th MAY	Group Lessons	4:1	£44
	Semi Private	2:1	£72
	Private	1:1	£120

Mixed Fun Activities

SWIM 50M+

DAY 1 - Stroke Technique
DAY 2 - Water Skills
DAY 3 - Diving
DAY 4 - Lifesaving
DAY 5 - Snorkeling

Made to Measure

Join with three + friends and make up your own class

Adults

Private one to one (All abilities from beginners to improvers)

8 AM to 12 PM
Duration : 30min /Session

Summer term-time lessons available at

- The Royal Masonic School for Girls
- Rickmansworth School
- York House School
- Maltman's Green School

To secure your Place
BOOK TODAY
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www.activeswim.co.uk

Saying 'No' to Your Child By Annette Rawstone - Nursery World May 2026

It is possible to remain a warm parent while also setting boundaries for your child – and doing so will teach them important life skills.

Who knows which parenting style is in vogue right now? Have a quick Google and every kind of creature appears to be associated with a different approach. Perhaps you identify as a 'panda parent' and trust children to make their own mistakes, hover at a respectful distance like a 'hummingbird parent' or are a 'tiger parent' and push your child to academic or sporting success. Most likely, you are simply wanting to lovingly raise your child and guide their behaviour while encouraging confidence and independence. But will taking a 'soft parenting' approach create a spoiled monster? Or will saying 'no' too often damage your child's spirit? The good news is that warmth and boundaries go hand in hand.

BOUNDARIES MATTER

Boundaries help your child to feel safe. As adults, we can see limits as restrictive, but young children experience them as reassuring. Without boundaries, children can feel overwhelmed.

Clear limits reduce uncertainty. When a parent consistently guides a child's behaviour, they also learn:

- What is expected.
- What is safe.
- How to regulate their emotions.
- How to treat others.

Your early years child is still developing their executive functioning skills – impulse control, emotional regulation and decision-making. They can't manage 'big feelings' by themselves and need your support, which can be given through consistent boundaries.

Boundaries also teach tricky social skills such as taking turns and sharing, waiting and following simple instructions. By you setting limits at home you are actually preparing your child to thrive at nursery and school. You are also enabling them to protect themselves – to say no if a child takes a toy from them or to make it known they are not happy if someone touches them in a way they are not comfortable with.

WHEN SHOULD I START?

It is likely that you started to set boundaries from when your child was very young without even realising it – by following consistent sleep and feeding routines, etc. But it's never too late to introduce consistent routines, limits and boundaries. For example, say no to another request for sweets and offer fruit instead.

CAN I SAY 'NO'?

There is nothing wrong with being firm and direct, but it can sometimes be better to reframe how you say things. As your child gets more independent, hearing the word 'no' can create a power struggle. Instead, you can give your child some autonomy by offering limited choices. For example, if you do not want your child going outside barefoot, you can offer them a choice of footwear. With under-threes, redirection can often work well because their attention spans are shorter. You can use that to your advantage by, for example, removing the breakable item you don't want them playing with, offering something different and shifting their attention. Also, be calm while explaining limits. Instead of saying, 'No more biscuits', you can say, 'That's enough treats for today.' This is stating a fact rather than entering a negotiation.

You can show empathy while maintaining your boundaries and validate your child's emotions. 'I can see you're angry I turned the TV off. It was a fun cartoon but it has finished now, which is a shame.' Your child may not be happy, but you are being firm and showing that you understand their upset.

BUT WHAT IF THEY CRY?

There will be times when your child will protest. It is important to remain calm and firm. Repeat the limit if needed, but avoid lectures, stay in control by keeping your voice low and slow. Remain physically present by giving a hug, stroking their back or holding their hand as they struggle with their intense feelings. If you relent then they learn that demonstrating their big feelings will get the outcome they want. If you remain consistent, then they learn that emotions are safe and allowed but the limits remain.

Remember that setting boundaries when your child is young is not about control but is about being consistent, giving guidance and enabling your child to feel secure.

Summer Water Safety

A campaign to educate parents about water safety for under-fives has launched as new statistics reveal 88 per cent of all child drownings happen in the absence of adult supervision.

The Royal Life Saving Society UK (RLSS UK) has created the biannual Splash Safety at Home campaign to educate parents and carers about water safety for under-fives as [data](#) from the National Child Mortality Database (NCMD) shows the age group continues to be at high risk for drowning.



The campaign emphasises the importance of supervising children in the water as NCMD data shows 88 per cent of all drownings in England between April 2019 and March 2025 occurred in the absence of supervision. In many cases, this could have been prevented had there been adult supervision. Over a third of all child drowning deaths happened in a bath, hot tub or swimming pool. The Splash Safely at Home campaign also aims to address common misconceptions parents among parents about water safety.

A RLSS UK survey of around 1,000 parents found that 24 per cent falsely believe it is ok to leave a child alone in water if they are wearing armbands or a swim vest. It also revealed that most parents wrongly assume they would be able to hear their child struggling in water. However, RLSS UK says that children under five drown quickly, quietly, and in as little as two inches of water. This means leaving their side even for a moment can be enough to miss a child silently slipping under the water, it warns.

Going into the summer, RLSS UK is encouraging everyone to follow its advice to stay safe in and around water at home in the garden:

- Supervise at all times. Keep young children within arm's reach when in or around water at home, even if they are wearing swimming aids such as armbands.
- Don't allow older siblings to supervise in the water.
- Avoid distractions such as using a mobile phone, because drowning can happen silently and in a matter of minutes.
- After use, cover and replace hot tub and swimming pool covers immediately after use.
- Keep ponds and pools out of bounds by locking back doors and garden gates and fencing off water areas with sturdy fencing at least 4ft high. Fit a strong mesh or grill that can support a child's weight or fill in ponds until your child is older.
- Always empty paddling pools immediately after use.
- Empty and turn over containers holding rainwater and turn off hosepipes at the tap.

DATES FOR YOUR DIARY



JUNE		
Monday 1 st		Staff INSET
Tuesday 2 nd		SUMMER 2 HALF TERM STARTS - All children return
Thursday 11 th		Trip to Willows Farm for Pre-School & Nursery Classes
Thursday 11 th		Soft Play Event at school for Babies & Toddler Classes
Tuesday 16 th	3 – 5pm	Moving Up Event
W/b Monday 22 nd		End of Year Reports sent home. We hope the reports are self-explanatory, but please book in with the teacher of you wish to discuss any aspect of the report
JULY		
Thursday 2 nd		Sports Day & Family Picnic – all invited including extended family too. Bring a picnic lunch. No nuts please.
Tuesday 7 th	9.15am	Tiger Class Leavers Assembly to parents

Thursday 9 th	am	End of year party – if you wish to put some party food into your child’s snack / lunch box that is fine. We will not share party food due to allergies. No nuts please
Friday 10 th	12 noon	Break up for Summer Holiday
Monday 13 th		Holiday Club available from today 8am to 5pm
AUGUST		
Monday 3 rd		Holiday Club 3 rd to 14 th August
Monday 17 th		School Closed 17 th August to Monday 31 st August
SEPTEMBER		
Tues 1 st to Fri 4 th		Holiday Club available
Monday 7 th		INSET & Holiday Club
Tuesday 8 th		Term Starts for the new Academic Year

TERM DATES

We follow independent school dates. Term time is 33 weeks a year, Holiday Club 15 weeks a year, closed 2 weeks at Christmas and 2 weeks end August (approx.)

SUMMER TERM (2026)

Half Term: Monday 25th May – Friday 29th May (holiday club available)
Monday 1st June – INSET Day (holiday club available)
Term Ends: Friday 10th July

2026/2027

AUTUMN TERM (2026)

Holiday Club available Tuesday 1st to Friday 4 September
Inset for Staff: Monday 7 September (Holiday club available)
Term Begins: Tuesday 8 September
Half Term: Monday 19 October – Friday 30 October
Term Ends: Thursday 10th December at midday after the Nativity
Holiday Club – available 11th to 18th December
School Closed 2 weeks over Christmas

SPRING TERM (2027)

Holiday Club: Monday 4 and Tuesday 5th January 2027
Term Begins: Wednesday 6 January
Half Term: Monday 15th February – Friday 19 February (holiday club available)
Term Ends: Thursday 25 March at midday
Closed for Easter: Friday 26 March & Monday 29 March
Holiday Club: Tuesday 30 March to Friday 16 April

SUMMER TERM (2027)

Inset for Staff: Monday 19 April (holiday club available)
Term Begins: Tuesday 20 April
Bank Holiday: Monday 4th May
Half Term: Monday 25th May – Friday 29th May (holiday club available)
Inset for Staff Monday 7 June (holiday club available)
Term Ends: Friday 9 July at midday