



ROXETH MEAD NEWSLETTER

In Discendo Gaudium – Joy of Learning

Academic Year 2026-27

Edition 1 of 6 – Start of the year edition

October 2026

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From The Headteacher

Welcome to the new academic year, and a special welcome to the new families who have joined our Roxeth Mead community this term.

Over the past few weeks, you will have received updates and photos of your child enjoying their activities via the EY Log. Our half-termly newsletter takes a wider view, celebrating the learning and achievements across the whole school - and what a fantastic first half term it has been!

The children have settled beautifully into their new classes, and it has been a joy to see such wonderful examples of learning in action. From babies learning to walk in the Baby Room, to Toddlers learning to jump and balance, to Pre-School children singing new songs, to Nursery pupils mastering letter formation. Every day has been a hive of activity, growth, and fun. Alongside this, we have seen social skills blossoming, sharing, turn-taking, listening, and thoughtful sitting, helping to build the foundations of confident, kind learners. We hope you enjoy the photos included in this newsletter, which capture just a snapshot of the children's enthusiasm and delight as they explore their topics.

We are thrilled to welcome back our Performing Arts teacher, Miss Sophie, who has already filled the school with energy and creativity. Here we see Tiger class pupils enjoying an active session.

Visitors often ask about our curriculum. At Roxeth we follow the Early Years Framework, as outlined by the Department for Education. Beyond this, the Roxeth curriculum is designed to encourage our children to be successful learners and confident individuals. Our aim is that ROXETH runs through every lesson, experience and activity, as follows:

Respect – activities rooted in respect of others and our surroundings

Opportunity – activities that are ambitious and create memorable moments

EXcellence – in all that we do

Engaging activities that create enthusiasm and a joy of learning that will last life long

Transferable Skills - that can be applied in a range of contexts

Humour – activities that enable fun and laughter (after all, we all learn best when we are having fun!)

If you wish to find out more about our curriculum, please refer to our website at <https://roxethmead.com/curriculum/>

Parrot Class will be saying goodbye to Miss Layla for a little while, as she has been seconded to our sister nursery in Northwood to take on the role of Acting Manager while their manager is on maternity leave. She will be returning to us after the February half-term, and we wish her every success in her temporary role. To support Parrot Class during this time, Miss Deepani will be increasing her hours and will be spending more time with the class. We are sure the children will enjoy seeing more of her in the classroom.

Wishing you a restful half term break.

Best Wishes, Mrs Mackintosh



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News from Babies (Ladybird Class)



We have had such a lovely start to the new nursery year! It has been a busy few weeks in the Baby Room, filled with new experiences, lots of exploring, giggles and cuddles.

Settling Into Our Baby Room

We started the term with our Settling-In Week, giving the children plenty of time to get to know their new surroundings, friends and teachers. We focused on making everyone feel happy, safe and secure while exploring our room and enjoying lots of lovely play opportunities.

All About Me & My Family

We then moved on to "My Body and My Family". The children enjoyed looking at themselves in the mirrors, singing Head, Shoulders, Knees and Toes, exploring different parts of their bodies, and looking at the family pictures. We also enjoyed hand printing and other activities.

Little Hands, Big Discoveries!

Our third week was all about Sensory Exploration, inspired by the much-loved That's Not My... books. The children had lots of fun exploring different textures and materials. We explored soft, rough, bumpy, and smooth textures using sensory mats and tuff trays. We even had fun crawling and walking over bubble wrap! The children also explored cereal in our tuff trays, discovering how it felt, sounded, and moved through their little hands. There were plenty of curious faces and happy little explorers!

Roar, Stomp & Explore!

Then came our Dinosaur Adventure! For two whole weeks, the Baby Room was taken over by some very exciting dinosaurs! We got creative by painting handprints to make Stegosaurus dinosaurs, explored our dinosaur resources, and enjoyed playing Dino Drop using foam blocks. Our little explorers also enjoyed a dinosaur treasure basket, searching for hidden dinosaurs, and one of the biggest hits was smashing ice dinosaur eggs with toy hammers to rescue the frozen dinosaurs inside! There was lots of roaring, stomping, and dinosaur fun!

Once Upon a Time...

In the last week of this half term, we have now entered the magical world of Fairy Tales, with our story of Goldilocks and the Three Bears. The children have been enjoying listening to the story, exploring the characters, and taking part in lots of hands-on activities. To finish our topic, we will be having a special picnic with the Three Bears, making our own porridge and enjoying some lovely bear-themed fun!

Alongside our weekly topics, the children have also been enjoying plenty of free play, outdoor adventures, sensory exploration, music and movement. It has been wonderful to see their confidence grow and watch them become more curious and independent each week.

A big thank you to all our parents for your continued support and for helping us make the children's first weeks at nursery so special.

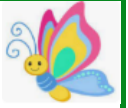
We hope you all have a lovely half-term break, and we look forward to welcoming everyone back for another fun-filled few weeks in the Baby Room!

Warm Regards,
Miss Shaheen, Miss Pallavi, Miss Taylor and Miss Renee





News from Toddlers (Butterfly Class)



Welcome to Butterfly Class!

A very warm welcome to all our Butterfly Class parents and children! Over the past six weeks, we have been focusing on helping the children settle into their new environment, getting to know each child's individual interests, and building trusting relationships with them. Our priority has been to create a safe, happy and nurturing environment where every child feels secure, valued and confident to explore, learn and thrive.

We have had a very busy and exciting few weeks, exploring a range of topics through fun, hands-on experiences and play.

All About Me and My Family

We began our learning journey by exploring ourselves and our families. This gave the children opportunities to talk about who they are, the people who are important to them and what makes each of us unique. Through conversations, stories, creative activities and play, we encouraged the children to share their experiences and learn more about one another.

Exploring Our Senses

We then explored our senses, taking part in lots of sensory play and exciting activities. The children enjoyed using their senses to investigate different textures, smells, sounds and materials. It has been wonderful to see their curiosity as they explored new experiences, made choices and confidently tried something new. Sensory play has also provided opportunities to develop language, communication and physical skills while having lots of fun!

Dinosaur Week

Next, we stomped into Dinosaur Week! The children enjoyed learning new songs and movements, taking part in lots of dinosaur-themed activities and exploring natural resources. We also introduced imaginative play, allowing the children to use their creativity and develop their own dinosaur adventures.

There were plenty of opportunities for creative expression too, with the children getting involved in a range of art activities inspired by our dinosaur theme.

Goldilocks and the Three Bears

Our most recent focus has been the much-loved story Goldilocks and the Three Bears. This has provided wonderful opportunities to develop the children's early mathematical thinking. We explored counting in sequence, matching, comparing sizes and noticing differences between big, medium and small. The children took part in lots of fun activities linked to the story, helping us bring Goldilocks and the Three Bears to life within our classroom.

Through stories, role play, creative activities and practical experiences, the children have been developing their confidence, communication, problem-solving and early mathematical skills.

What a Wonderful Start!

It has been fantastic to see how much the children have grown in confidence over these first six weeks. We are beginning to see their personalities shine through and a growing sense of belonging within Butterfly Class. We look forward to continuing this exciting journey together and providing the children with many more opportunities to explore, discover, create, learn and have fun!

Thank you to all our families for your continued support.

Miss Faye, Miss Chrisy, Miss Gohil, Miss Uresha and Miss Deepani.





News From Pre-School (Parrot Class)



Well, what an exciting start to the year we have had! The children have settled into their new classrooms wonderfully and have been an absolute pleasure to teach. It has been lovely to watch them grow in confidence, develop friendships and enjoy the wide range of experiences we have offered.

Our first topic this term was **All About Me and My Family**. The children enjoyed learning about and identifying different parts of their bodies. Using mirrors, they explored their facial features and created self-portraits with a variety of art materials. They also enjoyed taking part in fun activities that encouraged them to move their bodies in different ways. We then began talking about our families. The children proudly shared family photographs with their friends and spoke about the people who live in their homes. They enjoyed making houses from a range of creative materials and building homes using Lego. We also made family trees by using footprints as tree trunks and adding family members to the branches. The children particularly enjoyed listening to stories about families, including "Owl Babies".

Our next topic was **Dinosaurs**, which the children thoroughly enjoyed. They had great fun searching for dinosaur bones in the sand, learning the names of different dinosaurs and singing dinosaur songs. While exploring the tuff tray, they developed their understanding of size by identifying which dinosaurs were big and which were small. They also made dinosaur footprints with paint and created a variety of dinosaur themed artwork using different materials. One of the children's favourite activities was exploring frozen dinosaur eggs. They had great fun cracking them open and discovering which dinosaur was hidden inside.

Our final topic this half term was **The Three Little Pigs**. We have explored the story together and encourage the children to talk about how the characters may be feeling. They have used words such as scared, sad and angry while discussing different parts of the story. Props helped to bring the story to life, and the children were encouraged to join in with familiar phrases such as, "I'll huff and I'll puff!" The children had plenty of opportunities to be creative by making their own pigs, wolves and houses using a range of materials. They will also take part in a fun tuff tray activity, building houses for the pigs with playdough, spaghetti and small bricks. We will introduce early mathematical concepts by comparing and ordering the pigs and wolves according to size. The children will also retell the story by arranging pictures in the correct order. During our weekly cooking session, we will make some fun pig themed treats for the children to enjoy.

Throughout the half term, we have continued to support the children's fine motor development through activities such as cutting, tracing lines and exploring playdough.

Our cooking sessions have also been going very well. The children look forward to them each week and are always excited to discover what we will be making together. It has been wonderful to see their enthusiasm and confidence grow as they take part.

Parrot class are saying goodbye to Miss Layla for a term whilst she is being seconded to our sister Nursery in Northwood as Acting Manager whilst their Manager is on Maternity leave. She will be back after February half term! We wish her well over there. Miss Deepani will be spending more time in Parrot Class in Miss Layla's absence, so there will still be plenty of adult support available.

We hope you all have a wonderful and relaxing half term break.

Warm regards, Mrs Sheikh, Miss Layla, Miss Natalie, Miss Molly and Miss Renee





News From Nursery (Tiger Class)



The new year in Nursery has got off to a flying start. The children have settled quickly into their routines, growing in independence and joining activities with real enthusiasm. It has been a joy to watch their confidence and curiosity blossom.

In **Literacy** we are following the Read Write Inc. scheme. The children have been learning letter sounds, practising pencil control, listening to stories, sharing news and building new vocabulary. They are enjoying story time and are already beginning to retell familiar tales.

In **Maths** the children have explored number recognition and counting, 2D and 3D shapes, length, capacity and repeating patterns through hands-on activities. Practical tasks have helped them apply mathematical language and develop early problem-solving skills.

Our first topic, **Me and My Family**, inspired lots of creative work. The children made self-portraits, discussed similarities and differences, and brought family photos for our display. They practised colouring and blending with chalk and drew family members inside folded paper houses.

For our **My Body** topic the children learned the names of body parts and used their senses to explore natural materials. They listened to musical instruments, described tastes from their snack boxes, smelled herbs and flowers, and touched a variety of textures. We also talked about healthy eating and exercise, and our weekly cookery sessions have been a particular highlight, sparking excitement and pride.

Next we looked at the traditional story, **Jack and the Beanstalk** that captured the children's imaginations. They enjoyed role-playing the giant, chanting "Fee Fi Fo Fum," and helped build a giant beanstalk across the room, adding numbered leaves to practise counting. Through sequencing activities, they learned to recall and retell the story.

Our **Dinosaurs** topic was met with great excitement. The children measured and searched for dinosaur bones, watched a volcanic eruption demonstration, sang dinosaur songs and played themed games. Their interest and engagement in every activity have made this a wonderful start to the Autumn term.

Wishing you a restful half term break, we are looking forward to seeing them all again after the holiday for the exciting lead up to Christmas.

Mrs Kalsi, Mrs Ghatora, Miss Emanda and Miss Abi.





Parents' Information

F.Y.I.

Topics for Next Half Term:

	W/B	Babies & Toddlers	Pre-School	Nursery
	19th – 30 October - 2 week half term			
FESTIVALS	Nov 2	Festivals	Autumn & Festivals incl. Fireworks (5th) Diwali (7th) Remembrance (11th)	Autumn & Festivals incl. Fireworks (5th) Diwali (7th) Remembrance (11th)
	9	Autumn		
	16			
		Nursery Rhymes: 3 little ducks; 10 little monkeys	Nursery Rhymes (ch'n choices)	Fairy-tale: The Gruffalo
	23	Christmas.	Christmas.	Christmas.
	1st Dec	Pantomime; Nativity prep	Pantomime; Nativity prep	Pantomime; Nativity prep
	7	Xmas Cards	Xmas Cards	Xmas Cards

Photographs – 17th November

SHEENA SABHARWAL

— Photography —

We have booked Sheena Sabharwal Photography again this year so you can purchase photos in time for Christmas, if you wish. She will be visiting us on Tuesday 17th November. All children will have a chance to have a photo taken. You can send your child in party clothes, Christmas jumpers or school uniform. If you want a photo with your child, please let us know so we can arrange the time. If you do not normally attend on a Tuesday, but would like a photo, please let us know, so we can schedule you in.

Parent / Teacher Meetings 24th November 3 to 6pm

We will not be producing a written report this term, instead teachers will be available on the evening of Tuesday 24th November for a 10 minute appointment. They will talk to you about how your child is progressing and answer any questions you may have. Nearer the time, the teachers will ask you to book a slot with them.

Christmas Arrangements

Post Box

Our Christmas Post Box will be in the entrance for children to post cards to each other, if they wish. This will be there from **Tuesday 1st December**. Please ensure the name and class is clearly written on the envelope. A list of first names of each class member will be emailed home.



Pantomime – Thursday 3rd December

We will be bringing a traditional Christmas Pantomime to Roxeth Mead on Thursday 3rd December. 'Panto in a Day' will be visiting to perform Dick Whittington. If your child does not normally attend on a Thursday, they may come in at 9.30 and be picked up again at 10.45.

Christmas Party – Wednesday 9th December

We have arranged a Christmas Party for the children on the morning of Wednesday 9th December. This will include party games and a visit from Santa. Uniform is NOT required on this day, the children may wear a Christmas jumper or party clothes to mark this special day. If your child does not normally attend on a Wednesday they may come in at 9.45 and be picked up again at 12.00.

Nativity – Friday 11th December 10.30am ALL PUPILS TO ATTEND

The children will be performing a Nativity on the last day of term, Friday 11th December. Parents and extended family members are warmly invited to join us at Christ Church, Roxeth Hill, HA2 0JN (opposite Roxeth Primary School). Children should be taken directly to the church and arrive by 9:15am, dressed in their Nativity costume. Babies may arrive at 10:15am, as they will not need to take part in the rehearsal. Children will not require school bags or lunch on this day. Please ensure they bring only a light snack and a water bottle.

The performance will begin at 10:30am, so please return to the church and be seated before this time.

Following the Nativity, refreshments will be available in the church lounge, providing an opportunity for families to meet with staff and other parents. Children may be taken home after the refreshments as school closes at midday on this last day of term. To help with the refreshments, we would be grateful if parents could bring a plate of food

to share. Sandwiches, cakes, fruit, or biscuits would all be very welcome. Thank you for your support. We look forward to celebrating this special occasion together.

XMAS HOLIDAY CLUB – Will be available on Monday 14th to Friday 18th December and 4th and 5th January.

Funding

If you are claiming Government Funding, your code needs updating every 3 months. If it is a while since you obtained your code, please log in to your account and check whether it needs updating. Please go to this website... <https://www.gov.uk/free-childcare-if-working/confirm-details-up-to-date>

All codes have to be obtained or updated by

31st August for Autumn Term Funding

31st December for Spring Term Funding

31st March for Summer Term Funding.

It is the parent's responsibility to get all the relevant codes and information to the Nursery in time, so that money can be claimed. If you do not submit this information, the Nursery cannot offer you the funding and you will be liable for the full fees.

Please note that the funding parents receive decreases as the child gets older. The funding rate changes at age 2 and at age 3, in the term **after** the child's birthday. To summarise:

Funding Tier	Age	
Highest	9 months to 2 years	Available from age 9 months until the term after your child turns 2
Middle	2 years	Available from the term after your child turns 2 to the term after they turn 3
Lowest	3 & 4 years	Available from the term after your child turns 3 to when they leave.

Dates to determine ages in each term:

- Autumn – 1 September to 31st December
- Spring – 1 January to March 31st
- Summer – 1st April to 31st August

Recommended Parenting Websites

If you are looking for a trusted websites, we would recommend these.

<https://www.bbc.co.uk/cbeebies/parenting> and <https://beststartinlife.gov.uk/>

Both brings together NHS advice and government guidance on child development, healthy eating, meal ideas, childcare etc...

Our Uniform Provider



<https://www.aceclothing.co.uk/products-school/roxeth-mead/uniform-3/boys-girls>

Please note that everything is made to order, so you need to allow 7-10 working days for the order to be ready.

A reminder that all pupils, except babies, need uniform

Our uniform list is on our website here ... <https://roxethmead.com> under tabs - Current Parents / Useful Links

Families Magazine

Click here for the latest issue of Families Magazine



<https://familiesonline.co.uk/local-magazine/families-north-west-london-magazine/>

Healthy Packed Lunch Ideas

If you are looking for ideas to help prepare a healthy packed lunch for your child, the NHS Healthier Families website has lots of useful information, recipes, and lunchbox suggestions:

www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/

The website includes simple lunchbox ideas, healthy snack suggestions, and guidance on creating balanced meals that children will enjoy.

Nut Free School

Please remember that we are a nut-free school. Please do not send any items containing nuts or traces of nuts, as we have children with severe allergies. Thank you for helping us to keep all children safe.

48hr Sickness Rule

A reminder that we have a 48 hour rule regarding sickness. Just to clarify, this is not a quirky Roxeth rule, but one advised by the NHS. We adhere to this to ensure complete recovery and reduce the possibility of infection for other children and staff. Thank you for your cooperation.

Harrow Arts Centre Presents



<https://harrowarts.com/whats-on>

Magical Family Concert: Featuring Artist James Mayhew
Saturday 24 October



Captain Calamity's Mad Science & Bubble Show
Thursday 29 October



Christmas Pantomime 2026
Saturday 5 – Tuesday 29 December



Wind in the Willows
Thursday 18 – Saturday 20 February 2027

Starting School September 2027?

If your child is in Tiger Class, you need to start thinking about your choice of school for next year. The admission process for next September starts now in all schools. Below are some links to Independent Schools that many of our pupils have moved to in the past. Most of our pupils move to Orley Farm.

<https://www.orleyfarm.harrow.sch.uk/admissions/4-entry/>
<https://www.habsgirls.org.uk/admissions/open-events/>
<https://www.habsboys.org.uk/admissions/open-events>
<https://www.st-johns.org.uk/open-morning1>

If you do not want an Independent School, but a Harrow State School, including Roxeth Primary School, please follow this link...

<https://www.harrow.gov.uk/schools-learning/apply-primary-school-place>

Ideas For Half Term



Halloween Activity Schedule

Spooktacular fun awaits your little ones - scan the QR code for more wickedly good ideas!



Monday	Tuesday	Wednesday	Thursday	Friday
Ghostly peekaboo  Sing Cross Cross Line Line  Paint a pumpkin 	Pumpkin pancakes  Sensory pumpkin play  Make up a spooky story 	Halloween finger painting  Trick or treat hide & seek  Bedtime ghost stories 	Sing Incy Wincy Spider  Make an autumn collage  Halloween dance party 	Get dressed up together  Spooky animal pretend play  Go for a spooky walk 



30 DAY PLAY CHALLENGE

1 Pull as many silly faces as you can	2 Try some pretend role play	3 Drum with pots and pans	4 Play hide and seek	5 Pair your socks together	6 Make some homemade play dough	7 Choose a sensory play activity
8 Make your own rainbow	9 Make a cosy den	10 Make a game for bath time	11 Play the traffic light game	12 Play with bubbles	13 Go on an outdoor adventure	14 Make a tower with building blocks
15 Pretend to be different animals	16 Play "What's in the bag?"	17 Have a teddy bear's picnic	18 Have a dance party	19 Play a game of I-Spy	20 Get creative with a box	21 Play a game of copycat
22 Try some clapping games	23 Play with sock puppets	24 Play with a teddy bear	25 Make a homemade jigsaw	26 Make a DIY toy	27 Play "Ready... steady... go!" game	28 Play whilst cooking your tea
29 Play with paper	30 Make an obstacle course	 Scan the QR code for more FREE play-based activities and information to support your little one's development				

Parenting Tips - Conversation

Whether you're face-to-face at the dinner table, or on a day out in the park, letting your little one take the lead in a conversation is a great way to boost their language learning.

Learning to spot what they're focussed on - perhaps a tree, or the chimneys on houses - and chatting with them about that object is important, whatever age or stage your child is at.



How can you follow your baby or child's lead on a walk?

Firstly, try to spot the ways your child shows they are interested in something - it could be pointing, babbling, using single words or making gestures. They might even pick up something and hand it to you. Talk to them about what has their attention. You could teach them new words by naming things and then expand on the idea with more detail, suitable to their language level. If they're interested in a tree, you could say, 'Yes, it's a tree. It has lots of leaves.' Adapt to their level. You might ask some simple questions like 'Can you see any birds in the tree?' If you talk about the things they are interested in, you are helping your child to learn words more quickly. This is because they are more likely to pay attention to your words and make connections between your words and what they're seeing, hearing or feeling. This idea of both paying attention to the same thing is sometimes referred to as 'joint attention' or 'shared attention'. Engaging in something your child is interested in also benefits their social skills, as you share eye contact and bond with one another over that thing.

Go on a listening walk

When you're out and about, it's not just the things you can see that grab your little one's attention. Next time you go out for a walk with them, try getting them to focus on all the different noises you can both hear. Thinking about and naming sounds is just as important for language development as learning words.

Why are sensory walks good for language development?

Chatting about all of the things you see on your walk, introduces lots of words into your child's vocabulary. Naming and labelling the noises you hear, helps toddlers identify and recognise sounds. Learning about different types of sounds at a young age can help children when they learn to read. Using facial expressions, gestures and an exciting tone of voice can help your child remember all these new words.

Going for walks is great for both you and your baby from a young age and is usually a key part of a newborn's routine. As your baby gets older, a daily walk can become more than a mindful exercise. It's also a great opportunity to engage the senses and stimulate language learning.

If your pushchair allows, try facing your baby when you go out. This will allow you to engage with them really easily and talk about all the different environmental sounds you explore together. It's also a great opportunity for face-to-face engagement. Use loads of gestures and facial expressions to catch your baby's interest. Help their brain make connections. As well as just chatting about all of the things you and your baby see on your walk, try listening. Talk about the things you can hear. You could try snapping a twig - "stick... snap!". Or stepping on crunchy leaves - "rustle...rustle". All noises are new to your baby until you name them.

Why not set yourself a challenge to name as many new sounds as possible every time you go out with your child? See if they can remember the sounds you talked about last time. If they can't, repeat them. Repetition is a key part of a child's language learning.



DATES FOR YOUR DIARY



OCTOBER		
Mon 19 to Fri 30 October		Half Term Holiday (2 weeks) - Holiday Club available
NOVEMBER		
Monday 2nd		Return to school following half term
Tuesday 17 th		Photo shoot for photos to be ready in time for Christmas. Order online.
Tuesday 24 th	3 to 6pm	Parents Evening – Meet the teacher for verbal feedback on how your child is getting on. No written report this year.
DECEMBER		
Tuesday 1 st		Christmas post box in entrance hall
Thursday 3 rd	9.30am	Pantomime Company visiting to perform Dick Whittington. All pupils welcome even if they don't normally attend on a Thursday.
Wednesday 9 th	9.30am	Christmas Party. All pupils welcome even if they don't normally attend on a Wednesday. Pupils may wear party clothes or a Christmas jumper
Friday 11 th	10.30am	Nativity at Christ Church. All pupils to attend. Bring pupils straight to the Church at 9.15am in costume. Babies to be brought at 10.15 ready for the Performance at 10.30am. Refreshments afterwards at the church.
Friday 10 th	12 Noon	Break up for Christmas
14 th to 18 th	8 – 5pm	Holiday Club available
JANUARY 2027		
Monday 4 th		Holiday Club
Tuesday 5 th		Holiday Club
Wednesday 6 th	From 8am	Children back for new term
FEBRUARY		
Mon 15 th - 19 th		Half Term - Holiday Club available
MARCH		
Thursday 11 th	am	Zoolab visiting. If your child does not normally attend on a Thursday, they are welcome to come in for the session
Thursday 25 th	12 noon	Break up for Easter at midday
Friday 26 th		Closed for Bank Holiday
Monday 29 th		Closed for Bank Holiday
Tuesday 30 th & Wed 31 st		Holiday club available
APRIL		
1 st to 16 th		Holiday club available
Monday 19 th		INSET for Staff. Holiday club available
Tuesday 20 th		Children back for new term. Deadline for giving written notice if your child is leaving in July.
MAY		
Monday 3 rd		Closed for Bank Holiday
Monday 31 st		Closed for Bank Holiday
JUNE		
Tuesday 1 st to 4 th		Half Term - Holiday Club available
Monday 7 th		INSET for Staff. Holiday club available
Thursday 17 th		Alpacas visiting the school
JULY		
TBC		Sports day and picnic
Friday 9 th	12 noon	Break up for Summer Holiday
Monday 12 th		Holiday Club available until 13 th August

TERM DATES 2026-27

We follow independent school term dates

Term time is 33 weeks a year

Holiday Club 15 weeks a year, closed 2 weeks at Christmas and 2 weeks end August

AUTUMN TERM (2026)

Holiday Club available Tuesday 1st to Friday 4 September

Inset for Staff: Monday 7 September (Holiday club available)

Term Begins: Tuesday 8 September

Half Term: Monday 19 October – Friday 30 October (2 weeks)

Term Ends: Friday 11th December at midday after the Nativity (Change of date)

Holiday Club – available 14th to 18th December

School Closed 2 weeks over Christmas

SPRING TERM (2027)

Holiday Club: Monday 4 and Tuesday 5th January 2027

Term Begins: Wednesday 6 January

Half Term: Monday 15th February – Friday 19 February (holiday club available)

Term Ends: Thursday 25 March at midday

Closed for Bank Holidays: Friday 26 March & Monday 29 March (Easter)

Holiday Club: Tuesday 30 March to Friday 16 April

SUMMER TERM (2027)

Inset for Staff: Monday 19 April (holiday club available)

Term Begins: Tuesday 20 April

Bank Holiday: Monday 3rd May

Bank Holiday: Monday 31st May

Half Term: 31st May to 4th June (holiday club available)

Inset for Staff Monday 7 June (holiday club available)

Term Ends: Friday 9 July at midday.